Behavior Intervention Plan

1. Description of targeted behavior

*Describe the behavior. What does the behavior look like?
*Identify frequency (how often it occurs), intensity (how severe is it), and/or the duration (how long the behavior lasts).

2. Functional Behavior Assessment Data

Setting:
*Where does the behavior occur? Is it a particular class, time of day, recess, bus, when child is tired?

Antecedents:
*What happens just before the behavior occurs? What triggers the behavior?

Function:
*What is the student trying to achieve? What are they getting or avoiding?

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