

Cell Phone/Personal Device Survey

Welcome to the District 150 Cell Phone and Personal Device survey. (Personal devices include internet-enabled tablets, iPods, and laptops.) In this survey, we are gathering information about how cell phones and personal devices are currently used by students and families in District 150, as well as our community's attitudes towards how those devices OUGHT to be used within a school setting. This survey is anonymous, and our goal is only to gather baseline information to begin our discussions of district policies around these devices. This survey is anonymous, and our goal is only to gather baseline information to begin our discussions of district policies around these devices.

1. Are you a

- Parent
- Student
- Classroom Teacher
- Administrator/Staff/Non-Classroom Teacher
- Other (Please Specify) _____
(please answer the sections that best apply to you)

For Parents & Students – Please skip this section if you did not select “parent” or “student” on page 1.

Devices - Questions in this section are aimed at parents & students. Please answer the question as it pertains to your role (student or parent).

2. If you are a student, do you have a cell phone? If you are a parent, does your student have a cell phone?

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3. If you answered "yes" in #2, is the phone a smart phone, such as an iPhone or an Android phone? If you answered "no" or "borrows" in #2, please disregard this question.

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4. If you answered "yes" to #2, does the student’s phone plan include
If you answered "no" or "borrows" in #2, please disregard this question.

	Yes	No
3G Data	<input type="radio"/>	<input type="radio"/>
Voice	<input type="radio"/>	<input type="radio"/>
Text	<input type="radio"/>	<input type="radio"/>
Wifi	<input type="radio"/>	<input type="radio"/>

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5. Student: Do you have an internet-enabled iPod, which does not make phone calls but can access the internet over wifi? Parent: Does your child have an internet-enabled iPod, which does not make phone calls but can access the internet over wifi?
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6. Student: Do you have a tablet, such as an iPad or Samsung Galaxy? Parent: Does your child have a tablet, such as an iPad or Samsung Galaxy?

7. Student: Do you have a laptop computer? Parent: Does your child have a laptop computer?

8. Student: Do you have a desktop computer with internet access? Parent: Does your student have a desktop computer with internet access?

9. Where does the student frequently access the internet?

Please check all that apply

- At home on a family computer
- At school on school computers
- On a student-owned smartphone
- At a community location such as the public library or the YMCA
- At a relative or friend's house
- My child does not access the internet because I do not allow it
- My child does not access the internet because we do not have access available

For Parents – Please skip this section if you did not select “parent” on page 1.

Questions in this section are aimed at Parents. If you selected any other category (student, Administrator, other), you may skip to the next appropriate page.

- 10 Student: Please list your school, grade level, and gender Parent: Please list the school, grade level, and gender of each of your children

	School	Grade Level	Gender
Student 1			
Student 2			
Student 3			
Student 4			
Student 5			
Student 6			
Student 7			
Student 8			

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11. What internet websites and services do you allow your child to access at home?

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12. If your child has his or her own device, why did your family give your child a cell phone or personal device (tablet, laptop, etc)? What is the intended purpose? How did your family make this decision?
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13. What do you believe is the appropriate age, as a general rule, for a student to begin carrying a personal cell phone?

14. Given that students, especially in high school, often have access to very powerful smartphones that can be used for classroom tasks, but that these phones are also frequently a distraction and a problem, what rules do you think should be in place for the use of these phones in the classroom and school building?

15. Below is our current cell phone policy. Is it too strict? Too lenient? Attacking the wrong things? What would you keep and change?
(Policy 7:190) Students are permitted to have in their possession cellular telephones, personal digital assistants and other wireless electronic devices. All such devices shall be kept off and out of sight during the regular school day while in the school building, riding the school bus, or while attending any class or school activity outside of the school building unless, (a) the supervising teacher grants permission; (b) use of the device is provided in a student's I.E.P.; (c) specific written permission is given by the building principal; or (d) it is needed in an emergency that threatens the safety of the students, staff or other individuals. Violation of this policy will subject students to normal disciplinary measures and/or confiscation of the device. Sexting or sex texting and/or sending naked pictures or other pornographic material through the internet or via cellular phone is considered a violation of the electronic device policy and internet policy. Harassment, taunting or bullying by electronic device, internet or cellular phone is considered a violation of the electronic device and internet policy.

16. At what times during the day should students be allowed to use cell phones and other personal devices? (Lunch, before and after school, during class, between class, etc.) Why?

17. How do cell phones and other personal devices help and hurt your child's education? You may include thoughts about educational uses and social uses of these devices.

18. Please share any other thoughts on cell phones and personal devices.

For Students – Please skip this section if you did not select “student” on page 1.

Questions in this section are aimed at Students. If you selected any other category (Parent, Administrator, other), you may skip to the next appropriate page.

19 Please list your school, grade level, and gender

	School	Grade Level	Gender
Student			

20. What internet websites and services do you primarily access?

21. Do you access websites and services that your parents would probably not allow if they knew? Which ones? (This survey is anonymous and your response will not be tied to your name.)

22. If you have your own device, why did your family give you a cell phone or personal device (tablet, laptop, etc)? What is the intended purpose? How did your family make this decision?

23. What do you believe is the appropriate age, as a general rule, for a student to begin carrying a personal cell phone?

24. Given that students, especially in high school, often have access to very powerful smartphones that can be used for classroom tasks, but that these phones are also frequently a distraction and a problem, what rules do you think should be in place for the use of these phones in the classroom and school building?

25. Below is our current cell phone policy. Is it too strict? Too lenient? Attacking the wrong things? What would you keep and change?
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26. Does your school follow the cell phone policy? If not, in what ways do they not follow it?

27. How do cell phones and other personal devices help and hurt your education? You may include thoughts about educational uses and social uses of these devices.

28. What disruptions have you seen or experienced in the classroom due to classmates using cell phones or other personal devices?

29. At what times during the day should students be allowed to use cell phones and other personal devices? (Lunch, before and after school, during class, between class, etc.) Why?

30. Please share any other thoughts on cell phones and personal devices.

For Teachers/Administrators/Staff – Please skip this section if you did not select “Classroom Teacher” or “Administrator/Staff/Non-Classroom Teacher” on page 1.

Questions in this section are aimed at Teachers, Administrators and other Staff. If you selected any other category (student or parent), you may skip to the next appropriate page.

31. In which region of the District do you teach?

32. Please list the most appropriate grade range for your teaching assignment
If you answered anything other than "teacher," please disregard this question.

33. What do you believe is the appropriate age, as a general rule, for a student to begin carrying a personal cell phone?

34. Given that students, especially in high school, often have access to very powerful smartphones that can be used for classroom tasks, but that these phones are also frequently a distraction and a problem, what rules do you think should be in place for the use of these phones in the classroom and school building?

35. Have you assigned students work that requires internet access?

36. Have you had (assigned) students use their personal devices in class? If so, how?

37. Below is our current cell phone policy. Is it too strict? Too lenient? Attacking the wrong things? What would you keep and change?
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38. Does your school follow the cell phone policy? If not, in what ways do they not follow it?

39. How do cell phones and other personal devices help and hurt your classroom? You may include thoughts about educational uses and social uses of these devices.

40. What disruptions have you seen or experienced in the classroom due to students using cell phones or other personal devices?

41. At what times during the day should students be allowed to use cell phones and other personal devices? (Lunch, before and after school, during class, between class, etc.) Why?

42. Please share any other thoughts on cell phones and personal devices.

Parents/Staff/Students: Please return this survey to your school secretary

Schools: All Surveys should be delivered to the Board of Education Office in the Administration