

FACULTY OF EDUCATION OPERATIONAL PLAN 2008-10

Section A - Operational Plan 2008-10

Education (Boded actions/strategies are those identified to VCG as Key Strategies for 2008)

Objectives	Actions/Strategies	Measures/Targets	Accountability	Timeline
1 Curriculum that is current, rigorous, internationally oriented and locally relevant, and promotes ethical practice <i>Monash Directions 2025:</i> - a university in the world - distinctive graduates <i>Excellence and Diversity:</i> - excellence in education	1.1 Continue cross campus planning (Peninsula/Gippsland) for renewed middle/primary/early childhood teacher education program ensuring: - an international orientation - Indigenous perspectives - an evidence-based and research led orientation - intellectual and professional engagement	<ul style="list-style-type: none"> Course and unit amendments approved and registered for 2009 All unit development completed according to specified timeline over 2008-10 	Course Director Early Childhood Course Directors Primary Manager – Academic Services & Quality	2007-10
	1.2 Invite members of the Bunarong community to work with staff and students at Peninsula on an action plan to provide for: - a visible Indigenous and Bunarong presence on campus - an Indigenous voice in planning and development - broadening student and staff world views - joint community projects	<ul style="list-style-type: none"> Continued collaboration with the Monash Peninsula-Bunarong community in relation to education, culture and history 	Peninsula-based Research Leader, Professor and Course Directors	2007-9
2 Varied and productive pedagogies that challenge and extend all students intellectually while being respectful and inclusive of difference. <i>Excellence and Diversity:</i> - excellence in education	2.1 Continue and expand professional learning program on feedback and assessment practices for both ongoing and sessional teaching staff	<ul style="list-style-type: none"> 50% of staff on each campus in workshop program each year All units with explicit criteria for assessment Improvement on unit evaluations with 90% of units with mean above 3.5 for feedback and assessment related items in 2009 	AD Teaching (with Course Directors)	2007-8
	2.2 Continue and expand professional learning program on productive pedagogies for flexible and OCL including - workshops on pedagogy and writing genre for flexible and OCL - portfolio of advice and exemplars of OCL materials - 'just in time' pedagogical advice/support for teaching for OCL	<ul style="list-style-type: none"> Improvement on unit evaluations from students enrolled in OCL with 90% of units with mean above 3.5 for all items in 2009 	AD Teaching (with Course Directors)	2007-8
	2.3 Review and revise as necessary Master of Counselling units to address pedagogical concerns identified in MEQ and support staff to enhance on and off campus pedagogy as needed	<ul style="list-style-type: none"> Unit reviews for 2006-8 analysed and used to monitor progress Improvement on MEQ 2005 to 2009 	Course Director Psychology Deputy Course Director (M Psych)	2006-8
3 Efficient and sustainable courses and processes that enable innovative and flexible teaching,	3.1 Implement the new suite of Secondary Teacher Education courses ensuring operational continuity and quality across all campuses with a high level of satisfaction by students and staff.	<ul style="list-style-type: none"> Manuscripts audited for - international orientation - indigenous perspectives - assessment regime 	Course Directors Secondary Manager – Academic Services & Quality	2008-10