

Critical Analysis Rubric

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	5	4	3	2	1	0
Content -Is the introduction engaging and clear? -Is the conclusion clear? Does it restate the importance of the thesis? -Is there a deep or meaningful analysis of text? (Writer's point of view is apparent) -Is there evidence to support argument/analysis? -Are there connections between the text and the analysis? -Is the analysis/argument clear and consistent?	-Well-developed introduction that grabs readers' attention & engages the readers -Thesis statement clearly states the experience or event that will be described as well as the effect on the writer. -Conclusion effectively wraps up and restresses the importance of the thesis. -Main points/topic sentences are well developed and relate directly to the thesis. -Supporting examples are logical and detailed. -Analysis is developed with a clear and strong point of view.	-Introduction creates interest. - Thesis states the position. -Conclusion clearly summarizes the topic. -Main points relate to the thesis, but some may lack details. -Supporting examples are logical but missing some details -Analysis shows events from the author's point of view but is not always consistent.	-Introduction adequately explains the background, but may lack detail. - Thesis states the topic, but key elements are missing or unclear. -Conclusion summarizes the topic but does not restate the importance of the thesis -Main points are present, but lack details in describing the event. -Supporting examples are sometimes unclear or not logical and missing some details -Analysis shows events from the author's point of view but is not consistent.	-Thesis is vague and unclear. -Conclusion is not clear and does not summarize main points. -Ideas/main points are not explained and/or they are poorly developed. -Background details are a random, unclear collection of information. -Little analysis is provided or analysis is very unclear and do not show author's point of view	-No thesis is provided -Conclusion is unclear or missing -Ideas/main points are missing or unexplained. -Background details are a random, unclear collection of information. -No analysis is provided or analysis is random, unclear, and show no attempt at expressing author's point of view	No work provided
Organization -Is the paper organized in an understandable order? (Beginning, middle, end?) -Does the paper follow	-Clear progression from thesis, main points/analysis, and conclusion. -Connections between paragraphs	-Thesis, main points/analysis, and conclusion are present -Connections between paragraphs	-Thesis, main points/analysis, and conclusion are present but not clear. -Connections between paragraphs are not	-Thesis, main points/analysis, or conclusion are missing -Connections between paragraphs	-No order with thesis, main points/analysis, or conclusion. -Little or no connections made	No work provided

Adapted from: Rubric for Critical Analysis Essay. http://www.ravenna.portage.k12.oh.us/staffwebpages/melinda_harris/documents/RubricforcriticalanalysisEssay.pdf