- **Student Profile Narrative**

  The Student Profile Narrative report provides a table of each individual student's scores, a graph of the student's NPR, and a narrative overview of how to interpret and use the scores to assist in the student's educational development. The top portion of the report provides the student name, class name, report scope, and test information, such as assessment, test date, norms, grade, building, district (if applicable), system, region (if applicable), and state.

PROFILE NARRATIVE FOR MARISSA BARONE

Iowa Assessments™

Iowa Assessments™

Class: Mrs. Lynch
Building: Emerson
System: Dalen Community
State: State 1

Student: Barone, Marissa
Student ID: 9470119353
Form-Level: E-10
Test Date: 09/19/2012
Norms: Fall 2011
Grade: 4

Iowa Assessments	Test Scores				NPR Graph
	SS	GE	NS	NPR	1 10 25 50 75 90 99
Reading	197	4.5	5	57	
Written Expression	210	5.5	6	72	
Conventions of Writing	223	6.4	7	87	
Vocabulary	223	6.5	8	93	
ELA TOTAL	**210**	**5.4**	**7**	**78**	
Mathematics	172	3.0	3	20	
Computation	180	3.6	4	31	
MATH TOTAL	**175**	**3.2**	**3**	**22**	
CORE COMPOSITE	**192**	**4.2**	**5**	**50**	
Social Studies	206	5.2	6	72	
Science	205	5.1	6	69	
COMPLETE COMPOSITE	**197**	**4.5**	**6**	**60**	

Legend

GE = Grade Equivalent
NPR = National Percentile Rank
NS = National Stanine
SS = Developmental Standard Score

Marissa was recently given the Iowa Assessments. This report is designed to give you information about Marissa's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Marissa's Achievement Today

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Marissa.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

Marissa's Achievement Yesterday and Today

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Marissa's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

Note: Data in this sample are for illustrative purposes only.