

V. Behavioral Intervention Plan (BIP)

This plan provides strategies for improving the student's behavior.

Specific Goal(s)	Proposed Intervention(s)	Person(s) Responsible	Evaluation			
			Methods	Criterion	Progress Codes / = ongoing X = mastered D = discontinued	
					Schedule	
				Date	Code	
1. Casey will increase respectful language in class, including saying "yes, sir" or "yes, ma'am" when requested to do something.	1. Contract for <ul style="list-style-type: none"> • positive comments • saying "yes, ma'am" or "yes, sir" • refrain from verbal threats 	1. Student Teachers Counselor	—Contract forms —Discipline referrals	1. Respectful language 80% of time	9/1/99 10/15/99 12/1/99 1/15/00 3/1/00 4/15/00 6/1/00	
2. Casey will decrease verbal threats and teasing.	2. Delay release from classroom to hallway by 5 minutes	2. Teachers		2. Contract <ul style="list-style-type: none"> • positive comments: 5 per day • "yes" responses: 80% of time • verbal threats: fewer than 8 per 6 weeks 		
3. Casey will decrease aggressive incidents toward peers (fighting, hitting, tripping).	3. Continuum of responses to aggression: <ul style="list-style-type: none"> • Parent-Asst. Principal conference and suspension to AEP for 3 days • Go to 3 antiaggression classes • Notify probation officer 	3. Parents Assistant Principal Counselor		3. Aggression: No incidents in next 6 weeks		

These goals were developed with consideration of the following information:

Parent concerns regarding special circumstances:

Teacher/administrator concerns regarding special circumstances:

Outside agency/professional concerns regarding special circumstances: Probation officer requires notification