


Infant Classroom Lesson Plan
March 2016
Big Idea: Learning About Me

Gross Motor Development	Fine Motor Development	Language Development
Standards 10.1-5 Health, Wellness, Physical Development	Standards 10.1-5 Health, Wellness, Physical Development	Standards 1.1 - 1.5 Language & Literacy Development
<p>Big Room Play: more ball pit, tunnels and crawling ramps</p> <p>Playground exploration in good weather</p> <p>Trikes and push toys</p> <p>Ball roll & toss</p> <p>Scarf & music activity/dancing</p>	<p>Lots of toys & objects to manipulate: big Legos & chunky puzzles</p> <p>Finger Play - "10 little fingers", "Where is Thumbkin?", "Two Little Blackbirds"</p> <p>Begin to crayon & paint (1 year olds)</p> <p>Turning book pages</p> <p>Self feeding</p>	<p>March 2nd: Happy 112th Birthday Dr. Seuss!</p> <p><u>A Wocket in My Pocket;</u> <u>Mr. Brown Can Moo! Can You?</u> Also: <u>Here Are My Hands;</u> <u>Busy Fingers;</u> <u>Whose Toes are Those?;</u> <u>Where is Baby's Belly Button?</u></p> <p>Songs: "I Have Ten Little Fingers" & "Head, Shoulders, Knees and Toes"</p>
Cognitive Development	Social-Emotional Development	Self-Help Skills
Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology	Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development	Standard 10.1-5 Health, Wellness, Physical Development
<p>Dramatic play: Dolls, telephones, play kitchen</p> <p>Block play/shapes/colors/nesting toys</p> <p>Outdoor time: looking for early signs of spring</p> <p>Experiencing kites shapes & shamrock shapes</p> <p>Wind: Feel it on our faces - See the clouds move, pinwheels spin, branches sway, leaves blow - Hear wind chimes</p>	<p>Baby Yoga: Snake Breath - to calm ourselves when we are upset</p> <p>Begin to label our feelings & "gentle touches" & baby signing</p> <p>Self-image: Mirror Play and begin to label body parts</p> <p>Separation Anxiety: Peek-a-Boo games, wave & say "bye-bye", label family members in family photo collages</p>	<p>Practice self feeding table foods, sippy cups, spoons & forks</p> <p>Begin washing hands & clean-up</p> <p>Arms in sleeves</p> <p>Hats on heads</p> <p>Socks on feet</p>
Creativity		H
Standards 9.1-4 Creative Thinking & Expression		Standard 20.2 Family Engagement
<p>Puppet play</p> <p>Musical instruments, listen to Celtic music</p> <p>Finger paint in rainbow colors, crayoning</p>		<p>March 5: Pancake Breakfast/Book Fair</p> <p>March 9: Infant Picture Day (w/older siblings)</p> <p>March 18: Teacher In-Service - DCCC Closed</p> <p>March 20: First Day of Spring!!</p>
Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.		
Resource: PA Learning Standards for Early Childhood, Infants & Toddlers, 2014		