

Abstract

Junior Bachelor of Secondary Education (BSED) and Bachelor of Elementary Education (BEED) students in Catanduanes State University S.Y. 2012-2013 have an advanced writing proficiency. With an attempt to prove this claim, this study aims to determine the writing proficiency of the students with the use of a writing proficiency test made by the researchers. Based on the results, it was found out that eleven of the twenty respondents have an advanced writing proficiency. The help of three English professors was sought in rating the essays of the respondents. They rated them by the following criteria: mechanics, content, grammar, vocabulary, and organization. After checking, the results showed that fifteen of the respondents from the Junior Bachelor of Secondary Education (BSED) and Bachelor of Elementary Education (BEED) students in Catanduanes State University S.Y. 2012-2013 have an advanced writing proficiency.

This means that they can write routine, informal and some formal correspondence, narrative, descriptions and summaries of a factual nature in all major time frames in connected discourse of a paragraph in length. They also have good vocabulary and good control of the most frequently used structures. The results also showed that only five of the twenty respondents are leveled superior. This means that the 5 respondents can produce informal and formal writing on topics treated both abstractly and concretely. They can present well-developed ideas, opinions, arguments and hypotheses through extended discourse; can control structures, both general and specialized vocabulary, spelling, punctuation, cohesive devices and all other aspects of written form and organization with no pattern of error to distract the reader.