

Angle Simile

Standards

Content

Students will be able to...

- Identify and explain relationships among angles
- Create models of geometrical concepts

Process

Students will be able to...

- Explain their reasoning
- Demonstrate effective presentation skills

Task Description and Criteria

Today, you will write a simile about angle relationships. Choose a vocabulary word that relates to angles or angle pair relationships and then write a creative simile that will help you remember that term and its properties. Then you will write your simile on a small poster and design it so that it is presentable. Once all of the similes have been written, each of you will explain your simile in front of the class and how it helps you to remember what you have learned about that term. We will then put all of the similes together on the back wall so that they can be referenced during the semester.

Your grade will be based on the following criteria:

- ❖ Term chosen must deal with angles
- ❖ Simile written
- ❖ Explanation to the class of your simile must be clear and valid
- ❖ Poster is presentable, neat, and colorful

Rubric

Criteria	Unacceptable (0 pts)	Fair (2 pt)	Excellent (4 pts)
Term Chosen Appropriately	No term chosen or term does not deal with angles		Term deals with angles
Simile Written	No		Yes
Verbal Explanation	No verbal explanation given to the class	Verbal explanation given to the class but is quiet and unclear	Explanation given to the class in a loud, clear voice
Simile Explanation	No explanation given	Explanation of simile is not valid	Explanation of simile is valid and is easy to remember
Poster	No poster created or is not presentable	Poster is somewhat presentable, created neatly but not very colorful	Poster is very presentable, neat and colorful

Total: / 20 points