

Critical Analysis Rubric

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	5	4	3	2	1	0
<p>Content</p> <p>-Is the introduction engaging and clear?</p> <p>-Is the conclusion clear? Does it restate the importance of the thesis?</p> <p>-Is there a deep or meaningful analysis of text? (Writer's point of view is apparent)</p> <p>-Is there evidence to support argument/analysis?</p> <p>-Are there connections between the text and the analysis?</p> <p>-Is the analysis/argument clear and consistent?</p>	<p>-Well-developed introduction that grabs readers' attention & engages the readers</p> <p>-Thesis statement clearly states the experience or event that will be described as well as the effect on the writer.</p> <p>-Conclusion effectively wraps up and restresses the importance of the thesis.</p> <p>-Main points/topic sentences are well developed and relate directly to the thesis.</p> <p>-Supporting examples are logical and detailed.</p> <p>-Analysis is developed with a clear and strong point of view.</p>	<p>-Introduction creates interest.</p> <p>- Thesis states the position.</p> <p>-Conclusion clearly summarizes the topic.</p> <p>-Main points relate to the thesis, but some may lack details.</p> <p>-Supporting examples are logical but missing some details</p> <p>-Analysis shows events from the author's point of view but is not always consistent.</p>	<p>-Introduction adequately explains the background, but may lack detail.</p> <p>- Thesis states the topic, but key elements are missing or unclear.</p> <p>-Conclusion summarizes the topic but does not restate the importance of the thesis</p> <p>-Main points are present, but lack details in describing the event.</p> <p>-Supporting examples are sometimes unclear or not logical and missing some details</p> <p>-Analysis shows events from the author's point of view but is not consistent.</p>	<p>-Thesis is vague and unclear.</p> <p>-Conclusion is not clear and does not summarize main points.</p> <p>-Ideas/main points are not explained and/or they are poorly developed.</p> <p>-Background details are a random, unclear collection of information.</p> <p>-Little analysis is provided or analysis is very unclear and do not show author's point of view</p>	<p>-No thesis is provided</p> <p>-Conclusion is unclear or missing</p> <p>-Ideas/main points are missing or unexplained.</p> <p>-Background details are a random, unclear collection of information.</p> <p>-No analysis is provided or analysis is random, unclear, and show no attempt at expressing author's point of view</p>	<p>No work provided</p>
<p>Organization</p> <p>-Is the paper organized in an understandable order? (Beginning, middle, end?)</p> <p>-Does the paper follow</p>	<p>-Clear progression from thesis, main points/analysis, and conclusion.</p> <p>-Connections between paragraphs</p>	<p>-Thesis, main points/analysis, and conclusion are present</p> <p>-Connections between paragraphs</p>	<p>-Thesis, main points/analysis, and conclusion are present but not clear.</p> <p>-Connections between paragraphs are not</p>	<p>-Thesis, main points/analysis, or conclusion are missing</p> <p>-Connections between paragraphs</p>	<p>-No order with thesis, main points/analysis, or conclusion.</p> <p>-Little or no connections made</p>	<p>No work provided</p>

Adapted from: Rubric for Critical Analysis Essay. http://www.ravenna.portage.k12.oh.us/staffwebpages/melinda_harris/documents/RubricforcriticalanalysisEssay.pdf