Sparkling Stars
Childcare Centre

Behaviour Management Plan

Name of child:	Age:
Start date:	End date:

Background

Child's background	Behaviour indicators
Information relating to the child's background is recorded here. These might include: • family information • place in family • culture • family structure • additional needs • disability • medical history.	In here you would record specific behaviours that the child is demonstrating. You must list the exact behaviour, not your interpretation of it. For example, 'hitting' rather than 'being naughty'.
Antecedent events	**Prioritise behaviour**
These are factors that may be contributing to the child's behaviour, for example: • death in the family • moving house • losing a pet.	In most cases, a child will be demonstrating more than one behaviour that is inappropriate. In this section, you would allocate a priority to each behaviour, according to its severity.

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Behaviour Management Plan

Intervention	Strategies	Support - internal
In this section you should explain the justification behind the plan - that is, why you want to change the child's behaviour. You must also list the specific actions you will take to guide the child's behaviour.	This section will detail the exact strategies you're going to use for the actions listed under 'intervention'. You should also detail whether the strategy involves other children, the child's family or other staff.	This refers to the support required by people within Sparkling Stars and also to members of the child's family.
Aims	**Limits**	**Support - external**
In this section you should detail exactly what modified behaviour you are aiming for. For example: • Peter will stop smacking other children.	In here you would detail any limits that exist, or need to be put in place. When developing limits, consider the child's age and abilities. Limits must also be consistent.	This section is used to detail any external support involved in the plan - for example, agencies or support services.

Evaluation

Behaviour
In here, you would identify how you're going to monitor changes in the child's behaviour. You would also keep records of changes in the behaviour, detailing exactly how it was/is changing.
Plan
This is where you would evaluate the success of the whole Behaviour Management Plan. You would detail any changes that have taken place, and any follow-up actions required.

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