

## Sample Survey Questions for Current Undergraduate Students

We intend the following questions as examples for your department to consider when developing a survey **for your current undergraduate students**. The end goal is to deliver a survey that covers questions most relevant to your students, faculty, and staff. **Please modify and adapt the questions provided here in order to best fit your program's context.**

Sample questions include:

- Demographic questions
- Open-ended response questions
- Program satisfaction questions
- Questions based on the Undergraduate Degree Level Expectations

### Sample Demographic Questions

1) What gender do you most identify with? \_\_\_\_\_

2) How old are you? \_\_\_\_\_

3) In which year of your academic program are you currently registered?

Year 1     Year 2     Year 3     Year 4    |    |    Year 5 or more

4) What is your current enrolment status?

- Full Time (i.e., 3.5 full course equivalents or more)
- Part Time (i.e., 3.0 full course equivalents or fewer)

5) In which Faculty are you currently registered?

- Arts and Humanities
- Don Wright Faculty of Music
- Engineering
- Health Sciences (Health Sciences, Kinesiology, Nursing)
- Information and Media Studies (Media, Information and Technoculture, Media Theory and Production)
- Richard Ivey School of Business
- Schulich School of Medicine and Dentistry
- Science
- Social Science (including Bachelor of Management and Organizational Studies)
- Other (please specify) \_\_\_\_\_

6) Of the following, in which modules of the XXXXX program are you currently registered?

- XXXXXXXX
- XXXXXXXX
- XXXXXXXX

7) Do you currently have a job?

- Yes                       No                      |

If you answered “no” to question 7, please skip to question 9.

8) How many hours per week, on average, do you work?

\_\_\_\_\_

9) Are you currently involved in extra-curricular, co-curricular, or volunteer activities (not including part-time or full-time work)?

- Yes                       No                      |

If you answered “no” to question 9, please skip to question 11.

10) Please indicate the types of extra-curricular, co-curricular, or volunteer activities in which you are involved in the space below.

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### Sample Open-ended Response Questions

- 1) What do you believe are the strengths of the XXXX program?
- 2) What suggestions can you provide that will help improve the XXXX program?
- 3) What skills and areas of knowledge learned the XXXX program do you use most frequently in your current position or daily life?
- 4) What other comments do you have about the XXXXX program?

### Sample Program Satisfaction Questions

The following questions were adapted from a survey created by the Psychology Graduate Program in the process of program review.

Please rate your level of agreement with the statements below concerning the XXX program using the following scale.

Strongly Disagree 1	Disagree 2	Neither Agree nor Disagree 3	Agree 4	Strongly Agree 5	
a) There is adequate study space.	1	2	3	4	5
b) I have access to the appropriate library resources.	1	2	3	4	5
c) I am satisfied with the overall quality of the XXXX program's facilities and resources.	1	2	3	4	5
d) I am satisfied with the quality of the XXXX programs course offerings.	1	2	3	4	5
e) I am satisfied with the number of courses XXXX offered.	1	2	3	4	5
f) I am satisfied with the variety of courses XXXXX offered.	1	2	3	4	5
g) I am satisfied with the number of courses or course-load required for the degree.	1	2	3	4	5
h) I am satisfied with the content of the courses required for the degree.	1	2	3	4	5
i) I am satisfied with the availability of inter- or cross-disciplinary course opportunities.	1	2	3	4	5
j) I am satisfied with the mode of delivery (e.g., face-to-face lectures, online) of courses.	1	2	3	4	5
k) I am satisfied with the quality of the courses.	1	2	3	4	5
l) Information on the program and its requirements are easily accessible.	1	2	3	4	5
n) There is appropriate staff support for the program.	1	2	3	4	5
o) I am kept well informed about program-related issues.	1	2	3	4	5
p) I have opportunities to receive information on career-related issues and professional development.	1	2	3	4	5
q) Overall, I am satisfied with the quality of interactions I had with faculty members in the XXXXX program.	1	2	3	4	5
r) I feel like I belonged to a community in the XXXX program.	1	2	3	4	5
s) Overall the quality of the academic experience in the XXXX program is very good.	1	2	3	4	5

**Sample Questions based on the Undergraduate Degree Level Expectations (UDLEs)\***

\*We provide a number of questions that represent each of the six UDLE categories. You may consider reducing the number of questions in the process of developing your own survey.

