



Nursery Rhymes Lesson Plans

Nursery Rhyme: Jack Be Nimble

<p>Objective-TSW use illustrations to preview a story or poem.</p> <p>Materials- "Jack Be Nimble" nursery rhyme, illustrations for rhyme such as which comes with the Classroom Song Bank</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Display illustration for 'Jack Be Nimble.' 2. Challenge students to explain what they think is happening in the illustration. Encourage imaginative responses. 3. Recite "Jack Be Nimble." 4. Explain and discuss with class any unfamiliar words, such as nimble and quick. 5. Have students recite nursery rhyme and discuss rhyming words. 6. Students recite nursery rhymes again. <p>Evaluation- Assess for student responses & participation</p>	<p>Objective-TSW reenact a nursery rhyme.</p> <p>Materials- 1 each: toilet paper & paper towel rolls painted to resemble candlesticks, flames may be made from construction or tissue paper; "Jack Be Nimble" nursery rhyme</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Display nursery rhyme. 2. Students and teacher recite nursery rhyme. Repeat if needed. 3. Each child takes turns being Jack while the class recites the nursery rhyme, substituting the child's name for "Jack." 4. "Jack" jumps over the shorter "candlestick." 5. Progress to taller "candlestick" 5. Challenge students as appropriate to jump quickly, jump over and back again, etc. <p>Variation- Actual candles/candlesticks may be used instead of handmade props.</p> <p>Evaluation- Teacher observation: Students correctly recite rhyme, follow directions, jumping over "candlesticks"</p>	<p>Objective-TSW construct a "candlestick".</p> <p>Materials- Each of the following per child: 1 toilet paper or paper towel roll, paint or markers, red & orange construction paper or tissue paper, glue</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Display nursery rhyme & allow students to recite. 2. Students paint or color the roll to resemble a candlestick 3. Students add construction or tissue paper to end of roll, making the flame of the candlestick. <p>Evaluation- completed project</p>
<p>Objective-TSW recognize his/her name in print.</p> <p>Materials- 3 sentence strips per child with the child's name written on each one, sentence strips with the nursery rhyme "Jack Be Nimble" written out, pocket chart.</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Display nursery rhyme, written out on sentence strips in pocket chart. 2. Place sentence strips with student's name over each of the "Jack's". 3. As student recognizes name in print, allow him/her to come up front and act out the nursery rhyme. 4. Repeat for each child <p>Evaluation- Teacher observes presence or absence of name recognition.</p>	<p>Objective-TSW sequence candle sticks from smallest to largest.</p> <p>Materials- Teacher made paper candlesticks in different sizes, laminated.</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Allow the student to put the candlesticks in order from smallest to largest. <p>Evaluation- Teacher observation</p>	<p>Objective-TSW create and enjoy a Jack Be Nimble Fruit Candle Snack</p> <p>Materials- For each child: 1 pineapple ring, ½ banana, 1 cherry, 1 toothpick, 1 small paper plate</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Give each student a small paper plate with a pineapple ring 2. Set banana half vertically in the center of the pineapple to create the "candle." 3. Insert a toothpick in the cherry and push the other end through the top of the banana to create the "flame." <p>Evaluation- Completed project</p>
<p>Objective-TSW create a Jack jumping over the candlestick picture.</p> <p>Materials- for each craft: construction paper, pipe cleaner, scissors, crayons, template http://thebestkidsbooksite.com/crafttemp/jackbenimble.pdf</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Copy template pieces onto construction paper – your choice of colors 2. Cut out pieces 3. Assemble candlestick 4. Slide one end of pipe cleaner under candle & glue 5. Glue other end of pipe cleaner to Jack figure. <p>Evaluation- Completed project</p>	<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>	<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>

