NAME:

CARE GROUP:

Temple Christian College

I am He that Liveth

PARALOWIE

2019 School Planner

Pursuing excellence for the glory of God

TEMPLE CHRISTIAN COLLEGE UNIFORM

Students are to familiarise themselves with the additional information in regards to uniform expectations under the heading UNIFORM MATTERS in the Planner. A range of consequences apply for being in breach of School Uniform Policy.

Hat Policy - In Terms 1 and 4 students must wear their school hat whenever they are outdoors during the course of the school day which includes school excursions, sports and all outdoor activities

Winter Accessories

Bottle green scarfe, gloves or mittens, beanie – no other colours are permitted

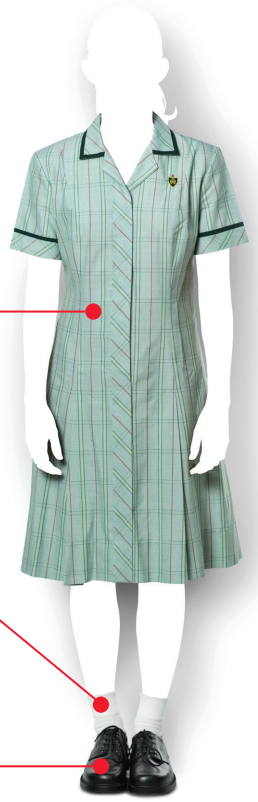
Bag Policy

All students must use a School backpack or trolley bag. Non-school bags must be checked into the SSO when a student arrives to school.

Summer Girls

Terms 1 & 4

Please note the blazer may be required for a formal excursion, performance or event



Dress

School dress

Length – mid-knee when standing straight

Socks

Plain white knee high socks

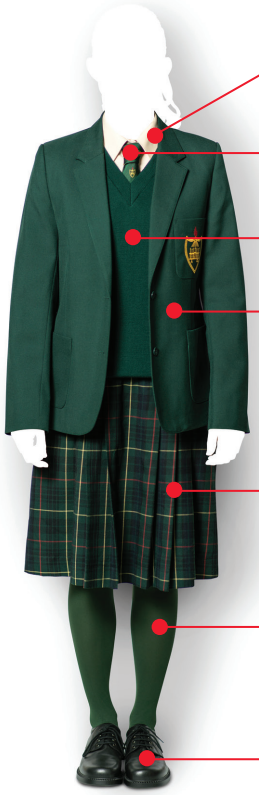
Plain white ankle socks (not low cut anklets or sports socks)

Shoes

Sturdy, black, leather, lace up school shoes with suitable tread and small heel.

Winter Girls

Terms 2 & 3



Shirt

Fawn shirt to be worn with top button done up

Tie

School tie worn in place over top button

Jumper or Vest

Bottle green jumper or vest

Blazer

School bottle green blazer – compulsory with winter uniform

To be worn to and from school, at Assembly, on excursions, for exams and formal occasions

Skirt

School tartan

Length – mid-knee when standing straight

Stockings or Socks

Bottle green 70 denier opaque stocking

Knee High fawn socks

Shoes

Sturdy, black, leather, lace up school shoes with suitable tread and small heel.

Summer Boys

Terms 1 & 4

Please note the blazer may be required for a formal excursion, performance or event

Shirt

Short-sleeved, open neck, school shirt worn untucked

Shorts

Grey, melange shorts

Socks

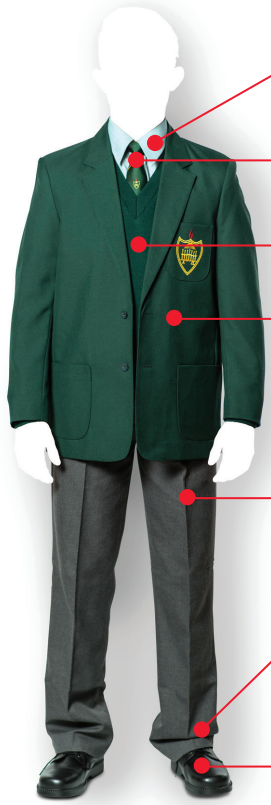
School grey socks with bottle green stripe

Shoes

Sturdy, black, leather, lace up school shoes with suitable tread and small heel.

Winter Boys

Terms 2 & 3



Shirt

School green striped shirt to be worn with top button done up

Tie

School tie worn in place over top button

Jumper or Vest

Bottle green jumper or vest

Blazer

School bottle green blazer – compulsory with winter uniform

To be worn to and from school, at Assembly, on excursions and formal occasions

Trousers

Grey melange college trousers with belt loops

Suit belt with small gold or silver buckle

Socks

School grey socks with bottle green stripe

Shoes

Sturdy, black, leather, lace up school shoes with suitable tread and small heel.

Temple Christian College
Paralowie Campus

17 Countess St, Paralowie, SA 5108
Phone: 8256 9600 | **Fax:** 8283 4039
Email: paralowie@tcc.sa.edu.au

Reporting absence or lateness
SMS Text only: 0429 371 508
Telephone: 8256 9624
Email: attendance.paralowie@tcc.sa.edu.au

ICT Helpdesk Email: helpdesk.pa@tcc.sa.edu.au

2019 TERM DATES:

Term 1	Tuesday, January 29 to Friday, April 12 (Easter period – Good Friday April 19 to Easter Monday April 22)
Term 2	Monday, April 29 to Friday, July 5
Term 3	Wednesday, 24 July 22 to Friday, September 27
Term 4	Monday, October 14 to Friday, December 6 (The School Year formally concludes with Presentation Night)

Name: . . . . . Care Group: . . . . . .

A Safe Environment

Temple Christian College promotes a safe environment for our staff and students. Students are not permitted to invite friends to school or use the perimeters of the school grounds as a meeting place for friends who are not students of TCC. Parents meet students at the Student Services Office. All visitors must sign in at Reception and wear a visitor's badge at all times. Anonymous gifts delivered to the School for students, including flowers, will not be accepted or passed on without parental consent.

Using Your Planner

YOUR PLANNER

The Planner is divided into 4 sections

SECTION 1:

Information about the School.

SECTION 2: has 7 sub-headings

Section 2 outlines:

- **A**ttendance
- **B**ehaviour
- **C**urriculum and Classroom
- **D**aily Expectations
- **I**nformation Technology
- **L**earning Hub
- **T**emple Life

Students are expected to read, become familiar with and abide by the daily expectations of the School as set out in this section.

Consequences for breaches of School expectations are outlined for your information through Section 2 of the Planner.

'Not knowing' will not be acceptable where students are in breach of School expectations.

SECTION 3: YOUR DIARY

Students are expected to use this section each day to keep a record of

- homework – an entry is required for each day, 'none set' is not acceptable. Reading, revision or current assignment is to be noted if your teacher is absent.
- assignments
- academic achievement
- first aid assistance
- school engagements

Each page in Section 3 has a column titled 'Notes and Comments from Parents and Teachers'. The primary use of this column is for communication between the school and home.

All notes must be signed and dated by your parent and the relevant teacher or SSO staff member. Notes on pieces of paper will not be accepted!

Each page in Section 3 has a weekly encouragement and a weekly spotlight on a School expectation which acts as a reminder to you.

SECTION 4: ADDITIONAL INFORMATION

- Calendar
- Assignment Planner
- Campus Map and Bell times
- Notes Page
- Movement outside of classroom during class time

Your Planner has a notes page at the beginning of each Term. You might use this to write down your goals for the Term or other important information for reference.

USING YOUR PLANNER

Your Planner must be taken with you to Care Group and all lessons except PE.

