

Greendale Schools VISION 2020

We are inspiring minds.

OUR MISSION: The Greendale School District, in partnership with students, families, and the community, is committed to developing leadership, creativity, and educational excellence. By creating multiple opportunities for learning, each student's unique abilities are developed to achieve success and contribute positively to our global society.

WE BELIEVE IN...

- Student-Centered Excellence
- Delivering Value and Results
- A Systems Approach to Improvement
- Visionary Leadership
- Valuing People
- Organizational Learning and Agility
- Societal Responsibility
- Fiscal Responsibility

STRATEGIC PRIORITIES FOR STUDENT GROWTH

	PROJECT-BASED LEARNING TO PERSONALIZE LEARNING	CAREER PATHWAYS TO VIABLE CAREERS	YOUTH ENGAGEMENT IN THE COMMUNITY
DEFINITION	Investigation of authentic problems, questions, or challenges that allow for student voice and choice, build attributes of a Greendale graduate, and develop core skills and understandings.	Exploration of post-high school opportunities through integrated course experiences in order to align student interests, strengths and life goals with a preferred career pathway.	Engagement of youth in enrichment activities beyond the school day to build attributes of a Greendale graduate and promote core character values.
DISTRICT GOALS	<ol style="list-style-type: none"> 1. Increase the % of students who are reaching college readiness benchmarks. 2. Increase the % of students who feel high level of engagement in their learning and improvement. 	<ol style="list-style-type: none"> 1. Increase the % of students who feel a sense of purpose and relevance with the concepts and skills being taught. 2. Increase the level of readiness to navigate a career pathway of interest. 	<ol style="list-style-type: none"> 1. Increase participation in enrichment opportunities beyond the school day. 2. Increase % of students demonstrating attributes of a Greendale graduate.
STRATEGIES	<ol style="list-style-type: none"> 1. Integration of project based learning into classes and courses. 2. Infusion of student voice and choice. 3. Development of community partnerships for authentic projects 4. Creation of inclusive and collaborative learning environments 	<ol style="list-style-type: none"> 1. Development of scope and sequence of student activities and requirements. 2. Alignment of coursework with career pathways. 3. Development of community partnerships for authentic projects. 4. Communication with parents on pathways, opportunities. 	<ol style="list-style-type: none"> 1. Identification of enrichment opportunities that align with the attributes. 2. Promotion and enrollment of students into the opportunities 3. Development of community partnerships for authentic activities.