Name: _____

Sentences: Simple, Compound or Complex?

Read the following sentences. Check the box marked "simple" if it is a simple sentence. Check the box marked "compound" if it is a compound sentence. Check the box marked "complex" if it is a complex sentence.

1. We have to go to bed when the clock chimes ten o'clock.	☐ Simple	☐ Compound	☐ Complex
2. Jennifer liked William's friend, and she also liked his cousin.	☐ Simple	☐ Compound	☐ Complex
3. The big brown dog ran after the blue and red ball.	☐ Simple	☐ Compound	☐ Complex
4. James and Eve rode their bicycles after they ate lunch.	☐ Simple	☐ Compound	☐ Complex
5. The teacher and the principal met in the hall near the library.	☐ Simple	☐ Compound	☐ Complex
6. Many brave soldiers fought in the war, and they received medals.	☐ Simple	☐ Compound	☐ Complex
7. The drummers played a long time, but the piano players stopped early.	☐ Simple	☐ Compound	☐ Complex
8. Before the queen rode in the parade, she gave a speech.	☐ Simple	☐ Compound	☐ Complex
9. After midnight the ghosts will come out of the haunted attic.	☐ Simple	☐ Compound	☐ Complex
10. She dropped the pan and the plate, but she held on to the spoon.	☐ Simple	☐ Compound	☐ Complex

Using nouns

Grade 3 Nouns Worksheet

Circle the nouns.

fish	*bucket*	*ball*	*lazy*	*buy*
tank	*algae*	*seahorse*	*corals*	*high*
colorful	*feed*	*rocks*	*seats*	*pebbles*
swim	*jump*	*training*	*aquarium*	*cold*
water	*otter*	*sea*	*ticket*	*dark*

Complete the sentences using nouns from above.

1. Last weekend, I went to the _____ with my friend Bill.
2. We could observe the colorful _____ swimming in the various tanks.
3. Every tank was filled with cold _____ pebbles and sometimes algae.
4. In the tropical exhibits, we saw fish tanks with _____ where the fish could hide.
5. When looking carefully, we found a _____ with its tail tied around some algae.
6. Outside, there were larger pools where and _____ was performing tricks.
7. It was able to balance a _____ on its nose while swimming on its back!
8. My friend and I sat in the _____ to watch the show.
9. After every trick, the otter would get a treat from the _____ that the trainer had at his feet.
10. Buying my _____ was expensive, but it was worth it. I enjoyed my visit to the aquarium.

Name: _____ **Date:** _____

Prepositions Worksheet (Writing Part 1)

A preposition is a word that shows position or direction or introduces a prepositional phrase.

Directions: Write a sentence with each preposition listed below.

Example A: around

Answer: I went <u>around</u> the edge of the lake to find a fishing spot.

1. up-

_____

2. around-

_____

3. under-

_____

4. over-

_____

5. between-

_____

6. to-

_____

7. aboard-

_____

8. about-

_____

Name: _____ Date: _____

Prepositional Phrases Worksheet (Underlining Part 1)

A prepositional phrase is a modifying phrase consisting of a preposition and its object.
Example prepositions: across, in, under, around, beneath, over, up, without etc..

Directions: Underline the prepositional phrase in each sentence below.

Example A- My dad was over the hill when he turned fifty-one years old.
Answer- over the hill

1. We walked up the stairs.

2. My mom took a walk around the block.

3. I looked under my bed.

4. The girl looked behind the door for her friend.

5. Don't leave without your coat.

6. During lunch we had a basketball tournament.

7. The car traveled at a high speed.

8. For a fraction of the cost you can buy a watermelon.

9. The boy tried to finish the race at any cost.

Pick the Pronoun

Name:_____

Think about whether the missing pronoun in each sentence is being used as a subject or an object. Write the correct pronoun form on the line to complete the sentence.

1. Samuel is in my class. _____(He/Him) is my friend.
2. My mother and I bought some things at the store. The store will deliver them to _____(we/us).
3. I baked a cake for Grandma Shirley. I couldn't wait until Sunday to give it to _____ (she/her).
4. Uncle Joe is coming to visit in December. _____(He/Him) will stay in our guest room.
5. Our family is taking a trip to the Grand Canyon. Our neighbor is going to watch our house for _____(we/us).
6. Andrew and his sister will arrive on the next plane. I am going to pick _____ (they/them) up.
7. Next summer, Eric is taking the train to Oregon. _____(He/Him) already bought the train tickets.
8. Studying for school is important to Vanessa. _____(She/Her) wants to get good grades this year.
9. The television and the stereo were not working correctly. My dad asked the man to repair _____ (they/them).
10. We're planning to go to the movies on Saturday night. Would you like to come with _____(we/us?)
11. Alice and Jennifer like to bake cookies. _____ (They/Them) are going to bake some this afternoon.
12. You and I have been friends for a very long time. _____(We/Us) will probably be friends forever!

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Verbs and nouns

Grade 3 Verbs Worksheet

Circle the verbs and underline the nouns

Some words can be both a noun or a verb.

The cats scratch the couch.
There is a scratch on the table.

walk	pulley	gear	castle	pioneer
merchant	king	village	climb	remember
think	eat	recliner	table	emotion
fight	armor	sword	helmet	run
music	violin	dance	sing	court
cup	drink	fold	finish	start
page	look	talk	see	rug
window	ceiling	ball	car	lamp
turn	rock	believe	life	end

Word Study Choice Board

Make a list of 20 nouns. Write a sentence with each. Underline the noun.	Write your list o nouns in ABC order.	Make a list of 20 verbs, write the vowels in red and the consonants in blue.	Choose 10 of your words from your noun and verb list. Use toothpicks to write your words. Glue on paper.	**Spelling Test** Have a family member or sibling test you on your list of 10 words from your noun and verb list.
Make a list of spelling words using each letter of your last name. Ex. Smith - shell, might, inside,telephone, house. Spell your words out loud to a family member, pet or stuffed animal.	Use the dictionary to find a word for each letter – c, e, g, j, l, n, p, s, t, w. Write a short story using all of these words.	Using your words from one of your lists, write each word separated into syllables.	Using your words from one of your lists, write each word in rainbow colors.	Using your words from one of your lists, write silly sentences with each word.
Look around your house and write down 10 words from what you see. Go outside and write down another 10 words from what you see.	Write each of your words from inside your house and outside in ABC order.	Using your words from inside your house and outside. Write each word outside in chalk, or water colors, or inside using crayons.	Using your words from inside your house and outside, write each word in a sentence.	**Spelling Test** Have a family member or sibling test you on the words from inside your house and outside.