

Universidad de Los Andes
Facultad de Humanidades y Educación
Escuela de Idiomas Modernos

Practicing Noun Clauses (Answers)

I. In each sentence, select the ONE correct answer.

Example: He asked me where B.

- A. did I live B. I lived C. do you live D. that I lived

1. I talked to Bob two weeks ago. I thought he wanted to know about my cat, but I misunderstood him. He asked me where B, not my cat.

- A. is my hat B. my hat was C. my hat is D. was my hat

2. "The people in the apartment upstairs must have a lot of children."

"I don't know how many C, but it sounds like they have a dozen."

- A. children do they have C. children they have
B. do they have children D. they have children

3. Do you know B? I myself have no idea.

- A. how many years the earth is C. how long is the earth
B. how old the earth is D. how much time has been the earth!

4. There's too much noise in this room. I can't understand what D.

- A. is the professor saying C. that the professor is saying
B. is saying the professor D. the professor is saying

5. When I was little, my father gave me some advice. He said A talk to strangers.

- A. I shouldn't B. that shouldn't C. don't D. that I don't

6. "I didn't expect Ann's husband to be here at the opera with her."

"I'm surprised, too. Ann must have insisted that A with her."

- A. he come B. he comes C. he came D. he had come

7. "Ms. Wright, can you give me a little extra help typing some letters today?"

"Sorry, I can't. The boss has an urgent report for me to write. She demanded that it D on her desk by 5 p.m. today."

- A. was B. will be C. is D. be

8. "Did you tell Carol where D us this evening?"

"Yes, I did. I can't understand why she is late."

- A. should she meet C. she meets
B. she to meet D. to meet

9. A fortune-teller predicted A inherit a lot of money before the end of the year.
A. that I would B. that I C. what I will D. what I
10. "Bill Frazer seems like a good person for the job, but we don't know why he left his last job."
"I know why. He told me B a serious policy disagreement with his boss last January."
A. if he'd had B. he'd had C. what he'd had D. that what he had
11. "Is it true that you fell asleep in class yesterday and began to snore?"
"Unfortunately, yes. B is unbelievable! I'm very embarrassed."
A. That I could do such a thing it C. I could do such a thing it
B. That I could do such a thing D. I could do such a thing
12. "Officer, can you tell me how to get to Springfield?"
"Sure. What part of Springfield A to go to?"
A. do you want B. you want C. that you want D. where you want
13. "Is it true D the law says there is no smoking in restaurants in this city?"
A. that what B. what C. if D. that
14. D prompt is important to our boss.
A. A person is C. If a person is
B. Is a person D. Whether or not a person is
15. A scientific observer of wildlife must note every detail of how D in their environment: their eating and sleeping habits, their social relationships, and their methods of self-protection.
A. do animals live B. live animals C. do live animals D. animals live
16. The mystery movie was clever and suspenseful. The audience couldn't guess B committed the murder until the surprise ending.
A. who he B. who had C. that who D. that
17. How do you like your new school? Tell me C.
A. who in your class is C. who is in your class
B. who your class is in D. your class who is in it
18. "What do you recommend C about this tax problem?"
"I strongly suggest that we consult an expert as soon as possible."
A. do we do B. we will do C. we do D. should we do
19. The college does not grant degrees simply to A pays the cost of tuition; the student must satisfy the academic requirements.
A. whoever B. who C. whomever D. whoever that

20. "What are you going to buy in this store?"
"Nothing. B want is much too expensive."
A. That I B. What I C. That what I D. What do I

II. *Directions:* One student makes a question from each given sentence. The words in parentheses should be the answer to his/her question. Another student changes the first student's question into a noun clause. Begin each sentence with "(name of the first student) wants to know..." Look at the examples.

Examples:

- a. Fred lives (*in an apartment*).
Mary: Where does Fred live?
Ann: Mary wants to know where Fred lives.
- b. It's (*ten o'clock*).
John: What time is it?
Paul: John wants to know what time it is.
1. Tom wants (*a watch*) for his birthday.
A: WHAT DOES TOM WANT FOR HIS BIRTHDAY?
B: "A" WANTS TO KNOW WHAT TOM WANTS FOR HIS BIRTHDAY.
2. Jane gets to school (*by bus*).
A: HOW DOES JANE GET TO SCHOOL?
B: "A" WANTS TO KNOW HOW JANE GETS TO SCHOOL.
3. Vacation starts (*on June 3rd*).
A: WHEN DOES VACATION START?
B: "A" WANTS TO KNOW WHEN VACATION STARTS.
4. Sue left class early (*because she didn't feel well*).
A: WHY DID SUE LEAVE CLASS EARLY?
B: "A" WANTS TO KNOW WHY SUE LEFT CLASS EARLY.
5. The movie is going to last (*two hours and ten minutes*).
A: HOW LONG IS THE MOVIE GOING TO LAST?
B: "A" WANTS TO KNOW HOW LONG THE MOVIE IS GOING TO LAST.
6. Mary called (*Jim*).
A: WHO DID MARY CALL?
B: "A" WANTS TO KNOW WHO MARY CALLED.
7. Alice talked to the teacher about (*the test*).
A: WHAT DID ALICE TALK TO THE TEACHER ABOUT?
B: "A" WANTS TO KNOW WHAT ALICE TALKED TO THE TEACHER ABOUT.
8. Alice talked to (*the teacher*) about the test.
A: WHO DID ALICE TALK TO ABOUT THE TEST?
B: "A" WANTS TO KNOW WHO ALICE TALKED TO ABOUT THE TEST.