Your Planner must be taken home with you each day.

Your parent must sight and sign your Planner each week.

Students in Years 7 to 10 – Planners are checked each week. The consequence for not having your Planner signed is 3 × Planner not signed = Lunchtime Detention.

If your Planner is lost you must purchase another one immediately from the Campus SSO.

It is your responsibility to keep your Planner in good order. This includes the cover. You can expect to purchase a new Planner if your Planner is in poor condition, if inappropriate or non-school items are written, attached or pasted in it or if it is graffitied.

You must not interfere with a Planner belonging to another student. A range of consequences is in place including purchasing a replacement Planner if you are in breach of this Policy.

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Vision, Mission and Values

"Pursuing excellence for the glory of God"

OUR NAME

A temple is a place where God is praised. It is a habitation of God for He inhabits the praises of His people. The concept of a temple is both individual and corporate. Individual in that our bodies are the temples of the Holy Spirit and it is there that we offer praises to God in the Spirit. Corporate in that when we assemble together as God's people we offer spiritual sacrifices unto our God as fellow citizens of the household of God.

At Temple Christian College we build on the foundation of Jesus Christ. The individual members are living stones of different shapes and sizes that are being fitly framed together and are growing unto a holy temple in the Lord. We are being built together as a habitation of God through the Spirit.

Psalms 22:3; 1 Corinthians 3:16,17; Ephesians 2:18-22; 1 Corinthians 6:19,20; 1 Peter 2:4,5.

OUR SHIELD

The symbolism of our School Shield is from Revelation, Chapter 1, where the Apostle John sees the glorified Christ standing in the midst of the seven candlesticks. The alpha and omega and the motto: "I am He that Liveth" are also taken from the same Chapter.

The vision is symbolic of the risen and glorified Jesus in the midst of His children through the Spirit. His Churches and His children are all different (notice that each candlestick is distinct), but, as we permit ourselves to be shaped by His Spirit of love, His enduring work is done in us. We, in turn, shine forth as golden candlesticks of the Lord in this dark world of sin and are witness to the glorious fact that he Lives.

OUR VISION

'Pursuing excellence for the glory of God' has been our vision from the very beginning of the School and appears on a plaque to commemorate the opening of the buildings at Mile End in 1984.

OUR MISSION

Our desire is to grow students in Christian character, Christian service and Christ-like influence in the school community as well as the wider community.

Character is developed through growing in our relationship with God and in growing to be more like Christ in our character.

Out of our growth in character we endeavour to develop our skills and a heart for His service.

Finally, we have been called to have a Godly influence within the school and wider community and to grow Godly leaders that can impact our society and beyond.

The CSI Badge is awarded to students who display these attributes.

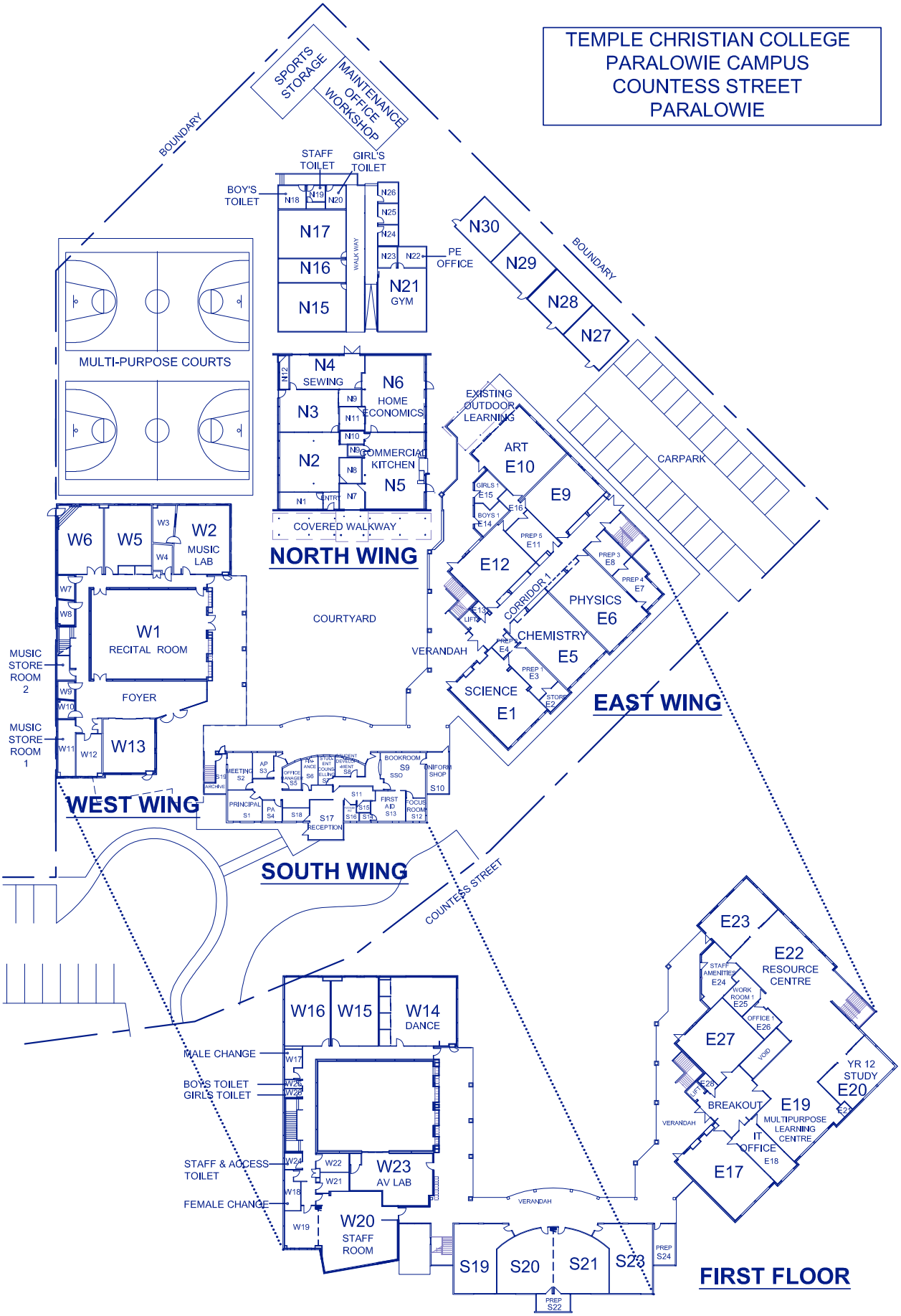
OUR VALUES

Our core values are faith, community, integrity, resilience, creativity, learning and empathy. This faith is centred on Christ as our Lord and Saviour. The remaining six values form a circle around our faith … community, integrity, resilience, creativity, learning and empathy.

As you come to him, the living Stone - rejected by men but chosen by God and precious to him - you also, like living stones, are being built up together into a spiritual house to be a holy priesthood, offering spiritual sacrifices acceptable to God through Jesus Christ.

