

| Area(s) in which functional capabilities are currently of concern (Enter only one on each line. Use additional sheet for more areas of concern.) | Consider functioning in all customary environments. | | | |
|---|---|--|--|--|
| | Identify specific tasks in this area that are difficult or impossible at this time at expected level of independence. | A) Describe the special strategies, accommodations, and tools that are currently being used to lower barriers to the task. | B) Are there continuing barriers encountered when the student attempts this task? If so, describe. | C) Describe new or additional assistive technology to be tried to address continuing barriers, or indicate a need for further investigation. |
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SUMMARY OF THE CONSIDERATION of possible need for assistive technology services. If the team has determined that a need exists, describe what will be provided (more specific assessment of need for assistive technology; existing tools, adaptation or modification of existing tools; additional tools; technical assistance on device operation or use, training of student, staff, or family, etc.).

| Decision | Summary of Consideration | | |
|---|---|------------|----------|
| | Needs are currently being met without assistive technology. It is anticipated that current goals can be worked toward without assistive technology devices or services. AT is not necessary at this time. | | |
| | It is anticipated that adequate progress cannot be made without the support of assistive technology. Assistive technology devices /services are required by this student and will be used for designated tasks in customary environments. (Specify nature and duration in the plan) | | |
| | Further investigation / assessment is necessary to determine if or what assistive technology devices and services may be required. (Specify nature and timeline of investigation in the plan) | | |
| List AT devices and services to be provided. Include those currently used successfully, and those to be tried or added. | Responsible Parties | Initiation | Duration |
| Trials with a variety | | | |
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