

## Purple Room - Weekly Lesson Plan

Week of May 19-23, 2014

Lead Teacher: Shari Mooney

Associate Teacher: Bianca Santos

Objective: To explore and create using classroom activities

Objective: Increase body awareness through large motor activities

**Sign of the Week: boat**

Objective: To express self, using words or signs

**Indiana Standards:** ELA=English/Language Arts, M=Math, SE=Social/Emotional, P=Physical Dev., SC=Science, SS=Social studies, FA=Fine Arts, PC=personal Care

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Sensory</b>	<b>Water/boats</b> SE.1.40 Enjoy simple pretend play.	<b>Water/cups &amp; wheels</b> SC.1.47 Enjoy filling and dumping activities	<b>Rice/animals &amp; animal bowls</b> M.4.4 put things in & out of other things	<b>Rice/ food bags</b> SE.1.40 Enjoy simple pretend play.	<b>Rice, gem blocks &amp; tweezers</b> SC.1.47 enjoy dumping & filling activities
<b>Discovery</b>	<b>Discovery boxes</b> SC.1.34 Manipulate objects.	<b>Stacking cups</b> M.6.6 Nest smaller objects into larger.	<b>Puzzles</b> SC.1.48 explore objects with various properties	<b>Legos</b> M.4.16 Discriminate between object that is pulled apart and one that is put together	<b>People/house &amp; airplane</b> SE.1.40 Enjoy simple pretend play.
<b>Creative/ Art</b>	<b>Gluing letters</b> FA.1.50 Delight in touch and feel of materials rather than what is being produced	<b>Bingo dotters</b> ELA.2.19 make marks with writing tools	<b>Toothbrush painting</b> SC.1.80 Explore objects with various properties (e.g., color, sound, texture, shape).	<b>Gluing bugs</b> FA.1.50 Delight in touch and feel of materials rather than what is being produced	<b>Alphabet tracing pages</b> ELA.6.1 attempt to write & draw

### Full Week Activities

- **Infant Area: Infant mat with soft bright colored toys to hold and mouth, mirrors.** P.4.1 Reaches for, grasps and releases objects, PC.1.6 Explore things with mouth, hands, fingers, and toes, P.1.5 Explore objects, people, and things by kicking, reaching, grasping, and pulling
- **Large Motor: Climber with steps, tunnel and slide for physical education and health.** P.3.2 Crawl, creep on knees, P.2.5 develop increased control over body parts, P.1.10 Participate in a variety of gross/fine motor activities
- **Body Awareness: using walking feet or marching feet in the classroom,** P.3.3 move in upright position, P.2.4 demonstrate stability, balance/control in upright position
- **Fine Motor: markers/paper, ball toys, mouse sorters** ELA.2.19 make marks with writing tools SC.1.34 manipulate objects, M.6.4 purposely move and manipulate different objects
- **Eye-Hand Coordination: big "C" links, cookie counters, gears** SC.1.48 Explore objects with various properties (color, sound, texture, shape), M.4.4 put things in/out of other things, SC.1.34 manipulate objects
- **Construction: click blocks, alphabet blocks** M.2.9 Line up objects P.3.7 Explore the environment
- **Language: Learn sign of the week: "boat" Use words or signs to convey wants, needs or observations** SE.4.6 Respond to own name, words, or short phrases
- **Books:** ELA.2.9 Find named pictures in book, ELA.3.7 Visually engage with a book, ELA.3.31 turn 1 page at a time
- **Social Skills: Learning to use words/signs to communicate and using gentle touches with friends and teachers.** ELA.4.26 Use eye gaze to communicate, ELA.4.27 Use proximity to communicate, ELA.4.28 Use gestures to communicate, ELA.1.15 Use combination of letters to achieve sounds. SS.2.15 Follow simple directions
- **Dramatic Play: "Summer fun", pond with rocking boat, fish, ducks, bugs to catch, ball activities** FA.1.18 Express self through dramatic play, SE.1.40 Enjoy simple pretend play.
- **Music/Songs: "Mr. Sun", "Row Your Boat", "All the Little Fishes", "Five Little Ducks"** M.1.1 repeat movement/clap, SE.1.84 Move to music on own and with others, FA.1.5 Create sounds by singing and music, FA.1.9 smile/laugh when music is played
- **Outdoor (weather permitting): Riding toys, push toys, buckets, shovels & trucks for sandbox, balls, slide, wagons, easel, sensory table** P.3.12 Perform locomotor and nonlocomotor skills at a basic level, P.3.14 Manipulate objects by throwing, catching
- **Transition Songs: "Let's Make a Circle", "Come Follow Me"** M.3.1 cooperate w/routine

### Individual Child Goals This Week

**DY:** will work on repeating/using words and signs for wants and needs

**EW:** will work on crawling around the room

**LM:** will work on fitting correct shape into hole

**LK:** will work on enjoying the family trip

**MB:** will work on using gentle touches with friends

**NJ:** will work on putting puzzles together