

Lesson Plan **Unit 5**

Textbook: Hegner, B., Acello, B., Caldwell, E., Nursing Assistant: A Nursing Process Approach, 9th Ed. (2004)

Method: lecture, outlining, pairs

Focus: Teacher directed, Student centered

Unit Stage: Acquisition, Extend and Refine

QCC:

| Time Allowed (Day) | Objectives | Content | Methods and Materials | Evaluation Method | Test Questions |
|--------------------|---|---|--|---|-------------------|
| 3 hours | Student will: <ol style="list-style-type: none"> 1. Define key terms on page 46 2. Recognize the meanings of common prefixes, suffixes, and root words. 3. Build medical terms from word parts. 4. Write the abbreviations commonly used in health care facilities. 5. Describe the simple to complex organization of the body. 6. Name four types of tissues and their characteristics. 7. Name and locate major organs as parts of body systems, using proper anatomic terms. | Teacher will discuss: <ul style="list-style-type: none"> • Medical Terminology on pages 48-54 • Medical Word Parts • Body Organizations • Anatomic Terms • Organization of the Body • Common abbreviations | <ol style="list-style-type: none"> 1. Student outline 2. Lecture 3. Class discussion 4. Overhead transparency of word parts 5. videotape demonstrating medical terms 6. Reading material 7. Handout on vocabulary terms | <ol style="list-style-type: none"> 1. Test on Section 2 (Unit 5, 6) 2. Completion of workbook notes | See attached test |