

Building Reading SMART Goal – 2013-2014

School: Hortonville Middle School

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Building SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
<p>At Hortonville Middle School, staff, students and parents will improve overall student literacy achievement. Using our 2012-2013 MAP, WKCE, Explore, and Benchmarking data as a baseline, we will measure growth by:</p> <p>Reading SMART Goals:</p> <ul style="list-style-type: none"> ✓ 5th graders will increase from 58% to 63% in reading at or above grade level as measured by the spring MAP assessment. ✓ 6th graders will increase from 58% to 63% in reading at or above grade level as measured by the spring MAP assessment. ✓ 7th graders will increase from 56% to 61% in reading at or above grade level as measured by the spring MAP assessment ✓ 8th graders will increase from 63% to 68% in reading at or above grade level as measured by the spring MAP assessment. ✓ Overall, the number of students who meet or exceed targeted growth in reading will increase by 5% as measured by the spring MAP assessment. 	<ul style="list-style-type: none"> ✓ Staff professional learning regarding literacy strategies at staff meetings and district/building workshops ✓ Staff attendance at literacy related professional learning workshops and conferences (i.e. State Reading Conference, CESA literacy workshops, etc.) ✓ Use of Des Cartes in NWEA ✓ Literacy strategies used in all content areas building-wide as reflected in teacher lesson plans ✓ Specific literacy interventions during ELT ✓ Use of Study Island with students ✓ Use of student goal setting worksheets for MAP testing with students and parents ✓ Study ways to provide targeted instruction for regular education students who are below grade level in reading ✓ Continue to look for ways to close the achievement gap for our special needs population as reflected on our School Report Card. ✓ Students and their parents will be made aware of and use strategies and online resources to practice literacy skills 	<p>Professional and Support Staff:</p> <p>All HMS staff members will provide opportunities for student growth, feedback to students, and assistance in student learning.</p> <p>Students:</p> <p>Students of HMS need to be aware of their individual level of proficiency, frequently monitor their own progress, and put forth their best effort towards improvement.</p> <p>Parents:</p> <p>Parents of our HMS students need to be aware of their child's level of proficiency, assist in monitoring academic progress, and provide learning support at home.</p> <p>Greater Community:</p> <p>The HASD community will be informed of our goals and encourage student success.</p>	<p>Term: Spring 2013-Spring 2014</p> <p>Assessments Used to Determine Effectiveness:</p> <p>Fall MAP Testing – September and October 2013 (All Grades)</p> <p>Winter MAP Testing – January and February 2014 (Optional but Encouraged)</p> <p>Spring MAP Testing – April and May 2014 (All Grades)</p> <p>Other Assessments Used Monitor Student Progress:</p> <p>WKCE Testing – October and November 2013 (All Grades)</p> <p>ACT Explore Testing – March 2014 (Grade 8)</p> <p>Fall and Spring Benchmarking Data (Grade 5)</p> <p>Classroom Formative and Summative Assessments</p> <p>Study Island</p>	<p>To be included as evidence is available.</p>