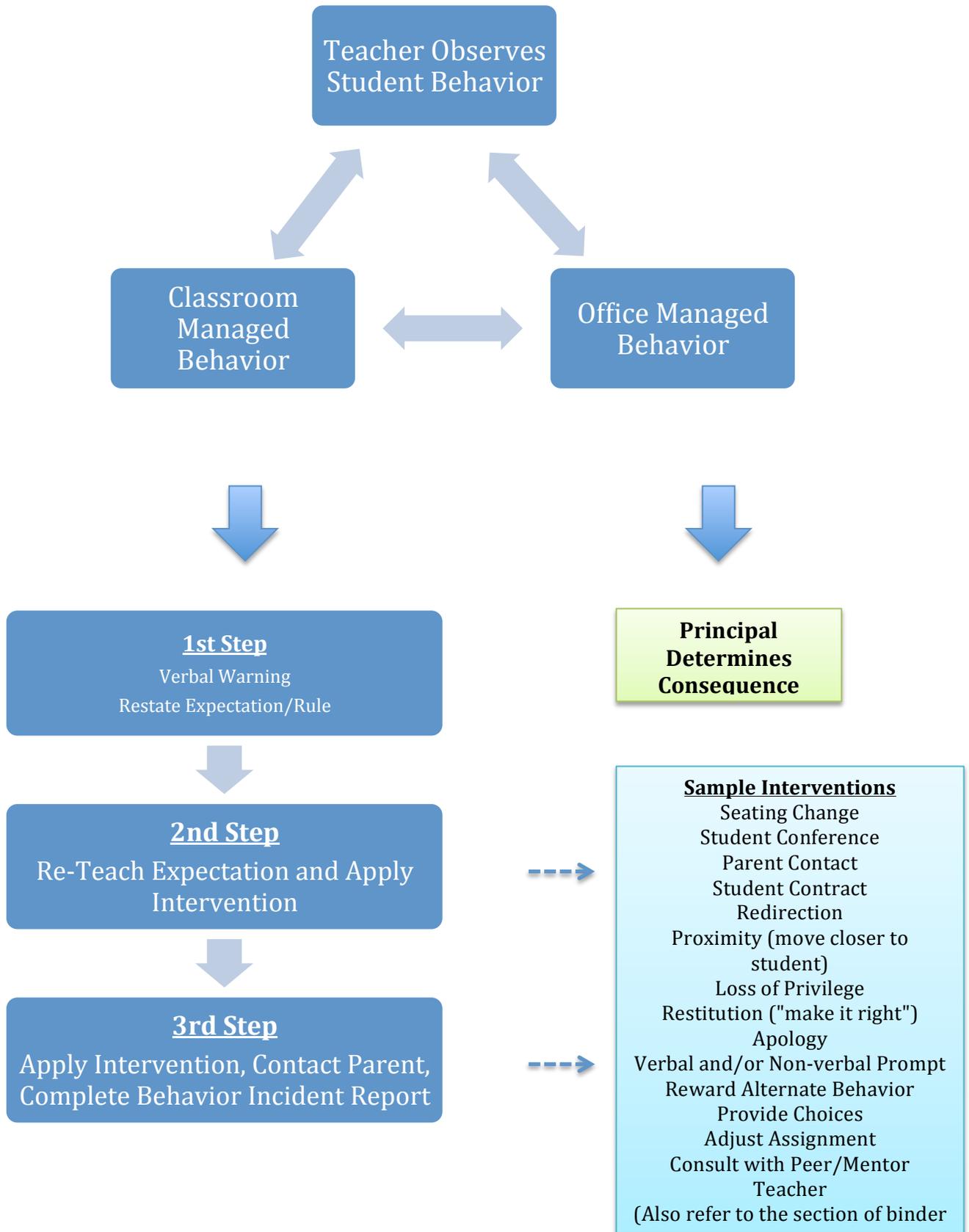


**Upper Darby Kindergarten Center 2015-2016
Positive Behavior Support System
Flowchart of Tier Movement**



Upper Darby Kindergarten Center 2015-2016
Positive Behavior Support System
Flowchart of Tier Movement

Tier I Interventions:

All students will receive instruction through the following
Upper Darby Kindergarten Center Tier I interventions.

When a student violates the UDSD Elementary Code of Conduct, Behavior Infraction Referrals (BIR) will be written. Parent contact will be made each time a BIR is submitted. The following Tier I interventions can and will be implemented:

- 21 Day Planner
- Cool Tools for teaching Kindergarten Center Expectations
- Kindergarten Center's Expectations
- Positive Teacher Language/Morning Meeting
- Classroom Behavior System – Color Clip Chart
- Koala Coins
- Student of the Month Assembly
- Attendance Recognition
- Behavior Calendar
- Rest Stop

For the 2015-16 school year, there will be a Behavior Reporting section included on the Elementary Progress Report. Every Kindergarten Center student will begin each marking period with a **Satisfactory** grade on the behavior reporting section of the Progress Report.

If a student does not generate any BIRs **and exemplifies behavior expectations** within a marking period, that student may receive a **Very Good** grade on the behavior reporting section of the Elementary Progress Report (Very Good should be something relatively difficult to earn – most students will remain satisfactory).

However, if a student accumulates up to 3 Tier 1/Tier 2 BIRs within a marking period, that student will receive a **Satisfactory** grade on the behavior reporting section of the Elementary Progress Report and consequences may include more individualized Tier II interventions.

Upper Darby Kindergarten Center 2015-2016
Positive Behavior Support System
Flowchart of Tier Movement

Tier II Interventions:

Students who continue to generate multiple BIRs and/or have a need for a more intensive level of intervention.

For students who accumulate four or more Tier I and/or Tier II referrals during a marking period, they will receive a *Needs Improvement* grade on the behavior Reporting section of the Elementary Progress Report.

Additionally, the student will be considered for Tier II Levels of Intervention. The following interventions can be provided:

- Individual Student Behavior Chart
- Individual Student Accommodations/Adaptations
- Problem Solving Meeting with parent
- Social Worker Referral
- Second Step
- Check in/Check out
- ABC Process
- Student/Teacher Problem Solving Conference
- Teacher led Mediation between students
- Restorative Practice/Student Contract

Tier III Interventions:

Students that do not respond to Tier II instruction, as evidenced by behavioral data, will move into a Tier III level of support. The Core Behavioral Team will monitor students' progression through Tier II interventions and determine the appropriate timing of movement into this intensive level of interventions.

For students who have ongoing referrals following Tier II interventions, and for those students with Tier III or Tier IV referrals that have not been suspended, that student will receive a *Needs Improvement* grade on the Behavior Reporting Section of the Elementary Progress Report. Additionally, the following interventions can be provided:

- ESAP Referral
- SST Referral

Students who have committed a Level IV offense that calls for a multiple day suspension from school will move toward a possible expulsion from school pending review by the Assistant Superintendent for Curriculum and Instruction.