

| Activity (name+description) | Interaction pattern | Instructions | Supplementary materials | Time |
|-----------------------------|---------------------------------|--|---|--|
| Introduction | Whole group | <p>Hello, everybody! I'm really glad to see you all here! Today we are going to talk a lot. Please feel free to ask any question at any time, make yourself comfortable.</p> <p>Please turn off your mobile phones and put them away so that we don't get interrupted. And tell me, how do you think what is the only rule that we are going to have today?</p> <p>Come to conclusion that the only rule is to speak English</p> | None | 5 ONE RULE OR MAKE UP RULES TOGETHER? |
| Get to know | Changing groups of 3-4-5 people | <p>Let's imagine that we went to a café. And it's like speed dating, where you have to change your companions. At first when we come in there are tables for three people. So when I say Start I want you to unite into groups of 3 and you will have about a minute and a half to learn each other's names, to learn each other's hobbies and find something that all three of you have in common. When I say Switch, it means that now you need to unite into groups of four, changing all of your partners. And again you will have about 2 minutes to learn each other's names, hobbies and find something in common.</p> <p>Then again into new groups of three or into groups of five.</p> | <p>Poster about info</p> <ol style="list-style-type: none"> 1) Name 2) Hobby 3) Smth that all of you have in common <p>MUSIC</p> | 10 |
| Get to know | Whole group | <p>Let's stand in one circle. Okay. Now I want you to tell me the name of the person on your left, his/her hobby and something that you have in common.</p> | A toy or a ball | 5 |
| Introduction | Whole group | <p>Great! Thank you everybody a lot! Now when we've got to know each other a bit let's get straight to business! Let's get to the topic of our today's meeting. Do you know a game, where you are shown four pictures and you need to guess the word?</p> <p>Show some examples. Let students guess.</p> <p>Good! Now let's try to guess today's topic. River, golden domes, traffic jam, Dolgoruky monument or picture – Moscow.</p> <p>So today we are going to discuss Moscow's most beautiful places, problems that we have in our city and develop some ideas about what to improve and implement, (put the agenda list on the board, read directly from it)</p> | <p>Printed 4pics1word cards</p> <p>Agenda list</p> | 7 |
| Lead-in | Whole group | <p>Now I want to show you some pictures that describe city life. Tell me what factors of city life do these pics represent.</p> | City life pictures | 5 |