9. (*Alice*) talked to the teacher about the test.
A: WHO TALKED TO THE TEACHER ABOUT THE TEST?
B: "A" WANTS TO KNOW WHO TALKED TO THE TEACHER ABOUT THE TEST.
10. Sue's plane will arrive (*at 8:05*).
A: WHAT TIME WILL SUE'S PLANE ARRIVE?
B: "A" WANTS TO KNOW WHAT TIME SUE'S PLANE WILL ARRIVE.
11. (*Two*) students will be absent from class tomorrow.
A: HOW MANY STUDENTS WILL BE ABSENT FROM CLASS TOMORROW?
B: "A" WANTS TO KNOW HOW MANY STUDENTS WILL BE ABSENT FROM CLASS TOMORROW.
12. There are (*over 10,000*) lakes in Minnesota.
A: HOW MANY LAKES ARE THERE IN MINNESOTA?
B: "A" WANTS TO KNOW HOW MANY LAKES THERE ARE IN MINNESOTA.
13. Jane (*studied*) last night.
A: WHAT DID JANE DO LAST NIGHT?
B: "A" WANTS TO KNOW WHAT JANE DID LAST NIGHT.
14. That's (*Sam's*) notebook.
A: WHOSE NOTEBOOK IS THAT?
B: "A" WANTS TO NOW WHOSE NOTEBOOK THAT IS.
15. Ann likes (*chocolate*) ice cream the best.
A: WHAT KIND OF ICE CREAM DOES ANN LIKE THE BEST?
B: "A" WANTS TO KNOW WHAT KIND OF ICE CREAM ANN LIKES THE BEST.

III. *Directions:* Complete each sentence by changing the question in parentheses to a noun phrase. Look at the examples.

Examples:

- a. (*Will it rain?*) I wonder if/whether it will rain.
b. (*When will it rain?*) Do you now when it will rain?

1. (*Is Sam at home?*) I don't know IF/WHETHER SAM IS AT HOME.
2. (*Where is Sam?*) I don't know WHERE SAM IS.
3. (*Did Jane call?*) Ask Tom IF JANE CALLED.
4. (*What time did she call?*) Can you tell me WHAT TIME SHE CALLED?
5. (*Why is the earth called "the water planet"?*)
Do you know WHY THE EARTH IS CALLED "THE WATER PLANET"?
6. (*How far is it from New York to Jakarta?*)
I wonder HOW FAR IT IS FROM NEW YORK TO JAKARTA.

7. (*Has Susan ever been to Portugal?*) I wonder IF SUSAN HAS EVER BEEN TO PORTUGAL.
8. (*Does she speak Portuguese?*) I wonder WHETHER SHE SPEAKS PORTUGAL.
9. (*Who did Ann play tennis with?*) I wonder WHO ANN PLAYED TENNIS WITH.
10. (*Who won the tennis match?*) I wonder WHO WON THE TENNIS MATCH.
11. (*Did Ann win?*) Do you know IF ANN WON?

IV. *Directions:* Complete these sentences by using **-ever** words (i.e., *whoever, whatever, whomever, whichever, however, whenever, wherever*, etc.). Look at the examples.

Examples:

- a. As vice-president of international sales, Robert has complete control over his travel schedule. He can travel wherever he wants.
 - b. Robert is free to decide which countries he will visit during his overseas trips. He can travel wherever he wants.
1. The English professor told us that we could write our papers on WHATEVER subject we wanted as long as it related to the topics we discussed in class this semester.
 4. There are only two appointment time slots remaining. You may select WHICHEVER one you prefer.
 5. To Ellen, the end justifies the means. She will do WHATEVER she has to do in order to accomplish her objective.
 6. Linda is very amiable and gregarious. She makes friends with WHOMEVER she meets.
 7. It doesn't matter which class you take to fulfill this requirement. Just take WHICHEVER one fits best into your schedule.
 8. WHOEVER is the last to leave the room should turn off the lights and lock the door.
 9. I know that Norman will succeed. He'll do WHATEVER is required to succeed.
 10. My wife and I are going to ride our bicycles across the country. We will ride for six to seven hours every day, then stop WHEREVER we happen to be at the end of the day.