

### Making Sense of Stress Homographs

**Directions:** Identify the part of speech for each of the following homographs and then underline the stressed syllable. If you are stuck, consult the Visual Thesaurus to help you determine part of speech and pronunciation. **Do you see a relationship between part of speech and pronunciation?**

Example:

*n.*

The **convict** escaped from his jail cell.

*v.*

The prosecutor is hoping to **convict** the suspected robber.

1.	Ali entered the watermelon-eating <b>contest</b> .  The coach wanted to <b>contest</b> the referee's call.
2.	Leonard Bernstein used to <b>conduct</b> the New York Philharmonic orchestra.  Sam was kicked out of the library for poor <b>conduct</b> .
3.	You better bring along a lot of water if you want to explore a <b>desert</b> .  The dog would not <b>desert</b> her litter, even when she was starving.
4.	Theo could not <b>digest</b> his lunch since he went swimming right after eating.  He preferred to read the news in a <b>digest</b> , since he did not have enough time to read lengthy articles.
5.	Most people consider the word "loser" as an <b>insult</b> .  Don't <b>insult</b> your boss if you want to keep your job.
6.	I like shopping at farmer's markets because the <b>produce</b> is so fresh.  The workers are on strike so the factory cannot <b>produce</b> enough cars.