



State of New Jersey

DEPARTMENT OF EDUCATION

PO Box 500

TRENTON, NJ 08625-0500

CHRIS CHRISTIE
Governor

KIM GUADAGNO
Lt. Governor

DAVID C. HESPE
Commissioner

March 1, 2016

TO: Chief School Administrators
Charter School and Renaissance School Project Lead Persons
Curriculum Directors and Supervisors
PARCC District Test Coordinators

FROM: Kimberley Harrington, Assistant Commissioner/Chief Academic Officer
Division of Teaching and Learning

SUBJECT: PARCC Evidence Statement Analysis

District- and school-level PARCC Evidence Statement Analysis reports, a tool that schools can use to inform instruction, are now available in the Pearson Access Next (PAN) platform. These reports connect district and school performance to specific content standards/evidence statements and PARCC test questions/items. Current reports reflect math and reading data. **Additional data on writing assessment results are forthcoming and will demonstrate for educators the strengths and weaknesses in writing at each grade level.** These aggregate scores will further allow educators to see how closely writing standards have been incorporated into the district's curriculum and to what degree the curriculum has been successful.

Also available in PAN are performance-level summary reports that summarize school and district performance in various subgroups. These reports contain all data for a school and/or district and **have not been subjected to student privacy suppression rules. Thus, please consider student rules and exercise caution in their distribution.**

The New Jersey Department of Education will engage district and school curriculum staff in two additional ways:

- Dr. Bari Erlichson, Special Assistant to the Commissioner, Data Literacy, will attend each county's curriculum coordinator roundtables over the next few weeks. The dates that have been established for each county are shown below. For details regarding times and location, please contact the appropriate county office. Dr. Erlichson's presentation will provide an overview of the functionality of the reports and explain how to link a particular test question/item to a standard/evidence statement, its performance-level descriptor (PLD) and an exemplar from released PARCC test questions.

Curriculum Coordinators County Roundtables

County	Date	County	Date
Atlantic	March 18	Middlesex	April 20
Bergen	March 29	Monmouth	April 13
Burlington	March 15	Morris	March 9
Camden	March 17	Ocean	March 16
Cape May	March 18	Passaic	March 4
Cumberland	April 5	Salem	April 5
Essex	March 30	Somerset	April 4
Gloucester	April 15	Sussex	April 6
Hudson	March 22	Union	March 9
Hunterdon	April 4	Warren	April 6
Mercer	March 2		

- Additionally, under Assistant Commissioner Harrington's direction, the Division of Teaching and Learning will conduct seminars in the coming months. These work sessions will focus on using PARCC score reports to evaluate state, district and school trends in order to shape best curricular and instructional practices that drive the cycle of teaching and learning. Collaborative conversations will be centered around determining significant data points, as well as targeting standards for focused work in curriculum, instruction and lesson implementation. Educators are welcome to bring school-level data to these highly interactive, hands-on work sessions. The dates and locations for the seminars will be posted and communicated shortly.

Connecting student performance to specific standards and relating those conclusions to our efforts to improve curricular and instructional alignment to further student learning have been primary goals in our transition to the PARCC assessments. We look forward to engaging with you and your educators in the near future concerning the use of PARCC evidence statements.

KH/gm

c: Members, State Board of Education

David C. Hespe, Commissioner

Senior Staff

Diane Shoener

Executive County Superintendents

Executive Directors for Regional Achievement Centers

Executive County Business Officials

NJ LEE Group

Garden State Coalition of Schools