1 Peter 2:4-5

Paralowie Campus Map



Paralowie Campus Timetable

Daily Lesson Times

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Warning Bell	8.30	8.30	8.30	8.30	8.30
Care Group	8.35	8.35	8.35	8.35	8.35
Lesson 1	8.50	8.50	8.50	8.50	9.00
Lesson 2	9.25	9.25	9.25	9.25	9.35
Recess	10.05	10.05	10.05	10.05	10.10
Warning Bell	10.20	10.20	10.20	10.20	10.25
Lesson 3	10.25	10.25	10.25	10.25	10.30
Lesson 4	11.05	11.05	11.05	11.05	11.05
Lesson 5	11.40	11.40	11.40	11.40	11.40
Lunch	12.20	12.20	12.20	12.20	12.20
Warning Bell	1.00	1.00	1.00	1.00	1.00
Lesson 6	1.05	1.05	1.05	1.05	1.05
Lesson 7	1.45	1.45	1.45	1.45	1.45
Lesson 8	2.20	2.20	2.20	2.20	2.20
Dismissal	3.00	3.00	3.00	3.00	3.00

Contacts

Principal	Mr Marcel Rijken	marcel.rijken@tcc.sa.edu.au
Campus Principal	Mrs Eliza Buckoke	eliza.buckoke@tcc.sa.edu.au
PA to Mrs Buckoke/Campus Registrar	Mrs Linda Hunter	linda.hunter@tcc.sa.edu.au
Assistant Principal – Human Resources	Mr Daniel Nowak	daniel.nowak@tcc.sa.edu.au
ICT Manager	Mr Mark Worley	mark.worley@tcc.sa.edu.au
Assistant Principal - Student Development	Miss Laurie Rundle	laurie.rundle@tcc.sa.edu.au
Year 7 Coordinator	Miss Tiffany Vander Veen	tiffany.vander_veen@tcc.sa.edu.au
Year 8 Coordinator	Mrs Amber Bailey	amber.bailey@tcc.sa.edu.au
Year 9 Coordinator	Mrs Sheri Deboy	sheri.deboy@tcc.ss.edu.au
Year 10 Coordinator	Mr Sam Agnew	sam.agnew@tcc.sa.edu.au
Year 11/12 Coordinator	Mrs Sarah Wolf	sarah.wolf@tcc.sa.edu.au
Year 11/12 Coordinator	Mr Peter Jeffree	peter.jeffree@tcc.sa.edu.au
Student Mentor	Mrs Karen Vanderveen	karen.vanderveen@tcc.sa.edu.au
Student Mentor	Mr James Dunn	james.dunn@tcc.sa.edu.au
Art Coordinator	Miss Olga Alves	olga.alves@tcc.sa.edu.au
Assistant Principal - Curriculum	Mr Simon Bradtke	simon.bradtke@tcc.sa.edu.au
Audio Visual and Media Coordinator	Mr Nick Sibly	nick.sibly@tcc.sa.edu.au
Business Manager	Mr Toshi Umehara	toshi.umehara@tcc.sa.edu.au
Campus Office Manager	Mrs Anna Downing	anna.downing@tcc.sa.edu.au
Christian Living Coordinator	Mr Daniel Nowak	daniel.nowak@tcc.sa.edu.au
Dance and Private Dance Tuition	Mrs Merridy McMahon	merridy.mcmahon@tcc.sa.edu.au
Design and Technology Coordinator	Mr Kevin Bothma	kevin.bothma@tcc.sa.edu.au
Drama Coordinator	Mrs Sue Sprason	sue.sprason@tcc.sa.edu.au
English Coordinator	Mrs Jessica Anthony	jessica.anthony@tcc.sa.edu.au
Family Account Manager	Mrs Denise Koning	denise.koning@tcc.sa.edu.au
Head of Diverse Learning	Mrs Lisien Lenares	lisien.lenares@tcc.sa.edu.au
Home Economics Coordinator	Miss Annie Mott	annie.mott@tcc.sa.edu.au
Learning Hub Facilitator	Mrs Jessica Anthony	jessica.anthony@tcc.sa.edu.au
Mathematics Coordinator	Mrs Carmen Cibi	carmen.cibi@tcc.sa.edu.au
Music/Private Music Tuition Coordinator	Mrs Sue Sprason	sue.sprason@tcc.sa.edu.au
Physical Education Coordinator	Mr Daniel Kerr	daniel.kerr@tcc.sa.edu.au
Reception	Miss Margie Murphy	margie.murphy@tcc.sa.edu.au
Research Project Coordinator	Mrs Narelle Robertson	narelle.robertson@tcc.sa.edu.au
Science Coordinator	Mr Simon Bradtke	simon.bradtke@tcc.sa.edu.au
SOSE Coordinator	Mrs Sarah Wolf	sarah.wolf@tcc.sa.edu.au
Spanish Coordinator	Mr Mauricio Martinez	mauricio.martinez@tcc.sa.edu.au
SSO Manager/Attendance Officer	Mrs Bernadette Scarman	bernadette.scarman@tcc.sa.edu.au
Uniform Shop Manager	Ms Andrea Mitchell	andy.mitchell@tcc.sa.edu.au
VET Coordinator	Mr Nick Sibly	nick.sibly@tcc.sa.edu.au

Health, Welfare and Safety

Nut Awareness

- The School has chosen to become a 'Nut Aware' School.
- This is in order to care for students in our community who have severe peanut/nut allergies (for whom exposure to nuts can trigger a severe and potentially life-threatening reaction).
- While it is impractical to eliminate nuts or nut products entirely from an environment where food is prepared and consumed, the School has undertaken to provide the safest environment possible.
- All students are asked to consider carefully the food being brought to school, the disposal of wrappers and participating in good hygiene practices after eating nuts/products containing nuts.

Medicines at School

- Medication is both prescribed and non-prescribed medication whether authorised by a medical professional, a pharmacist or purchased across the counter.
- Medication includes analgesics such as paracetamol and other agents used for pain management and antihistamines used in the treatment of allergies.
- A Doctor's authorisation outlining terms of use and condition being treated must be given to the School First Aid Officer at the time prescribed medication is brought in. Medication must remain in its original packaging which clearly identifies the owner, the content and the dosage.
- With the exception of an Asthma inhaler, students are prohibited from carrying medication on their person or keeping it in their locker.
- With the exception of an Asthma inhaler, all medication, whether prescribed or non-prescribed, is to be handed in to the SSO where it will be labeled and placed in the locked medicines cupboard in the first aid room.
- Under no circumstances are students to offer medication to another student or receive medication from another student.
- Students who use an inhaler for Asthma must take their inhaler to PE lessons and all off campus activities, camps and excursions. Students must provide their own spacer if one is required.
- If a lifesaving device such as an epipen is required to be carried by a student, a doctor's authorisation must be provided to the School and a copy kept with the medication. An emergency supply must also be given to the School. This will be kept in the locked medicines cupboard in the first aid room.
- Paracetamol and antihistamines are administered on a strictly limited basis by the School First Aid Officer in strict accordance with the packaging and where parents have signed consent section below.
- Ongoing use will require a Doctor's letter of authority.

Health and Safety

- The School takes very seriously its 'Duty of Care' to students.
- Footwear must be consistent with School Uniform Policy. Students may be kept in the Focus Room and classroom work will be brought to them if incorrect footwear is worn to school.
- The wearing of hats is compulsory whenever students are outdoors in Term 1 and 4.
- There is no early dismissal on very hot days. Classrooms are temperature controlled and measures are taken to ensure students are able to remain in air conditioned areas during hot weather.
- Students should bring their own personal roll on sunscreen. Sunscreen is available for outdoor PE lessons.
- Students must observe all directions given by staff pertaining to safety and when Maintenance Staff or Contractors are working within the school. Directions may include signage or physical barriers which indicate an area is out of bounds.

Boundaries

- The Campus boundaries are defined by the school fence at 17 Countess Street, Paralowie.
- Students are to move into the school grounds as soon as they arrive at school.
- Students arriving early to school and once having entered the School property are not permitted to leave the grounds for any reason.
- Students are not permitted to wait outside of the School grounds for friends.
- At the end of the school day students are to depart the area in a timely and orderly fashion.
- Senior students driving to school are advised that private vehicles, once parked, are out of bounds for the remainder of the school day. Students must bring all items required for the day from their vehicle.
- Senior students driving to school are advised to ensure they are parked in areas that accommodate the period of time they will be at school. Permission will not be granted to leave the school grounds to move vehicles parked in restricted parking zones.

