

Golden Rule Pre-K Family Engagement Action Plan

	Strategy	Strategy	Strategy
Component 1: Family to family Support: A goal that engages families in supporting reading, writing, math, etc.	Teachers will identify the shared goals of engagement with parents and encourage family participation in decision-making regarding their child's education.	Teachers will foster a collaborative exchange of information flow between parents and teachers by keeping them informed of their child's progress and helping them to understand assessments.	Provide ongoing services and support to parents through parent PreK family programs which will guide parents in working at home with students on assignments.
How will we measure the results?	Teachers will work with parent on identifying goals for their child during parent engagement night.	Teachers will send home progress reports every six weeks and meet with parents on parent nights.	Parents will turn in weekly log that Tracks student progress in reading at home.
Possible ideas, activities, and initiatives to support this goal:	Family reading night will be implemented to explain the importance of reading and gain support of the goal. Model how to read to and with children.	The LEA will develop programs to inform and train parents how to utilize online tools with I-Station to monitor their child's progress and identify strategies for improvement.	The school will host a Book Campaign Kick-off Assembly at the beginning of the school year. Training for families will be provided on Parent Assistant night throughout the school year.
Component 2: Establish a Network of Community Services.	The staff will participate in community initiatives to invite businesses and community agencies to Open House events.	The district will establish partnerships with faith-based community and other organizations.	
How will we measure the results?	A record will be kept of community participation for school events and compared to prior year's participation.	A record will be kept of partnerships with faith-based community events and participation of outside organizations.	
Possible ideas, activities, and initiatives to support this goal:	A parent and a staff forum will be held at the end of the school year to discuss the effectiveness of the initiatives.		

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Component 3 : Increase Family Participation in Decision Making.	An informational meeting will be held to inform families of procedures and provide tools to support them at home. Ongoing program development for parents will identify age appropriate development practices and strategies.	Teachers will use a variety of means to welcome parents and promote ongoing communication on student progress. Staff will increase the number of positive communications to families.	Teachers will design experiences for families that provide a variety of activities and observations. Teachers will provide resources reflective of home language and translators as needed.
How will we measure the results?	Survey families at the beginning and end of the school year to determine the effectiveness of the initiatives.	Staff will use family contact logs to document all communication with families. The communication will be compared with last school year's data. Families will be surveyed at the beginning and the end of the year.	Survey families at the beginning and end of the school year to determine the effectiveness of the initiatives.
Possible ideas, activities, and initiatives to support this goal:	Staff will receive professional development on the creation and implementation of the plan.	Staff will receive professional development on best practices and effective communication with families.	The family engagement team and leadership teams will work together to evaluate the overall program and offer suggestions for improvement.
Component 4: Equip Family with Tools to Enhance and Extend Learning	Promote the value of education as a pathway to success. Create a safe and respectful environment where parents can learn from each other as individuals and in groups and ask for information that they find helpful.	Provide parents with developmental expectations. Encourage parents and families to use positive parent practices and to reflect on parent experiences and practices in helping children.	Develop staff skills to support families to meet their learning goals. Foster a learning environment that supports social-emotional learning. Work together to help children overcome behavioral challenges.
How will we measure the results?	Survey families at the beginning and end of the school year to determine the effectiveness of the initiatives.	The attendance and involvement of families and community members at Site meetings will increase.	Attendance at this year's Parent meetings will be compared to the attendance at last year's meetings.
Possible ideas, activities, and initiatives to support this goal:	Staff will write or call families before the school year starts and will participate in Open House to welcome families.	Utilize bi-lingual staff in further developing communication strategies with families where English is not the spoken language at home.	Provide all communication in both English and Spanish.

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Component 5: Provide Ongoing Professional Development Opportunities for Educators on culturally responsive, evidence based strategies that support education of the child.	Provide essential professional development for educators in understanding communication and engagement with families that is culturally diverse.	Provide training to teachers on utilizing student data to promote continuous family engagement.	Staff will participate in trainings on family engagement and cultural diversity as well as participate in design and implementation of family nights.
How will we measure the results?	Staff will be required to sign-up for ongoing professional development offered by the Regional Service Center and site trainings.	Director will complete evaluations based upon observation, review of student data applied to program initiatives & communication strategy	Staff will complete surveys on family engagement nights.
Possible ideas, activities, and initiatives to support this goal:	Staff will be encouraged to share learning experiences at staff meetings.	Staff will be provided with incentives to participate in ongoing site trainings.	.
Component 6: Evaluate Family Engagement Efforts and use evaluations for continuous improvement.	Ensure opportunities for continuous events for parents by parents such as training on parent leadership and multicultural principals.	Ensure alignment between family engagement activities and district/school teaching and learning goals.	Instill the belief in educators that family engagement is a core strategy to improve teaching and learning. Ensure that staff training is culturally diverse and addresses varying needs of families.
How will we measure the results?	Review evaluations, observations, and surveys to evaluate program at the end of the first six weeks and end of fall semester.	Staff will participate in trainings on family engagement and participate in design and implementation of family nights.	Staff will complete a questionnaire on family engagement at the end of the fall semester.
Possible ideas, activities, and initiatives to support this goal:	Utilize a cyclic process to ensure that results of evaluations are used for continuous improvement and adjustment.	Encourage staff to develop ideas to promote more family participation in school events.	Encourage staff to include parents in development and growth of the Family Engagement Program.
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