

GRAMMAR / Adjective Clauses**INSTRUCTIONS FOR THE TEACHER**

This exercise is a supplement to the exercises of *In Charge 1*, Unit 7, pages 85 through 88.

1. To begin with, ask your students if any of them can use both hands with equal ease. Explain that this is referred to as *ambidexterity* or being *ambidextrous*.
2. Distribute the Student Worksheet to your students. Have them read the passage and then complete the three-part exercise:
 - a. fill in the blanks with the appropriate relative pronouns;
 - b. underline the adjective clauses;
 - c. add commas to the non-identifying adjective clauses.
3. Divide the students into pairs to compare their answers.
4. Review the answers as a class.
5. An answer key is provided for the Student Worksheet.

