

Subject: Language Arts

Grade: Grade 1

Topic: Words and actions

Content: Vocabulary involving key classroom words.



Goals:	Students will be able to identify important objects in the classroom. They will also be able to understand "common" directions given to them in the classroom. Students will be able to ask permission to leave the classroom.
Objectives:	Given a set of pictures of objects in the classroom, the students will match the picture to the object by placing the picture next to the object. After listening to a direction given by the teacher, the student will follow that direction by correctly completing the action.
Materials:	Oxford Picture Dictionaries index cards markers
Introduction:	Through questioning I will establish students' background knowledge of classroom vocabulary. I will establish students' prior knowledge of common classroom directions (please take out a pencil.....)
Development:	Using the picture dictionary as a reference I will model the appropriate actions. Students will use their own dictionaries to follow along. As students become comfortable, they can model the appropriate actions as they say each word.
Practice:	Students will repeat the vocabulary after me while looking at the picture, or the actual object. Students will work with a partner- asking each other questions about the classroom and giving each other instructions (in English!)
Accommodations:	Intermediate students in the class will complete workbook pages 2 and 3.
Checking For Understanding:	Listen to the children pronounce the vocabulary Ask the students to "act out" the given instructions (TPR).
Closure:	Review the vocabulary words Assign practice work at home.