



Central
Washington
University

LEARN. DO. LIVE.

**Teacher Candidate Lesson Plan
Section 1 – Overview**

Candidate Name:

Grade:

Discipline:

Context for Learning:

Central Focus:

Enduring Understanding:

Lesson Overview:

Model of Delivery:

Source(s):

Standard(s):

Content Learning Objective(s):

Language Demand:

Language Learning Objective(s):

Student Friendly Objective(s)/Learning Target(s):

Assessment Indicators & Methodology:

Evaluative Tool:

Data Analysis:

Student Voice:

Materials & Resource List:

Lesson Rationale:

Teacher Candidate Lesson Plan
Section 2 –Lesson Events

Differentiation Strategy	Assessment Opportunity	Student Discourse	Cultural Competence	<i>Below, include in narrative form (but not a script) all anticipated teacher and student behaviors towards mastery of the objectives and language targets. For each step in the lesson, use the check boxes to the left to indicate specific instances of differentiation, data collection, student discussion, and evidence of teacher/student cultural competence. Be sure to make note of transitions as they occur throughout the lesson and that the lesson sequence has a clear beginning/middle/end (launch/exploration/debrief).</i>