



# SAMPLE

## Human Services: Consumer Services

### Career Pathway Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Pathway Plan of Study (based on the Consumer Services Pathway of the Human Services Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

| EDUCATION LEVELS   | GRADE  | English/<br>Language Arts                             | Math  | Science                                | Social Studies/<br>Sciences                    | Other Required Courses<br>Other Electives<br>Recommended Electives<br>Learner Activities   | *Career and Technical Courses<br>and/or Degree Major Courses for<br>Consumer Services Pathway | SAMPLE<br>Occupations Relating<br>to This Pathway  |
|--|--|---|---|--|--|--|---|--|
| <i>Interest Inventory Administered and Plan of Study Initiated for all Learners</i>  |  |   |   |  |  |  |   |  |
| <b>SECONDARY</b>   | 9  | English/<br>Language Arts I                           | Algebra I   | Earth or Life or<br>Physical Science   | State History<br>Civics                        | All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences. | • Introduction to Human Services  | <ul style="list-style-type: none"> <li>► Account Executive</li> <li>► Banker</li> <li>► Buyer</li> <li>► Certified Financial Planner</li> <li>► Consumer Advocate</li> <li>► Consumer Affairs Officer</li> <li>► Consumer Credit Counselor</li> <li>► Consumer Goods or Services Retail Representative</li> <li>► Consumer Research Department Representative</li> <li>► Customer Service Representative</li> <li>► Employee Benefits Representative</li> <li>► Event Specialist</li> <li>► Field Merchandising Representative</li> <li>► Financial Advisor</li> <li>► Hospital Patient Account Representative</li> <li>► Inside Sales Representative</li> <li>► Insurance Representative</li> <li>► Investment Broker</li> <li>► Market Researcher</li> <li>► Real Estate Service Representative</li> <li>► Sales Consultant</li> <li>► Small Business Owner</li> </ul> |
|  | 10   | English/<br>Language Arts II                          | Geometry  | Biology                                | U.S. History                                   |  | • Information Technology Applications   |  |
|  | 11   | English/<br>Language Arts III                         | Algebra II  | Chemistry                              | World History<br>Sociology                     |  | • Consumer Education<br>• Entrepreneurship and Business Management                            |  |
|  | <i>College Placement Assessments-Academic/Career Advisement Provided</i> |   |   |  |  |  |   |  |
|  | 12   | English/<br>Language Arts IV                          | Accounting or<br>Statistics or other<br>math course | Physics or other<br>science course     | Psychology<br>Economics or<br>Personal Finance | • Introduction to Consumer Services  |   |  |
| <i>Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.</i> |  |   |   |  |  |  |   |  |
| <b>POSTSECONDARY</b>   | Year 13  | English<br>Composition                                | Algebra   | Chemistry                              | American<br>Government<br>Psychology           | All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.                                   | • Consumer and Financial Services   |  |
|  | Year 14  | Speech/<br>Oral<br>Communication<br>Technical Writing | Statistics  | Biological Science<br>Physical Science | American History<br>Economics                  |  | • Business Procedures and<br>Communications   |  |
|  | Year 15  |   |   |  | Sociology                                      |  | • Continue Courses in the Area of<br>Specialization   |  |
|  | Year 16  | Continue courses in the area of specialization.       |   |  |  |  |   |  |

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