cedec Centro Nacional de Desarrollo Curricular en Sistemas no Propietarios

'Safer Internet'. Project Asessment rubric

Student's name:

	Excellent 4 points	Good 3 points	Regular 2 points	Needs to improve 1 point
CREATIVITY & ORIGINAL WORK (slide presentation, voki recording, digital poster)	The contents and way of presenting the students' outcomes are really original.	The contents and way of presenting students' work are quite original.	Students need help to get some ideas about how to produce original outcomes.	Students copy ideas from other groups because they do not know what attractive contents to include or how to present their work in an original way.
TEXT STRUCTURE (slide presentation, writing task, flyer, Pinterest board)	The paragraph is really easy to read and understand and it is well developed with connectors that link different ideas in the text.	The paragraph is quite easy to read and understand. Connectors are used as cohesive elements quite consistently.	The paragraph is not very easy to follow and some connectors are not used adequately.	The reader cannot follow the ideas expressed in the paragraph easily. Most connectors are not used correctly.
GRAMMAR CORRECTNESS AND VOCABULARY ADEQUACY (writing task, Pinterest board, slide presentation, flyer)	There are not any grammar mistakes in students' written and oral messages. The vocabulary used is adequate to the topic,	Some grammar mistakes are found in students' written and oral messages. Most of the vocabulary used is adequate to the topic.	Students make some grammar mistakes but their messages can be understood quite clearly. A few words related to the topic are used.	Students' messages contain a lot of grammar mistakes that prevent the audience from understanding the messages. Students hardly use key vocabulary.