

English \_\_\_\_\_

Notes: Literary Devices Caged Bird

name **ANSWER KEY**

date \_\_\_\_\_

**Directions:** YOUR ANSWERS MAY BE DIFFERENT BECAUSE THERE ARE SEVERAL EXAMPLES OF LIT. DEVICES IN THE TEXT; HOWEVER, YOU SHOULD MAKE SURE YOU UNDERSTAND HOW EACH OF THE ANSWER KEY RESPONSES WORKS AS AN EXAMPLE OF THAT LIT. DEVICE.

*personification – a figure of speech in which a human quality is given to an animal, object, or idea*

example

**“...from the side of the building where I waited for the ground to open up and swallow me...”**

*simile – a figure of speech using like or as to compare seemingly unlike things*

example

**“...my image of her would have been shattered like the unmendable Humpty-Dumpty.”**

*metaphor – a figure of speech that compares seemingly unlike things by stating that they are equal (was, is, etc.)*

example

**“The chifforobe was a maze.”**

*alliteration – the repetition of consonant sounds, most often at the beginnings of words and syllables*

example

**“I heard the soft-voiced Mrs. Flowers and the textured voice of my grandmother merging and melting.”**

*imagery – the use of words that appeal to one or more of the five senses to help create an image for the reader*

example

**“They were flat round wafers, slightly browned on the edges and butter-yellow in the center.”**

*dialect – a variation of language spoken by a particular group or by many people within a geographic region*

example

**“How you, Sister Flowers?”**

*allusion – a reference within a work of literature to a well-known character, place, or situation in history or from another work of literature, music, or art*

example

**“...a hot cup of tea and milk with Oliver Twist.”**

*hyperbole – a figure of speech that uses exaggeration to express a strong emotion, make a point, or create humor*

example

**“...taking off my dress in front of Mrs. Flowers would kill me stone dead.”**

*inverted syntax – reversing the standard order of words to create an impact*

example

**“I wanted to gobble up the room entire.”**