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## **Topic – Simile and Metaphor**

**Learning Objective – I can**

- Identify similes and metaphors in writing
- Differentiate between similes and metaphors
- Interpret the meanings of similes and metaphors in context

**Com – Independent Learning**

**Value – care**



## **Simile - (pronounced sim--uh-lee)**

### **What is a Simile?**

Simile is a literary term where you use "like" or "as" to compare two different things and show a common quality between them.

A simile is different from a simple comparison in that it usually compares two unrelated things.

### **The importance of using Similes**

Similes are an important tool that make language more creative, descriptive, and entertaining. Similes give the reader a more vivid experience of the story, calling powerful images to mind.

### **Examples of Similes**

- Strong as an ox
- Bright as the sun
- White as a sheet
- His heart was as cold as ice
- Sleeping like a log
- Fast as lightning

## Metaphors (pronounced meh·tuh·for)

### What Is a Metaphor?

Metaphors are comparisons between people, things, or places.

Metaphor states that one thing is something else. It is a comparison, but does NOT use like or as to make the comparison. Example: Her hair is silk. Hair and silk are being compared.

### Examples of Metaphors:

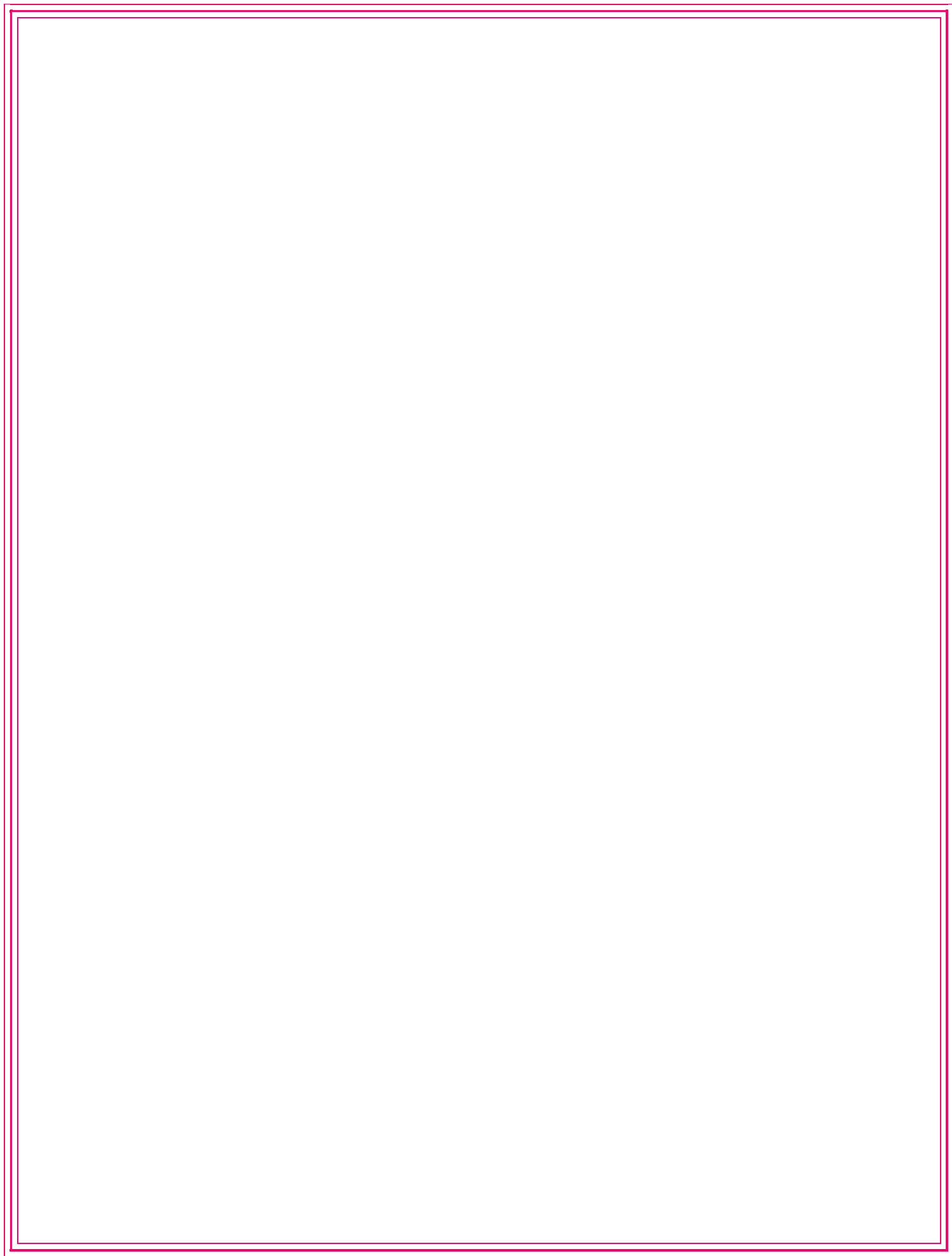
- A heart of gold

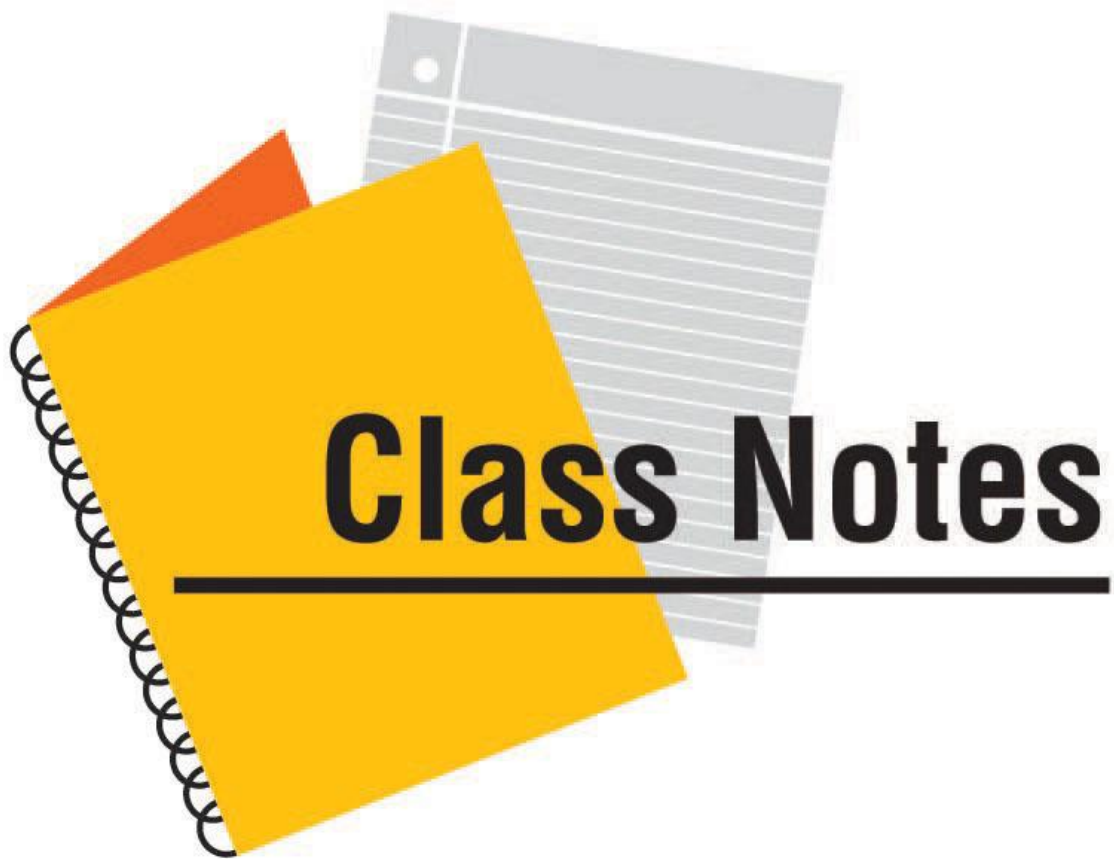
