

Ask yourself	Appropriate terms	Explanation
What do I want the pupils to learn?	<ul style="list-style-type: none"> • content objective/s • skills and concepts • learning objective/s 	<p>The teacher clearly identifies what pupils are expected to know, understand or be able to do at the end of the period of learning.</p> <p>Primary School Curriculum and the School Plan are the first points of reference.</p>
What needs to be in place for teaching and learning to take place?	<ul style="list-style-type: none"> • classroom management • organisational settings • teacher-pupil interaction • pupil-pupil interaction • use of resources • classroom layout 	<p>The teacher should consider these elements to ensure effective teaching and learning take place.</p>
How am I going to support the pupils to achieve the learning objectives?	<ul style="list-style-type: none"> • learning activities informed by: • approaches • methodologies • strategies 	<p>The teacher describes what he/she will do to ensure pupils engage with the learning.</p>
What will the pupils do to enable quality learning?	<ul style="list-style-type: none"> • learning activities/ experiences • assessment <i>for</i> learning • differentiated learning tasks • pupil-teacher interaction • peer interaction • independent pupil activity • pair/group tasks 	<p>The teacher outlines learning activities to be undertaken by the pupils when engaged in the learning.</p>
How will I know to what extent the pupils have achieved the learning objective/s?	<ul style="list-style-type: none"> • assessment <i>of</i> learning • assessment <i>for</i> learning • evaluation 	<p>What assessment method(s) will support me in identifying what the pupils have learned? How will I use this data to inform the next stage of the pupils' learning? How effective was the teaching and learning process used to achieve the learning objectives?</p>