

# Individual Personal-Care Plan for Infants and Toddlers

**Child's Name** \_\_\_\_\_

**Date of Birth** \_\_\_\_\_

*What would you like us to call your child?* \_\_\_\_\_

## Developmental History

Type of birth: \_\_\_\_\_ Complications: \_\_\_\_\_

Age child began: sitting \_\_\_\_\_ crawling \_\_\_\_\_ walking \_\_\_\_\_ talking \_\_\_\_\_

Does child: sit up ☐ pull up ☐ crawl ☐ walk with support ☐

Times child may be fussy: \_\_\_\_\_

How do you handle these fussy times? \_\_\_\_\_

## Family Information

With whom does child reside? \_\_\_\_\_

Who else lives in the home (siblings, extended family, pets)? \_\_\_\_\_

What does the child call family members? \_\_\_\_\_

Language(s) spoken at home: \_\_\_\_\_

Are books read in languages other than English? \_\_\_\_\_

Are there words/phrases in home language that we should know? \_\_\_\_\_

Are there cultural or family customs, rituals, or traditions that will help us make your child's experience more meaningful? \_\_\_\_\_

Are there other matters or concerns you feel are important? \_\_\_\_\_

## Health/Development

Describe any serious illnesses or hospitalizations: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Any history of colic? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Describe any special physical conditions, disabilities, or allergies: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Has your child been diagnosed with a special need? \_\_\_\_\_

If so, is your child receiving any special services? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Regular medications? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## Bottle/Cup Routine

Circle:    Bottle            Cup

Breast Milk: \_\_\_\_\_ Amount \_\_\_\_\_ Time of day you want given \_\_\_\_\_

Formula: \_\_\_\_\_ Brand \_\_\_\_\_ Amount \_\_\_\_\_

Time of day you want given \_\_\_\_\_

Milk: \_\_\_\_\_ Type \_\_\_\_\_ Amount \_\_\_\_\_

Time of day you want given \_\_\_\_\_

Juice: \_\_\_\_\_ Type \_\_\_\_\_ Amount \_\_\_\_\_

Time of day you want given \_\_\_\_\_

## Introducing Solid Foods

We recommend introducing infant cereal at 4–6 months; vegetables, fruits, and juices at 5–7 months; protein such as cheese, yogurt, cooked beans, meat, fish, chicken, and egg yolks at 6–8 months; whole eggs at 10–12 months; and milk at 12 months. We can introduce the use of a cup and spoon at 8–10 months.

If you do not wish to follow our recommendations, please sign and comment on your preferences: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## Eating Routine

Any food allergies? \_\_\_\_\_

Solid Food: \_\_\_\_\_ Time of day you want given: \_\_\_\_\_

Food likes and eating preferences: \_\_\_\_\_

\_\_\_\_\_

Food dislikes or eating problems: \_\_\_\_\_

\_\_\_\_\_

Special diet/requests: \_\_\_\_\_

\_\_\_\_\_

Special characteristics or difficulties? \_\_\_\_\_

\_\_\_\_\_

Child eats: ☐ on lap ☐ in high chair ☐ other \_\_\_\_\_

Child eats with: ☐ spoon ☐ fork ☐ hands ☐ other \_\_\_\_\_

## Toilet/Diapering Habits

Does your child have frequent diaper rash? \_\_\_\_\_

Do you use: ☐ oil ☐ powder ☐ lotion \_\_\_\_\_ ☐ other \_\_\_\_\_

Does child wear: ☐ disposable diapers ☐ cloth diapers

Are bowel movements: ☐ regular How often: \_\_\_\_\_

Is there a problem with: ☐ diarrhea ☐ constipation

Is your child toilet trained: ☐ urination ☐ bowels

What is used at home: ☐ potty chair ☐ special seat ☐ regular seat

Word used for urination: \_\_\_\_\_ bowel movement: \_\_\_\_\_

Does the child have accidents? \_\_\_\_\_

\_\_\_\_\_

## Comforting/Distress

Does your child have a security object? \_\_\_\_\_ Name? \_\_\_\_\_

Does your child use a pacifier? \_\_\_\_\_ When? \_\_\_\_\_

Other information? \_\_\_\_\_

What comforting objects would you like your child to have at the program?

\_\_\_\_\_

## Sleeping Routine

Does child sleep in: ☐ crib ☐ bed ☐ family bed

Pre-nap routines/rituals: \_\_\_\_\_

How many naps per day (typical): AM \_\_\_\_\_ to \_\_\_\_\_ PM \_\_\_\_\_ to \_\_\_\_\_

Length of nap: \_\_\_\_\_

In what position does your child prefer to nap: \_\_\_\_\_

Waking behavior/routine: \_\_\_\_\_

Special concerns: \_\_\_\_\_

What time does child go to bed at night: \_\_\_\_\_ awake in morning: \_\_\_\_\_

Are there any sleeptime rituals? \_\_\_\_\_

## Separation

Has your child been left in the care of someone other than yourself? ☐ yes ☐ no

If so, with whom? \_\_\_\_\_

What difficulty does your child experience separating from you? \_\_\_\_\_

What are some ways to calm your child? \_\_\_\_\_

What are your feelings about leaving your child in our care? \_\_\_\_\_

How can we help you feel more comfortable and involved in the care of your child? \_\_\_\_\_

## Social Relationships

Has your child had any experience playing with other children? \_\_\_\_\_

Would you characterize your child as often:

☐ friendly ☐ aggressive ☐ shy ☐ withdrawn

Reaction to strangers? \_\_\_\_\_

Have you had any previous child care experience? \_\_\_\_\_

If so, did it meet your needs and expectations? \_\_\_\_\_

Explain: \_\_\_\_\_

Does your child prefer to play: ☐ alone ☐ in small groups

Favorite toys and activities? \_\_\_\_\_

Is your child frightened by:

☐ animals ☐ rough children ☐ loud noises ☐ darkened rooms

Explain: \_\_\_\_\_

What is your style of guidance and discipline? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## Daily Schedule

Please describe by approximate time your child's current daily activities (that is, awakening, eating, time out of crib, napping, toilet habits, fussy time, evening bedtime):

### Morning

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Afternoon

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Evening

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Parenting Philosophy

Do you have ideas about parenting that would help us to better care for your child?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do you as a family hope to get out of this child care experience?

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We will update the personal care plan every 3 months, or sooner if requested by a parent/  
guardian or as needed by the staff.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Staff Signature \_\_\_\_\_ Date \_\_\_\_\_

Date of change \_\_\_\_\_ Parent Initials \_\_\_\_\_ Staff Initials \_\_\_\_\_

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