

V. Behavioral Intervention Plan (BIP)

This plan provides strategies for improving the student's behavior.

Specific Goal(s)	Proposed Intervention(s)	Person(s) Responsible	Evaluation			
			Methods	Criterion	Schedule	
					Date	Code
1. Casey will increase respectful language in class, including saying "yes, sir" or "yes, ma'am" when requested to do something.	1. Contract for <ul style="list-style-type: none"> • positive comments • saying "yes, ma'am" or "yes, sir" • refrain from verbal threats 	1. Student Teachers Counselor	—Contract forms —Discipline referrals	1. Respectful language 80% of time	9/1/99 10/15/99 12/1/99 1/15/00 3/1/00 4/15/00 6/1/00	
2. Casey will decrease verbal threats and teasing.	2. Delay release from classroom to hallway by 5 minutes	2. Teachers		2. Contract <ul style="list-style-type: none"> • positive comments: 5 per day • "yes" responses: 80% of time • verbal threats: fewer than 8 per 6 weeks 		
3. Casey will decrease aggressive incidents toward peers (fighting, hitting, tripping).	3. Continuum of responses to aggression: <ul style="list-style-type: none"> • Parent-Asst. Principal conference and suspension to AEP for 3 days • Go to 3 antiaggression classes • Notify probation officer 	3. Parents Assistant Principal Counselor		3. Aggression: No incidents in next 6 weeks		

These goals were developed with consideration of the following information:

☐ Parent concerns regarding special circumstances:

☐ Teacher/administrator concerns regarding special circumstances:

☒ Outside agency/professional concerns regarding special circumstances: Probation officer requires notification