***Franklin has a heart of gold!:*** Franklin doesn't actually have a heart made of gold! This metaphor is used to emphasize how kind and loving Franklin is – as if he was full of lovely things, like gold.

***The world's a stage:*** This metaphor is used to say that people's lives are full of drama because so many things happen, so it's comparing the world to a theatre stage.

### Some more examples of metaphors:

- She is an angel.  
(She is a nice.)
- My hands are ice.  
(My hands feel very cold.)
- The stars were a blanket over the earth.  
(The stars filled the night sky above the earth.)
- The wind was a piercing arrow.  
(It was windy and very cold.)
- The jet was a bolt of lightning shooting across the sky.  
(The jet flew fast across the sky.)





**Note: Continuation of previous notes**  
**Simile and Metaphor**

**Label each sentence simile or Metaphor:**

1. That man is an ogre. \_\_\_\_\_
2. He is as smart as a fox. \_\_\_\_\_
3. The football player is a giant. \_\_\_\_\_
4. My abs are hard like a rock. \_\_\_\_\_
5. That girl is very bright. \_\_\_\_\_
6. The boy is a volcano ready to explode. \_\_\_\_\_
7. He is quick as a cat. \_\_\_\_\_
8. My student is an angel. \_\_\_\_\_
9. Please do not cry like a baby. \_\_\_\_\_
10. The boy runs like the wind. \_\_\_\_\_
11. He has a heart of a lion. \_\_\_\_\_
12. My teacher told me that ideas are wings. \_\_\_\_\_
13. His mind is as sharp as a samurai's sword. \_\_\_\_\_

**Answers:**

1. Metaphor 2. Simile 3. Metaphor 4. Simile 5. Metaphor 6. Metaphor 7. Simile  
8. Metaphor 9. Simile 10. Simile 11. Metaphor 12. Metaphor 13. Simile

**Learning Log –**

I can identify simile and metaphor in sentence -

I can / mostly I can / in need of help

I can able to differentiate simile and metaphor - -

I can / mostly I can / in need of help

**Student Comments-**

**Teachers Remark:**