Designated Routes to and from School

All students travelling by Public Transport must follow designated pedestrian routes established by the School for their safety

- Senior students driving private vehicles are to park responsibly and lawfully and maintain safe practices when crossing roads. If a designated pedestrian crossing exits en route, it must be used.

parent acknowledgement

At the time of acceptance of a position at Temple Christian College parents formalise their agreement to partner with the School in the implementation of School Policies, Procedures and Expectations. The School Planner reflects these Policies and contains updated information as to how these Policies, Procedures and Expectations are implemented on a daily basis.

I have read the information above pertaining to Nut Awareness, Medicines at School, Health and Safety		Yes ☐
I consent to the issue of Paracetamol as outlined above	No ☐	Yes ☐
I consent to the issue of antihistamine as outlined above	No ☐	Yes ☐

Parent signature: . . . . . Date: . . . . . .

Care Group Teacher signature: . . . . . Date: . . . . . .

Temple - A Journey

The English Historian, Frederic Maitland, once wrote 'It is very hard to remember that events, now long in the past, were once in the future'.

Many years have passed since Pastor Leo Harris, the founding Pastor of the CRC Churches International and Adelaide Crusade Centre (now Adelaide Christian Centre), shared his great desire with his Church Family to see the development of a Christian School for the children of Adelaide.

The seeds were planted for a journey that has proved nothing short of miraculous!

God 'Calls into being things which once were not' …

The first footfall of the journey was a $20 faith seed given by Pastor Harris toward the establishment of a Christian Primary School.

In 1978, Sunrise Christian School commenced at Sunrise House, Wattle Street, Fullarton, as a primary school with 2 teachers and 32 children.

We were not to know then that, from such humble beginnings, a network of campuses would develop that would reach and teach thousands of children in Australia and abroad raising up a people of character, service and influence across the globe!

Initially as two separate schools under the governance of Adelaide Crusade Centre, the establishment of Adelaide Christian Schools brought the Sunrise and Temple campuses together under its banner with Mr Kym Golding appointed as the inaugural Head of Schools in 2008.

Temple's Journey

At the same time Pastor Harris was moving toward the establishment of a Christian primary school, Mr Bruce Robson, Deputy Headmaster at Pultney Grammar School for 21 years, was being led into a vision for the establishment of a Christian secondary school for boys and girls.

When the time was right Mr Robson shared his vision with Pastor Ian Simpson (Pastor Harris's successor) and Pastor David Rodway.

Mr Bruce Robson, Foundation Headmaster, 1982 - 1991
In 1982, Mr Robson was appointed Foundation Headmaster of Temple College and was charged with the establishment of the School.

Pastor Rodway was appointed Foundation Chairman of the School Board and Miss Flora Paddick the first School Secretary/Bursar. Together with a dedicated team they forged the way for Temple College to commence.

Temple College commenced as a school in 1983 in 2 rooms rented from House of Tabor Bible College in Northgate Street, Unley Park, with 2 full time and 3 part time teachers and 35 students.

A high-light of the first year of operation was the first School musical, 'It's Cool in the Furnace'. Nearly all students were on stage and nearly all parents were involved backstage. It was a great success!

Mr Robson, Pastor Rodway and Miss Paddick were central to the early development of Temple College in every way faithfully establishing and serving the school community and laying the foundation for all that the School has become.

Mr Robson served as Headmaster from 1983 until his retirement in December, 1991. His legacy to us is found in his unwavering certainty that Temple is God's school, that Christ is at its heart and that the infallible Word of God is the basis of all learning.

In 2004, Mr Robson was awarded the Medal of the Order of Australia (OAM) for his Services to Education and in particular to Christian Education. In 2006 he was recognized by the Christian Schools Association with a 'Pioneers Award' for his pioneering work in Christian Education.

Welcome to the Mile End

– The school in a winery!

During 1983 the School Council led by Pastor Rodway commenced the search for a permanent home. Historic Tintara House at Mile End was on the market. The landmark turrets of one of Adelaide's oldest heritage buildings had stood looking across the parklands for a hundred years watching as the City of Adelaide grew and took shape.

Tintara House was not in great shape, the area was old and didn't have the best of reputations BUT the location was perfect! The question was 'could a school be forged out of an old warehouse?' It seemed incredulous but God had plans and the people had faith!

With the 1984 school year looming, Tintara House was purchased with the financial backing of the Adelaide Crusade Centre and made ready by a hard-working group of volunteers to greet staff and students for the commencement of the new school year. The staff had doubled in number with student numbers being at approximately 80 boys and girls filling 2 streams at Years 8 and 9.

In those foundation years between 1983 and 1987 student numbers grew and the life of the school took shape. From amongst their ranks came the editorial committee for Shiloh, the first School Year Book published in 1984. Our pioneering students were our first sports team members and first record-holders, the first musicians and worship leaders, the first Prefects and Dux of School and of course, the Class of 1987 was our very first graduating class. Together with staff they laid the ground work for the strong community we have grown into.

Mr Brian Hagger, Headmaster, 1992 - 2006
Mr Hagger commenced at Temple in 1987 as Head of Mathematics. He had been both a student and a teaching colleague of Mr Robson's at PGS. Upon Mr Robson's retirement Mr Hagger was appointed Headmaster.

Under Mr Hagger's Leadership, Temple College became Temple Christian College and many of the larger structural improvements were achieved thanks to his successful work with the Block Grant Authority.

Mr Hagger's strong spiritual leadership provided the impetus for senior boys to rise up in faith and lead the school into a deeper worship experience.

Mr Hagger was also at the helm in 2001 to bring about the commencement of Year 7 at Mile End Campus and the birth of Temple Christian College – Bethany Campus.

Mr Marcel Rijken, Principal, 2007 - current
Mr Rijken was appointed as PE and Maths teacher by Mr Robson in 1987 as a first year teacher.

Temple is a school that believes in discipleship and there is no better example of this than the mentoring of Mr Rijken by both Mr Robson and Mr Hagger.

Under their leadership, Mr Rijken served in a number of leadership roles before becoming Principal.

Mr Rijken leads the School community with youthful vigour and great enthusiasm. His passion is to see the School community flourish and to see our students laying hold of every opportunity presented to them to help them develop their God-given talents which will serve them well in their life beyond their school days.

Mr Rijken leads a dynamic and resourceful staff across both Campuses who fully embrace what it is to be called by God to serve as part of the Temple Christian College Community.

Paralowie Campus - Watch us Grow!

While Mile End Campus was established on one of Adelaide's oldest developed sites, Paralowie Campus, by contrast, is architecturally modern, colourful, spacious and youthful in its design but it too started as a blank canvas. It was, in fact, just a large open field covered in Salvation Jane!

The field belonged to Bethany Christian School which was well-established as a Christian Primary School in the northern suburbs. The parents of BCS were praying for a local Christian Secondary School. BCS approached the leadership of Temple Christian College with an idea to establish a secondary school which would work closely with Bethany Christian School.

The idea took shape, the ground work done and, in 2001, Temple Christian College, Bethany Campus was born.

The Foundation Campus Principal was Mrs Maaike Prins under the leadership of Mr Brian Hagger, the Temple Christian College Principal.

