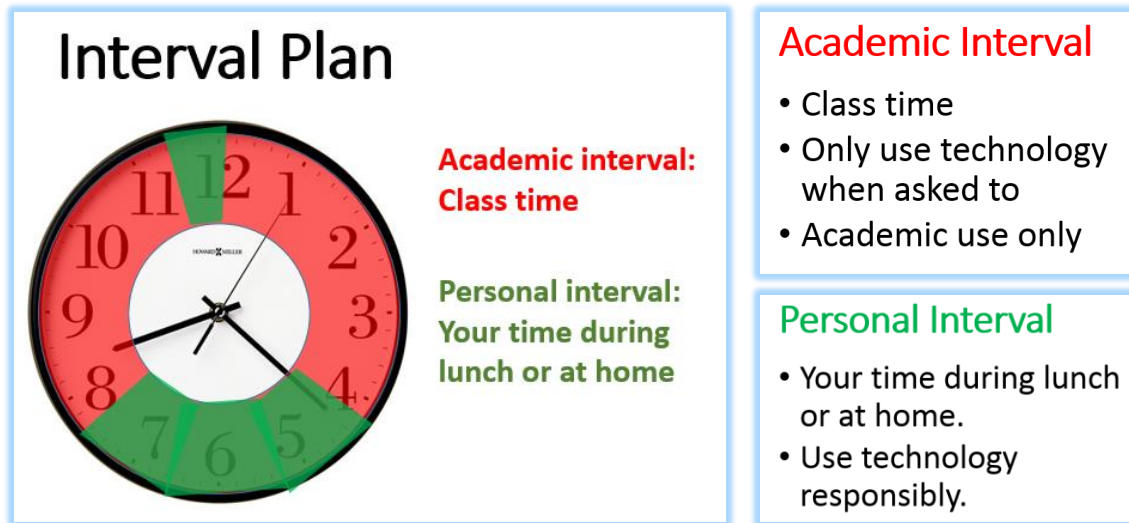

Technology Behavior Action Plan – Lee High School

Interval Plan

Teacher Action- Brief students and reinforce throughout the year.



Level 1- Teacher Intervention:

Teacher Action- 1) Redirect 2) Student Conference 3) Call Home 4) Escalate to Grade Level Administrator

Using Computer to be Off Task

- Redirect student, change student location to allow increased student monitoring.

Did not Bring Computer to class

- Have student look on with another student or have a writing assignment.

Computer not charged

- Have student look on with another student or have a writing assignment.
- Remind student to plug-in the computer at home before going to sleep.

Leaving Computer Unattended

- Short periods of inactivity - Redirect student to lock the screen. "To lock the screen, press the Windows Logo and L at the same time. Thank you"
- Long periods of inactivity - Redirect student to turn-off and put away the computer: "Turn-off the computer: Click the Start Button, then click Shut Down. Wait for it to shut down. Now put away the computer. Clear the keyboard of any items, close the lid gently, zip the bag, and put away. Thank you"

Computer Not in Case

- Redirect and/or Escalate

Level 2- Escalation:

Teacher Action- refer student to Grade Level Administrator

1. Repeated Level 1 offenses
2. Horseplay leading to computer damage
3. Intentional Damage to Device or Case
4. Using Proxy sites to get around the filter
5. Sharing credentials or login access
6. Obtaining personal information of staff and/or students with intent to do harm
7. Unauthorized programs installed or used on computers
8. Hacking into school databases or using hacking software
9. Cheating using technology
10. Accessing Pornography or any content sexual in nature
11. Accessing Violent Websites and Movies
12. Cyberbullying- Using the technology to be unkind or cruel
13. Home movies with Inappropriate content such as pornography, drug use, and gang references
14. Inappropriate pictures, particularly of other underage students