

## 2013-14 School Improvement PLC SMART Goal

### Due to Building SIP Team 8/30/13

**School:** Middle School

**Team Members:** Molly Hornbeck, Erica Somsy, Heidi Hodgins, Aaron Ferrie, and Jared Small

**District Goal:** Ensure individual students continuously exhibit academic and personal growth.

**School Goal:** All students will increase academic and content vocabulary.

**Guiding Question:** How can we increase students comprehension of 6<sup>th</sup> grade academic vocabulary terms?

Team SMART Goal	Strategies and Action Steps What will you do to achieve the desired outcome?	Responsibility Who is involved in achieving these action steps?	Timeline Given the measure you have chosen, how frequently will you monitor?	Evidence of Effectiveness What will you monitor? What assessments will be used to measure student growth for this goal?
<p><b>Our reality:</b> 0% of 6<sup>th</sup> grade students are proficient in academic vocabulary on the 2013 Vocab. Pre-test. (80% or higher is considered proficient/or 65 correct out of 80 is considered proficient)</p> <p><b>Our SMART goal:</b> 100% of 6<sup>th</sup> grade students are proficient in academic vocabulary on the 2014 Vocab. Post-test. (80% or higher is considered</p>	<p>Meet with PLC team regularly to create common formative assessments, discuss data and respond to data accordingly.</p> <p>Skills taught: Vocabulary Recognition skills.</p> <p>Direct instruction in key elements in vocabulary comprehension.</p> <p>Practice in</p>	<p>6<sup>th</sup> grade LA teachers 6<sup>th</sup> grade students Instructional Coordinators Other teachers when appropriate (ex. The term 'main idea' in science)</p>	<p>Pre-test –Fall 2013</p> <p>Weekly monitoring with L to J</p> <p>Post-test—Spring 2014</p>	<p>Weekly L to J test</p> <p>Common assessments</p> <p>Formative assessments</p> <p>Pre/Post Test</p>

proficient/or 65 correct out of 80 is considered proficient)	recognizing/using content vocabulary.  Weekly formative assessments for L to J, student will track their individual progress.			<b>Our year end results:</b> (a measureable statement regarding where your students are today include what assessment was used)
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<b>School Improvement Goal Update #1</b> <b>Due to Building SIP Team 10/28/13</b>	
<b>Team Members:</b> <b>Goal:</b> (from SMART goal template)	
<b>After implementing the established data review protocol, what evidence of student learning is noted?</b>	
<b>The data suggest that the following teaching strategies are positively impacting student achievement.</b>	
<b>Based on the above information, what adjustments will the team make?</b>	
<b>What support or resources are needed to support this goal?</b>	



## School Improvement Goal Update #2

### Due to Building SIP Team 1/13/14

**Team Members:**

**Goal:** (from SMART goal template)

After implementing the established data review protocol, what evidence of student learning is noted?	
The data suggest that the following teaching strategies are positively impacting student achievement.	
Based on the above information, what adjustments will the team make?	
What support or resources are needed to support this goal?	

## School Improvement Goal Update #3

### Due to Building SIP Team 1/13/14

**Team Members:**

**Goal:** (from SMART goal template)

After implementing the established data review protocol, what evidence of student learning is noted?	
The data suggest that the following teaching strategies are positively impacting student achievement.	
Based on the above information, what adjustments will the team make?	
What support or resources are needed to support this goal?	

## School Improvement Goal Update #4

### Due to Building SIP Team 5/13/14

**Team Members:**

**Goal:** (from SMART goal template)

After implementing the established data review protocol, what evidence of student learning is noted?	
The data suggest that the following teaching strategies are positively impacting student achievement.	
Based on the above information, what would you want the next year's team to know about?	
Based on your results what would you like to celebrate regarding your team's work?	

## 2013-14 Student Learning Objective (SLO)

### Due to Building Principal by no later than Feb. 3, 2014

**School:**

**District Goal:**

**School Goal:**

**PLC Goal:**

Team SMART Goal	Strategies and Action Steps What will you do to achieve the desired outcome?	Timeline Given the measure you have chosen, how frequently will you monitor?	Evidence of Effectiveness What will you monitor? What assessments will be used to measure student growth for this goal?
<p><b>MY reality:</b> (a measureable statement regarding where your students are today include what assessment was used)</p> <p><b>Target Population:</b> (describe student who are included. Include: course, grade level, and # of students)</p> <p><b>SLO goal:</b></p>	<p>(include specific teaching strategies and learning activities aligned with your goal)</p>		<p><b>MY year end results:</b> (a measureable statement regarding where your students are today include what assessment was used)</p>

**Rationale:** What is your rationale for setting the above target for student growth?