Mrs Maaike Prins, Foundation Campus Principal, 2001-2002

Mrs Prins, Mr Lee Harrison and the first intake of 25 students braved the limited resources and less than ideal conditions.

The first classrooms was a double transportable which was nicknamed the Ark so called because, when it rained, it was literally surrounded by water making it a virtual haven for staff and students from rising waters!

Each week the staff and students steadfastly boarded the bus and made the journey to Mile End Campus to join in a combined Assembly and to use facilities that Bethany Campus did not yet have.

As with every pioneering work, a dedicated team of cross-campus staff, parents and students worked tirelessly and cheerfully to ensure a firm foundation for the future.

During 2002 Mrs Prins and her husband were called by God to establish a work in Cambodia and at the end of that year said farewell but not goodbye to Temple.

Temple Christian College continues to have an association with Mrs Prins through the Mission Possible Outreach Program with the Cambodia Missions Team visiting her in Cambodia as part of the annual Cambodia Missions trip. She loves to hear stories of the development of the School.

Mr Rod Klimionok, Campus Principal, 2003 - 2017

Mr Klimionok commenced teaching at Bethany Campus part way through Term 1, 2002.

In 2003, and with the departure of Mrs Prins, Mr Klimionok was appointed Campus Principal.

Mr K, as he is known on Campus, has led the School community since that time with great vision and faith. He has provided wise and steadfast leadership to his staff and the student body which has assisted in producing an amazing journey of discovery, growth and maturity.

The School community has worked tirelessly to establish a sense of family, acceptance of one another and belonging.

In 2015 Temple Christian College, Bethany Campus was re-named Temple Christian College, Paralowie Campus.

Paralowie Campus has grown from being a school where classes were conducted in temporary classrooms to being a modern, well-appointed and well equipped school.

The Trade Training Centre housing Food and Hospitality and Design and Technology Facilities, a blossoming Creative Ministries Faculty, and delivering innovation in Technology and Media is leading to Paralowie Campus in becoming recognised as a leader in education in those fields.

But, much more than this, is the strong sense of community that this adventure in faith has grown into, with the staff and students at all year levels taking a lead role in initiating and running community events, projects and caring for each other.

A personal faith and relationship with Jesus Christ is an important part of our Faith Community and it is both a pleasure and a privilege to see the numbers of students who commit or re-commit their lives to Christ each year. This gives an impetus to Paralowie Campus to be a leading light and benchmark school in the greater northern community.

We give God all the glory for what has happened at the Paralowie Campus.

Mrs Eliza Buckoke, Campus Principal, 2018-current

Mrs Buckoke joined the Bethany Campus staff in 2008, teaching Music. She has seen the school develop from mostly transportable classrooms to the incredible facilities we now have, from around 140 students to the current 500 or so.

Having joined the Leadership team in 2009, Mrs Buckoke has worked closely with Mr Klimionok, Mr Rijken and the rest of the Temple Leadership team. She feels privileged to have been involved in the development of the campus into what it is today, through her previous Assistant Principal roles.

Mrs Buckoke is excited to begin this next stage of the journey as the new Paralowie Campus Principal.

Living Stones being built up together

Our Name, our history, our symbols, our day to day school life – all these things point to the fact that we are called to be Living Stones being built up together, by God, into a spiritual house whose purpose it is to learn of Him, worship Him and serve Him.

Our Old Scholars have taken their place in society in the whole range of life, study and work opportunities that exist in the greater world outside of school once that final bell has sounded.

It is to our great delight that many Old Scholars are choosing Temple as the secondary school of choice for their own children and, since our first 2nd Gen student graduated in 2009, the number of 2nd Gen students has increased remarkably. This trend is now becoming part of the colourful tapestry which is our school history.

It is also a great blessing to welcome growing numbers of Old Scholars coming back as teachers, ESO's and administration staff which means, of course, they are working with their former teachers.

This also gives current students a wonderful insight into school life as it was from someone who has walked the same path, sat in the same classrooms and enjoyed the same events and activities.

Once again we see discipleship as being at the core in both the staff room and the class room as one generation raises up the next ready to hand the baton on.

We are a remarkable community. We share a remarkable history and an even more remarkable future awaits us.

Ours is no ordinary journey - it is a journey that started with the obedience of a small group of pioneers who put their trust and faith in a God who has brought increase and success.

In the midst of our journey throughout the year let us remember we are Living Stones being built up and fashioned together by a God who is himself remarkable in all his ways.

Attendance

School Times and Periods

Punctuality is paramount to the good order of the school day. It is the expectation of the School Leadership that each student arrives on time to Care Group and all lessons following being fully equipped to actively engage in the set activities for each class.

- A warning bell sounds at 8:30am indicating students are to move to Care Group.
- School commences with Care Group at 8:35am and concludes at 3:00pm.
- There are 40 teaching periods per week - 8 periods per day for Years 7-12+.

Attendance

- Students are to be punctual to Care Group for the taking of the Roll each morning.
- Students not in Care Group for the taking of the Roll are to sign in at the Student Services Office.
- Parents are sent an Unexplained Absences message if a student is not recorded as present on the Roll and is not signed in.
- Students who do not go to Care Group and who have not signed in may receive a lunchtime detention consequence.

Arriving Late

- Parents are to advise the school of lateness due to appointment via sms or a dated and signed note in the Planner which is to be shown to SSO staff on arrival.

  Students arriving 3 × late to school will be issued with a lunchtime detention.

- Public Transport issues are not an acceptable reason for ongoing lateness.

Early Departure

- Early departure from school should only be for medical reasons or for urgent family matters.
- A written note in the Planner on the day of the early departure is to be shown to the Care Group Teacher in morning Care Group and to the Student Services Office at time of signing out.
- Students in Years 7 to 10 are to be collected from School if being released during school hours.
- Students are not permitted to contact their parents by mobile phone during the course of the day to request to be picked up from school for any reason. Students are to seek assistance from the Student Services Office staff who will contact parents as required. A consequence may be issued for a breach of this rule.
- To avoid disruption to classes students are to be picked up at the change of class, at recess or lunchtime.

Absence due to Illness

- Absence due to illness is reported to the Student Services Office by 9:15am on the first day of the period of absence.
- Texting on the sms virtual number is the preferred method of notification with your child's name and reason for absence.
- A Doctor's Certificate is required for absence due to illness of 3 consecutive school days or 3 days in any one school week.
- Parents/Caregivers are to advise the Principal in writing of long term illness which may cause disruption to school attendance with supporting documentation from the supervising Doctor.

Absence - Unresolved Absence

- The School Roll is subject to rigorous Government auditing.
- It is the parent's responsibility to report absenteeism.
- The School will take steps to resolve all outstanding Unresolved Absences on the Roll.
- If there is no response from parents in regards to Unresolved Absences, the School will regard such an absence or absences as truancy.
- A truancy notification will be issued to the student with a consequence reflecting a truancy infringement.
- Parents will need to make contact with the School to resolve the matter of the absence and the truancy notice.

Absence on due dates for Assignments and Exams - see Curriculum

- Absence on a day of an examination or a due date of an assignment is to be 1) reported as early as possible on the day of the absence 2) covered by a Doctor's Certificate. Failure to follow this process may result in a zero grade or the ability of a student to negotiate an extension for an assignment.

Exemptions – Holidays during school time

INDIVIDUAL CIRCUMSTANCES

- Exemption from school includes school holidays of varying lengths.
- Parents/Caregivers should write a letter requesting exemption to the Principal, advising of circumstances and date/s of exemption. It is the student's responsibility to ensure all work is negotiated with their subject teacher. Individual work will not be prepared for students on short term exemption leave.