Using the following scale, please indicate how strongly you **AGREE** or **DISAGREE** with the following statements about the knowledge and skills you developed as a result of your learning experiences in XXXXX.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
1	2	3	4	5

**1) Depth and Breadth of Knowledge****Because of my experiences in the XX program, I am learning....**

a) the key concepts in the discipline.	1	2	3	4	5
b) the major methodologies in the discipline.	1	2	3	4	5
c) the important theoretical approaches in the discipline.	1	2	3	4	5
d) the fundamental assumptions in the discipline.	1	2	3	4	5
e) the current advances in the discipline.	1	2	3	4	5
f) many of the major fields in the discipline.	1	2	3	4	5
g) how the major fields in the discipline intersect with fields in related disciplines.	1	2	3	4	5
h) the relationships between the major fields within the discipline.	1	2	3	4	5
i) how to find disciplinary information.	1	2	3	4	5
j) how to interpret disciplinary information.	1	2	3	4	5
k) how to evaluate disciplinary information.	1	2	3	4	5
l) how to compare the merits of different hypotheses.	1	2	3	4	5
m) a detailed knowledge of the research in a particular area of the discipline.	1	2	3	4	5
n) how to do research in an area of the discipline.	1	2	3	4	5
o) critical thinking skills.	1	2	3	4	5
p) how to critically analyse information.	1	2	3	4	5
q) how to apply my learning to areas outside of the discipline.	1	2	3	4	5

## 2) Knowledge of Methodologies

### Because of my experiences in the XX program, I am learning...

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| a) the methods of inquiry in my primary area of study.  | 1 | 2 | 3 | 4 | 5 |
| b) how to evaluate the appropriateness of different approaches to solving problems within the discipline. | 1 | 2 | 3 | 4 | 5 |
| c) how to formulate arguments using the approaches from the discipline.                                   | 1 | 2 | 3 | 4 | 5 |
| d) how to analyse the current research in the discipline.   | 1 | 2 | 3 | 4 | 5 |

## 3) Application of Knowledge

### Because of my experiences in the XX program, I am learning...

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| a) how to evaluate qualitative information.                                      | 1 | 2 | 3 | 4 | 5 |
| b) how to evaluate quantitative information .                                    | 1 | 2 | 3 | 4 | 5 |
| c) how to develop lines of reasoning to make an argument .                       | 1 | 2 | 3 | 4 | 5 |
| d) how to make judgements consistent with the major theories of the discipline.  | 1 | 2 | 3 | 4 | 5 |
| e) how to critically evaluate arguments.   | 1 | 2 | 3 | 4 | 5 |
| f) how to produce viable solutions to problems.                                  | 1 | 2 | 3 | 4 | 5 |
| g) how to use disciplinary forms [ <i>techniques</i> ] of analysis.              | 1 | 2 | 3 | 4 | 5 |
| h) how to apply disciplinary concepts in a variety of contexts.                  | 1 | 2 | 3 | 4 | 5 |
| i) how to use my disciplinary knowledge creatively.                              | 1 | 2 | 3 | 4 | 5 |
| j) how to use primary research sources (e.g., journal articles, original texts). | 1 | 2 | 3 | 4 | 5 |

## 4) Communication Skills

### Because of my experiences in the XX program, I am learning...

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| a) how to communicate effectively with a range of audiences.  | 1 | 2 | 3 | 4 | 5 |
| b) how to express my ideas effectively in writing.            | 1 | 2 | 3 | 4 | 5 |
| c) how to express my ideas effectively in oral communication. | 1 | 2 | 3 | 4 | 5 |

**5) Awareness of Limits of Knowledge****Because of my experiences in the XX program, I am learning...**

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| a) that my disciplinary knowledge has limits.                                       | 1 | 2 | 3 | 4 | 5 |
| b) that my academic abilities have limits.  | 1 | 2 | 3 | 4 | 5 |
| c) that there are limits to the knowledge in my discipline.                         | 1 | 2 | 3 | 4 | 5 |
| d) how the uncertain knowledge in my field might influence my personal perspective. | 1 | 2 | 3 | 4 | 5 |

**6) Professional Capacity****Because of my experiences in the XX program, I am learning...**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| a) the skills necessary to be successful in my career of interest. | 1 | 2 | 3 | 4 | 5 |
| b) how my disciplinary training benefits the broader community.    | 1 | 2 | 3 | 4 | 5 |
| c) to take initiative.   | 1 | 2 | 3 | 4 | 5 |
| d) to take personal responsibility for my actions.                 | 1 | 2 | 3 | 4 | 5 |
| e) how to be accountable to others.                                | 1 | 2 | 3 | 4 | 5 |
| f) how to work effectively with others.                            | 1 | 2 | 3 | 4 | 5 |
| g) how to make difficult decisions in complex situations.          | 1 | 2 | 3 | 4 | 5 |
| h) the skills to be a lifelong learner.                            | 1 | 2 | 3 | 4 | 5 |
| i) what socially responsible practice involves in my field.        | 1 | 2 | 3 | 4 | 5 |
| j) the ethical principles in my discipline.                        | 1 | 2 | 3 | 4 | 5 |