

Thanksgiving	intermediate/upper-intermediate
Aim: Learners will develop Listening skills through a song and then discuss turkey pardoning as part of the new Thanksgiving traditions	Length: Approximately 60 minutes (extendible)
Note to teacher: This is a song activity which also develops the students vocabulary also. The song is a parody version of “I will survive”, but sung by a Turkey. The idea is to have a follow up discussion based on the Turkey Pardoning. This class is easily extendible	
VIDEO: https://www.youtube.com/watch?v=hd4h5xKLGuE	

- 1) Warmer: Get the students to talk about what their favorite part of Thanksgiving is (hopefully someone will say food)
- 2) Post the images around the room/give students a handout with the images on them. Sts write down a word or phrase for each image*. Sts then get in pairs and compare their answers and then some class feedback
*Note there is no right or wrong answer here.
- 3) Tell the sts they need to write a **short** story using the words/phrases they chose previously. Sts then compare their stories and a quick fdbk on a couple of ideas
- 4) Tell the sts they are going to do a listening to find out what the story is actually about. They need to listen and decide if any of their predictions were correct and for the story.
- 5) Play song for the sts, would be more entertaining to show them the video as well. Get fdbk, were they correct with their predictions.
- 6) Give sts the lyrics to the song and listen and complete the tasks. Listen once, compare in pairs. Listen a second time and get fdbk
- 7) Writing task/Speaking Task (depending on time - if there is a lot of time remaining do the task as a writing, if there is less time do the task as a speaking.

Writing: Sts write a letter to the President in order for TURKEY GAYNOR to be pardoned from the chopping block. Give sts the model letter and get them to underline the three reasons given for pardoning the turkey. Allow sts some time to brainstorm their own ideas before writing their letters. Publish the letters as a gallery and get students to decide who makes the best argument

Speaking: Sts group into As and Bs. Half of the sts take the role of President and the others as TURKEY GAYNOR. Sts need to have a debate with each other for Turkey Gaynor to be pardoned from the chopping block...or not. Allow sts some time to brainstorm their own ideas before debating. After get sts to tell each other who made the best argument

IMAGES WITH ANSWER KEY:



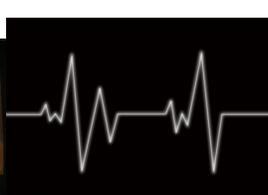
BOSS



BUTTERBALL



INCUBATE



ALIVE



CRACKED

Teaching House

A Thanksgiving Lesson from Teaching House



GOBBLED



PETRIFIED



AX



RELAX



CRANBERRY SAUCE

SONG LYRICS:

At first I was an egg I was petrified
Kept thinking I'd be lost or I'd get cracked and fried
But you took me to your nest before it was too late
And kept me warm and you helped me to incubate
And now you're back, think you're the boss
Wanna put me on a plate
Next to your wife's cranberry sauce
I should have known this day would come
I should have known not to relax
If I thought for just one second
You'd come in here with that ax
Go on now go
Walk out the door
Just turn around now
Ain't chopping my head to the floor
Weren't you the one
Who prized this dark meat on my thighs?
Did ya think I'd gobble?
Did ya think I'd lay down and die?
Oh no not I
I will survive
Oh as long as I know how to peck
I know I'll stay alive
Got my wings so I won't fall
Ain't sellin' me to Butterball
I will survive
I will survive
Hey hey

COMPLETE THE BLANKS:

At first I was an _____ I was petrified
Kept thinking I'd be lost or I'd get cracked and _____
But you took me to your _____ before it was too late
And kept me _____ and you helped me to incubate
And now you're _____ think you're the boss
Wanna put me on a _____
Next to your _____ cranberry sauce

I should have _____ this day would come
I should have know _____ to relax
If I thought for just one _____
You'd _____ in here with that ax

PUT THE LYRICS IN ORDER:

___ Just turn around now
___ Go on now go
___ Ain't chopping my head to the floor
___ Walk out the door

CHOOSE THE CORRECT WORD:

Weren't you the **fun/one**
Who prized this dark meat on my **thighs/lies**?
Did ya think **I'd/I** gobble?
Did ya think I'd lay down and **fly/die**?

PUT THE LYRICS IN ORDER:

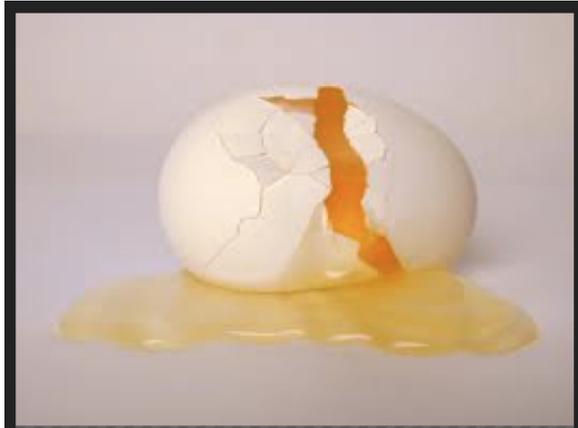
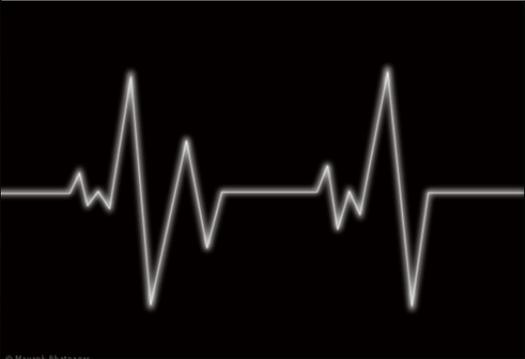
___ Oh as long as I know how to peck
___ Oh no not I
___ I know I'll stay alive
___ I will survive

CHOOSE THE CORRECT WORD:

Got **my/the** wings so I won't fall
Ain't sellin' me **no/-** Butterball
I will/I'll survive
I will/I'll survive
Hey hey

Teaching House

A Thanksgiving Lesson from Teaching House



Teaching House

A Thanksgiving Lesson from Teaching House

