Phoenix-Talent Schools

TEACHER GOALS AND PERFORMANCE SUMMARY

	Teacher:		School:		Status:	
	Administrator:		Year in Cycle:		Date:	

	Student Learning Goal (SLG) 1 (To be completed by Teacher)				
	Content Standard/Skill: • Clear specific statement linked to specific state or national standards.				
	Assessment(s):				
Initial Conference	**Context/Students:** • Description of demographics and learnings needs of all students in class/course.				
	Baseline Data: • Provides information about students' current performance at the start of the class/course. Students' strengths and areas of weaknesses that inform the goal. Attach data.				
	Student Growth Goal Statement: (SMART = **S**pecific, **M**easurable, **A**ttainable, **R**esults oriented/Relevant, **T**imed and Tracked) *See Sample SMART Goals*				
	State Defined Levels for Progress:	Level 4 90% Meet & 25% Exceed	Level3 90% meet	Level 2 70-89% Meet	Level 1 <70% Meet
	Rationale: Describe how the focus of the goal was determined.				
	Strategies: Specific actions teacher will engage in to accomplish goal. These activities should be described in sufficient detail to clearly delineate the proposed activities. Must be research-based and appropriate for the goal.				
	Professional Learning and Support: Identify additional learning and support needed by the educator to meet the SLG				

	Student Learning Goal (SLG) 2 (To be completed by Teacher)				
	Content Standard/Skill: • Clear specific statement linked to specific state or national standards.				
	Assessment(s):				
	Context/Students: • Description of demographics and learnings needs of all students in class/course.				
	Baseline Data: • Provides information about students' current performance at the start of the class/course. Students' strengths and areas of weaknesses that inform the goal. Attach data.				
	Student Growth Goal Statement: (SMART = **S**pecific, **M**easurable, **A**ttainable, **R**esults oriented/Relevant, **T**imed and Tracked) *See Sample SMART Goals*				
	State Defined Levels for Progress:	Level 4 90% Meet & 25% Exceed	Level3 90% meet	Level 2 70-89% Meet	Level 1 <70% Meet
	Rationale: Describe how the focus of the goal was determined				
	Strategies: • Specific actions teacher will engage in to accomplish goal. These activities should be described in sufficient detail to clearly delineate the proposed activities. Must be research-based and appropriate for the goal.				
	Professional Learning and Support: Identify additional learning and support needed by the educator to meet the SLG				

Initial Conference	**Write your Professional Practice Goal (PPG) from Teacher Performance Rubric (Domains 1, 2, 3, or 4)**	
	Types of Measures for PPG: • Multiple measures are required. • Circle all that apply & add if necessary.	• Administrator observation • Classroom artifacts (teacher or student produced), lesson plans, curriculum design, etc.
	Write your Professional Responsibility Goal (PRG) from Teacher Performance Rubric (Domains 5 or 6)	
	Types of Measures for PRG • Multiple measures are required. • Circle all that apply & add if necessary.	• Teacher reflections, self-reports, data analysis, records of participation in meetings or committees, peer collaboration and/or observation, administrator observation, parent/student surveys, portfolios, committee work, building level leadership, etc. • _____
	Teacher Signature	Administrator Signature
	Date	Date