LESS THAN ONE MONTH

- Under the Education Act Parents must request an exemption from school in writing from the Principal for periods of up to one month allowing time for a written consent. Such notification must include dates of exemption. The onus is on the student to negotiate assignment due dates / school work with their subject teachers or to catch up on work missed during this absence.

MORE THAN ONE MONTH

- Under the Education Act parents must make application to the Minister of Education through the Principal when an exemption of more than 1 month is required. Permission must be obtained before the period of absence commences. The onus will be on students to negotiate assignment due dates/ school work with their subject teachers or to catch up on work missed during this absence. For further assistance in this matter please contact the Campus Reception Office.

Parental Absence

- The Student Services Office is to be advised if parents are away.
- Alternative Contact Numbers are to be provided.
- It is not acceptable that students be left without responsible adult supervision.

Behaviour

Ethos and Policy

The Policy Statement

At Temple Christian College we aim to be an extension of the home, providing a community environment that allows the founding purpose of the school to be maintained, this is - to allow students to pursue excellence for the Glory of God.

Discipleship is considered to be the key process through which teachers teach and students learn, in an environment that encourages self-control, orderliness and co-operation. The example of discipleship is that given to us by Jesus.

In following this example, students, teachers and parents shall seek to allow every person to belong to an accepting community where the environment is free from physical, verbal or emotional interference from others. Behaviour should be based on respect for one another and be appropriate to the occasion.

We aim to establish an environment where we can all disciple and encourage each other at the appropriate level. All members of our School community should accept their part in being responsible to ensure that others are able to:

- Be free to worship God, and express their faith commitment sensitive to where others are in their faith.

Biblical Reference : John 4:23,24, Mark 9:42, Jeremiah 31:33

- Work and learn without distraction or having their positive desires crushed.

Biblical Reference : Philippians 2:2-4, Ephesians 4:29-32

- Travel to school and be in school without fear of intimidation or harassment

Biblical Reference: Romans 8:18-21, Ephesians 4:29-32

- Seek information and ask questions without fear of being humiliated.

Biblical Reference : Proverbs 17:27

- Have access to, and be aware of, the process for obtaining assistance in attempting to overcome problems at School or with life in general.

Biblical Reference : Galatians 6:1-2

- Be given a fair hearing.

Biblical Reference: Proverbs 15:1, 1, Peter 3:8-9, Proverbs. 18:13

- Try to initiate changes through appropriate channels.

Biblical Reference :. 2 Corinthians 5:19b-20, Galatians, 1:10

- Appeal to the authorities for guidance, support, nurturing or even protection.

Biblical Reference : Daniel 1:11-13 (as an example)

- Be treated as an individual with respect, and be loved, valued and accepted.

Biblical Reference: Galatians 6:9-10, 1 John 3:18, Romans 13:10

The Assistant Principal, Student Development is the Principal's delegate overseeing the welfare of the student body and the implementation of behaviour management strategies.

The School Behaviour Management Policy provides a framework in which staff can teach effectively and students can be encouraged to accept responsibility for their behaviour as they learn. The consequence for unsatisfactory behaviour is largely in the control of the student.

Staff members are encouraged to:

- Respond to students individually.
- Handle each case on its merits.
- Avoid creating situations that may provoke a student.
- Try to engage students to work towards a positive outcome and
- Resolve problems that arise from a student's poor behaviour.

There are two approaches to the matter of good order and the School's desire to maintain an effective learning environment:

1) the first is the application of the school's behaviour management strategies for any students found breaking the school rules or for poor behaviour.

2) the second is the handling of the more subtle discipline and behaviour problems that arise when a student experiences:

- Learning difficulties.
- Low self esteem and motivation.
- Problems within the social community with whom the student relates.
- Genuine difficulty in controlling personal decision making, independent from the influences of peers and the media.

Students are reminded of the following:

The School is now using SEQTA, a fully integrated electronic system of recording and notification practice.

Students will be notified of any infringement with an email. Detentions will also appear in the student daily notices, which will indicate when the Detention is required to be completed.

Behaviour

A Graduated Response

Implementation

The School considers each student as being responsible for their behaviour and therefore the consequence of it. The responsibility for student discipline is in the following order of procedure:

Subject Teacher
Care Group Teacher
Year Level Coordinator
Assistant Principal, Student Development
Campus Principal

The School responds to behavioural matters with graduated action considering each situation as it arises and considering past behaviours when establishing consequences.

Students are encouraged to accept a greater level of responsibility for their behaviour by being aware of:

- Classroom and School rules as set out in the School Planner.
- The teacher's expectations for behaviour in a class setting.

A graduated response to a student's behaviour may take on the tiers below but action by the School is not limited to this response

LEVEL 1

Teacher will talk to student. Give verbal warning, move student, set lunchtime detention/ negative notification is entered onto SEQTA.

LEVEL 2

Placed outside classroom. Student may negotiate re-entry with teacher. Student re-enters class. Negative Notification to be entered - Blue Card may be requested.

OR

Progress to Level 3.

BLUE CARD

The aim is to identify areas letting a student down and to encourage student to take responsibility for learning and behaviour. The Care Group teacher acts in consultation with Subject Teachers. No consequences are applied if successfully completed.

LEVEL 3

Focus Room. Period of duration depends on offense. Student negotiates return to class. Behaviour monitored. AP-SD activates Yellow Card with target goals for a minimum of one week. Parents notified.

YELLOW CARD

Negative result from a Blue Card. Administered by Campus AP,SD. Parent/carer notified. To be signed by parent/carer. Taken to all classes. Subject Teacher's monitor. Student reports to SSO with their Yellow Card at the beginning of lunchtime. Consequence is 5 minutes lunchtime detention for each negative result. Aim is to achieve a better than satisfactory result for each goal set for a minimum of 3 consecutive days. If no improvement after two weeks or the student is sent to the Focus Room, the Yellow Card may be extended or student may progress to Red Card.

LEVEL 4

Focus Room whilst on Yellow Card. Student placed on Red Card for 2 weeks. Internal or external suspension may result. Parents notified. Parents will be contacted for interview to discuss student's position within the school.

RED CARD

Set by Campus AP,SD. Interview arranged with parent/carer. Subject Teacher's monitor and report. Further consequences set. Reduced to Yellow Card if goals met for a period of 5 consecutive days. If insufficient improvement is shown after two weeks or if the student is sent to the Focus Room further discussion with parents regarding student's position within the school will result.

Notifications and Consequences

Both Positive and Negative Reports are recorded on SEQTA, the School Database. A negative report sets in motion a detention consequence. Negative Reports extend to but are not limited to behavior, organisational or homework challenges, uniform and before and after school travel. Parents are advised of actions and consequences.

LUNCHTIME DETENTION (LTD)

An LTD is administered by the Year Level Coordinator as a result of an infringement of School Rules or given in response to a notification by a Duty Teacher.

Students are notified of the date of detention through Student Notices read in Care Group and as posted on the SSO Noticeboard.

3 × LTD's in a term will result in an after school detention.

Failure to attend a LTD will result in an automatic ASD.

AFTER SCHOOL DETENTION (ASD)

An ASD is administered by the Campus Assistant Principal, Student Development for ongoing and/or serious breaches of conduct.

Parents and students are duly notified.

ASD's are held on Wednesday commencing immediately after the final bell and concluding at 4:00pm.

ASD's are accumulative. A missed ASD will result in a 2nd ASD. An automatic Saturday Morning/ Internal Suspension Detention results if a 3rd ASD is received.

Only extenuating circumstances will be taken into account to reschedule an ASD.

