

Student Skills Inventory

Name_____

Date_____

Check all that apply to you:

PEOPLE SKILLS

- ___ Understand how people feel
- ___ Help or care for others
- ___ Meet and talk with people; get along with others
- ___ Get others to do things your way
- ___ Sell things
- ___ Get people to work together
- ___ Teach others to do something or understand something
- ___ Supervise other people's work
- ___ Other people skills you have

DATA SKILLS

- ___ Do things step by step (example, planning a project)
- ___ Remember facts, details, and procedures for doing something
- ___ Keep accurate records
- ___ Do arithmetic quickly and accurately
- ___ Sort and store things and find them later (example, pictures, records)
- ___ Lead a group project successfully
- ___ Complete forms accurately
- ___ Organize a lot of material or information
- ___ Make detailed summaries, charts, or graphs
- ___ Other data skills you have

THINGS SKILLS

- ___ Work with tools, appliances, machines, wood, leather, etc.
- ___ Fix toys, jewelry, furniture, appliances, vehicles, etc.
- ___ Grow plants or animals
- ___ Figure out how machines, tools, or appliances work
- ___ Find a better way to make, build, or do something
- ___ Operate machines or vehicles easily
- ___ Understand directions for assembling things
- ___ Other things skills you have:

IDEAS SKILLS

- ___ Solve math puzzles, logic problems; play work games
- ___ Understand science laws, math rules, or social issues
- ___ Understand the meaning of a poem, painting, story
- ___ Express thoughts or feelings through art, music, writing
- ___ Enjoy math and science courses
- ___ Enjoy literature, art, drama, music
- ___ Perform well in music, art, dance, creative writing, drama
- ___ Apply ideas of others to new areas
- ___ Other idea skills you have:

Record all checks under each area below.

___ PEOPLE ___ DATA ___ THINGS ___ IDEAS

Decide which area you have the greatest skill overall. You can find more information on occupational choices in these areas in your Career Center.