

Author's Purpose

Students will have the opportunity to delve into the world of "Author's Purpose" with this engaging lesson. This lesson is aligned with 2nd grade standards and expectations.

 **Grade Level: 2 - 4th**

 **Subject: English/Language Arts**

 **Length of Time: 40-50 Minutes**

Common Core Alignment

CCSS.ELA-LITERACY.RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Objectives & Outcomes

After a lesson on author's purpose, students will be able to determine the author's message in the story "Frog and Toad Are Friends".

Students will examine the importance of focusing on the author's purpose. Is it necessary to think about the author's purpose? Student will construct a response and defend their argument.

Materials Needed

- Text: "Frog and Toad are Friends" by Arnold Lobel **or** any other text teacher wants to use - Get it [here](#)
- "Author's Purpose" graphic organizer (attached)
- Markers
- Post-its
- Popular song (age appropriate)

Procedure

Opening to Lesson

- Teacher will gain students' attention by playing a familiar/popular song (age appropriate).
- Teacher can ask students to listen to the lyrics.
- Students will then talk in groups to try to figure out the meaning/main idea of the song.

Body of Lesson

- As a class, read "Frog and Toad are Friends" by Arnold Lobel.
- In a circle on the rug, review the meaning of "author's message".
- Students will brainstorm with the person next to them in order to create an answer to the following question: "Why do you think we need to spend time thinking about the author's purpose?"

- Students will share their responses.

Guided/Independent Practice

- Students will work in groups to fill out the graphic organizer chart.
 - Why did the author write this story?How do you know?
- Each group will present their findings to the rest of the class.

Closing

- Each student will receive one post-it.
- On the post-it, students will work independently to answer the following question: “Why do you think it is important to think about the author’s purpose?”
- At the end of the lesson, students will stick their post-its to the board or a pre-made chart. The chart can simply be made from butcher paper.

Assessment & Evaluation

The graphic organizer can be used as informal or formal assessment. Also, the post-it notes can be a great way to check for understanding and guide further instruction.

Modification & Differentiation

Teacher can take anecdotal notes during the group work and presentation stages in order to monitor students’ conceptual understanding. Teacher can work with students who struggle in small groups.

Download Attachments

-  [Author's Purpose Graphic Organizer](#)

File size: 19 KB Downloads: 9497

Related Lesson Plans

[Hiding Homophones](#)

This lesson offers a simple introduction or refresher course in homophones, words that are pronounced the same, but spell and mean differently. Students will create a visual reminder of some of the more common homophones.

[Short Stories](#)

This lesson is designed to help students ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.

[Tearing Into Vocabulary](#)

This is a quick activity to allow students to work cooperatively while increasing awareness of vocabulary for a given lesson.

Story Themes

This lesson is designed to help students understand “describe how characters in a story respond to major events and challenges.” -CCSS