SATURDAY MORNING DETENTION/ INTERNAL SUSPENSION (SMD)

An SMD is administered by the Campus Assistant Principal, Student Development. It is given when a student has received 3 × ASD's in a term or where a serious breach of the School Code of Conduct has occurred.

SMD's are held between 9:00am and 12:00 noon on a designated Saturday or a student may be required to come to school on a day in the school holidays. Students are required to attend in full formal uniform.

A 3rd SMD over the course of the year will result in a parent interview to discuss the student's position in the School.

The following Consequence Line of Action is a guide only. The Assistant Principal, Student Development and Year Level Coordinators may use their discretion in regards to ascertaining appropriate consequences in line with School Policy:-

An Order to Surrender occurs when a student has their phone or other device out for any reason without permission. The Line of Action for non-compliance is as follows but is at the discretion of the Campus Assistant Principal, Student Development

1st time – phone/device will be confiscated and held in the SSO until the end of the day

2nd time – phone/device is to be handed into the SSO each morning for 5 school days

3rd time – The AP,SD will determine consequence and parents will be notified which may include parents meeting with the AP,SD and collecting the phone/device

3 × infringement = lunchtime detention:

- Late to Care Group
- Late to class by 10 minutes or less
- Homework not done
- Not organised for class
- 3 × Planner not signed

Lunchtime detention is given on each occasion:

- Uniform infringement
- Girls having to remove nail polish and makeup ($5 fine may be applied)
- Boys having to shave at school ($5 fine may be applied)
- Safety issues including failing to follow school routes to and from school as set by the school
- Inappropriate actions whereby the safety of another student is put at risk
- Truant from Care Group
- Classroom behaviour
- Inappropriate language
- School yard behaviour
- Failure to hand up an assignment on the due date
- Disrespectful to teacher
- Refusing to follow a teacher's instruction

Automatic After School Detention may be given for:

- Arriving to class 10 minutes late with no good reason
- Truancy from class
- Failure to follow instructions given by the Campus AP,SD
- Classroom behaviour
- Inappropriate language
- School yard behaviour
- Year 11 and 12 students– failure to hand up an assignment on the due date
- Issues involving bullying, harassment including cyber-bullying/harassment.

Automatic Saturday Detention may be given for truancy where a student does not attend school or leaves campus without permission.

Notifications and Consequences

Severe Breaches of the School's Code Of Conduct

1) Immediately sent to Focus Room
2) Interviewed by Campus Assistant Principal, Student Development who will then consult with Principal
3) Parent/guardian notified of offense and consequences
4) Arrangements made for student to be collected from school (or to be sent home)
5) Interview with parent/guardian arranged to discuss student's position within the School.

Examples of severe misbehaviour are:

- Threatening violence, bullying or harassment or acting in a violent or threatening manner
- Interfering with the teacher's ability to instruct the class
- Persistent and deliberate inattention or indifference to school work
- Smoking, being in possession of cigarettes
- Consumption, being in possession of or being under the influence of alcohol
- Use of drugs, being in possession of drugs (an automatic suspension follows).
- Acting illegally
- Truancy
- An unwillingness to follow the directions of the School Leadership
- Any other matter deemed serious by the School Leadership

The relevant authorities will be immediately notified of illegal actions or dealings.

Suspension/Exclusion

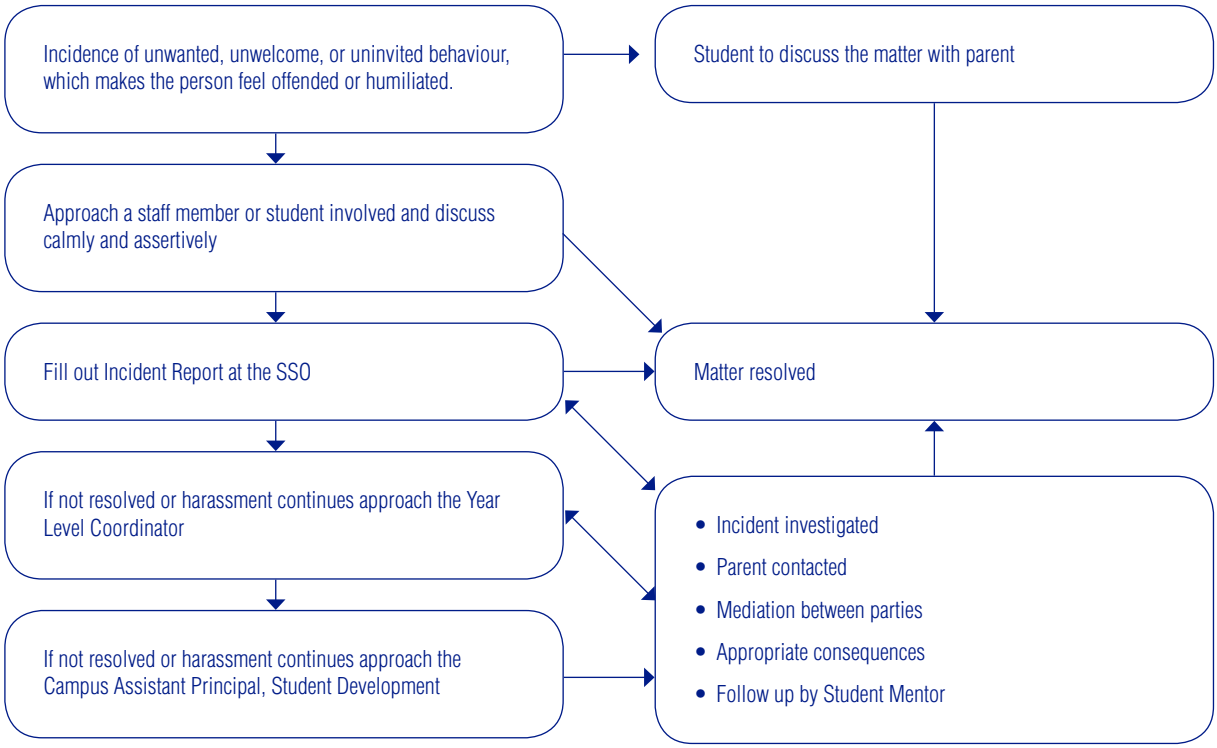
1) The decision is made by the Principal in consultation with the Assistant Principal, Student Development
2) The suspension period will be set by the Principal or the Assistant Principal, Student Development in accordance with prior breaches of conduct, previous responses to discipline and other related matters
3) Exclusion may be such that, if a student is under the age of 17 years, they would need to attend another school.
4) The decision to re-admit a student is made by the Principal.
5) Re-entry is dependant on the students attitude to their misbehaviour and consequences, toward the School and their place in the School community, probationary conditions which will be set in place, what the student has done in their time away from the school and the fruits of their efforts.

CORPORAL PUNISHMENT is not administered by the School under any circumstances.

EXPULSION is not a term the School likes to use as it has finality about it. We believe that if a student has repented from inappropriate actions and their life clearly demonstrates the fruits of this repentance, then we would be willing to meet with the student and their parents to discuss their position within the school.

Harassment Policy

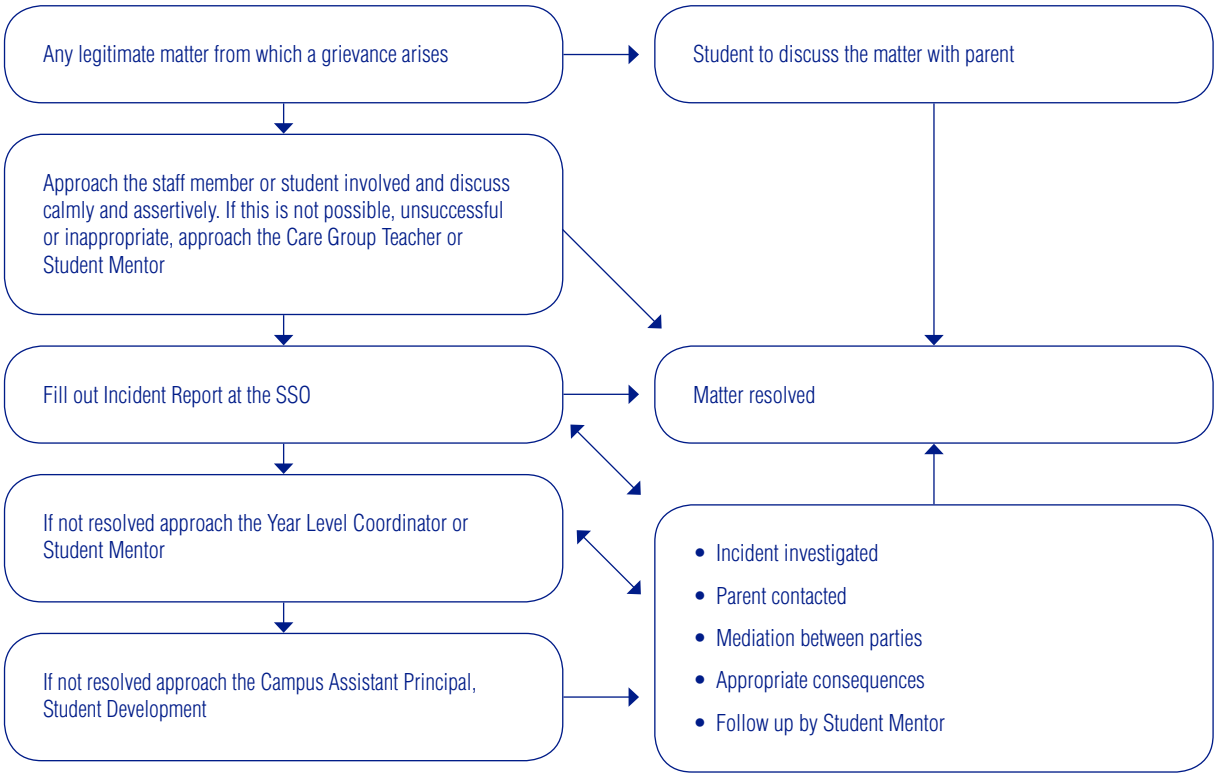
Harassment/Bullying occurs in many forms – verbal, physical, psychological, emotional, sexual, racism, cyber, electronic communications. The School views harassment as a very serious breach of School and Community standards. Even subtle, seemingly harmless, forms of harassment are dealt with seriously as they can often develop further into a manner which may lead to problems for the recipient or a behavioural pattern for the perpetrator.
The consequences for continuing to engage in any form of harassment, or if the harassment is of a more serious nature, is suspension.



Reporting Procedures

Grievance Policy

A grievance may arise from different causes e.g. bullying, harassment, abuse, victimization, unfair treatment and may be related to academic matters. The School is committed to providing an effective and fair grievance procedure for students, and to make them aware of the avenues through which they may raise concerns in the appropriate manner. At all times grievance matters will be treated confidentially by any involved staff member unless this is contrary to Mandatory Notification requirements.



Prohibited Items

The School promotes an environment which is safe and enjoyable for staff and students alike.

The prohibited substances and materials list is to be strictly adhered to by all students on all occasions during the course of the school day whether on or off campus and including at after-hours school events and camps.

Students found to be engaged in or involved with the distribution of items on the Prohibited Substances and Materials list will be subject to a range of consequences or sanctions. Parents will be advised and, where warranted, Police will be contacted.

Prohibited Substances included but is not limited to the following:

- Chewing gum. Chewing gum is a destructive agent which ruins furniture, floor surfaces and coverings and the personal belongings of students. The consequence for chewing gum is a $10 fine and a lunchtime detention. Students who persist in chewing gum may receive an after school detention on each occasion.
- Pressure pack products. These products include items such as deodorants and hairspray. They are prohibited due to the effect they can have on some students who suffer from asthma, migraine and other medical conditions and the fact that they are combustible under certain circumstances.
- Energy drinks are considered a risk to student health and well being and are not to be brought to school. Cola-based drinks are not to be brought to school by students though they may be available on a limited basis for purchase on special lunch days.
- Tobacco - Students are prohibited from smoking or carrying cigarettes at school and while travelling to or from school in school uniform. Smoking is not permitted on or during any school event even if in casual clothing and after hours.
- Alcohol - Alcohol must not be brought to school. Students attending gatherings, parties and other private functions are reminded that the consumption of alcohol may breach aspects of School Policies including bringing the School into disrepute.
- Drug related equipment, indecent or unlawful material, or any object which could be classed as dangerous will be confiscated with further actions on advisement of Police.
- Illegal substances - The possession, use or distribution of illegal substances in any form and the distribution of prescription medicines to a person or persons for whom they are not prescribed will automatically be reported to Police.

Electronic and Digital Media including Mobile Phones

The School maintains the right to exercise control over items brought onto school property and which is extended to all School organised events, excursions, activities and camps.

This includes mobile phones, ear-phones, other electronic and digital media belonging to students.

The School maintains the right to exercise control over the use of mobile phones, ear-phones, other electronic and digital media belonging to students being taken to school excursions, activities, events and camps. Notification will be given in regards to appropriate use.

The School does not accept any responsibility for mobile phones lost, stolen or damaged.

Students ARE permitted to use their mobile phones as follows:

- In the school yard up until 8.30am (first bell) and after 3:00pm (final bell).
- In the SSO at recess and lunchtime when communicating with parents or employer.
- At the express permission of a subject teacher under whose supervision the student is working and only in the classroom.
- At the express permission of a subject teacher under whose supervision the student is working and in the context of the subject if in the school environment outside of the classroom.

Mobile phones, electronic and other digital devices are to be switched off and packed away at all other times.

Mobile phones, ear-phones, electronic and other digital devices are a distraction in the classroom. It is the student's responsibility to ensure such items are switched off and secured away out of sight.

Mobile phones, electronic and other digital devices are not to be taken into an Exam Room. Significant consequences will be applied if there is a breach of this rule however minor it seems to the student.

Students are not permitted to contact parents requesting early dismissal from school for any reason. Students who become unwell or are injured at school or who have a justifiable reason to contact parents in regards to early dismissal are to report to the SSO to request assistance. SSO staff will follow the School processes and contact parents.

Consequences

A range of consequences is in place for students who are non-compliant.

On the first occasion confiscated items will be held in the Student Services Office until the end of the day.

On the second occasion an Order to Surrender will be put in place whereby a student must hand in their phone to the SSO on arrival to school and collect it at the end of the school day. Students will be permitted to check their phone at recess and lunchtime. If contact with parents or employer is necessary, the student will seek the permission of SSO staff and use the School phone. Parents will be advised.

Subsequent infringements will see more stringent consequences applied as determined by the Assistant Principal, Student Development which may include parents being called to the School to collect the student's phone and to attend an interview.

Using Mobile Phones and other Media for Lesson

At times students may use personal cameras, audio or video recorders or other recording devices for school projects and assignments under the direction of the subject teacher.

Whether a student uses school owned or personal equipment, there is an element of trust associated with this activity.

Students must first fully disclose the nature of their work and then they must seek approval from the person to be photographed or recorded. Students must respect the privacy and wishes of any person they approach to be their subject.

NO means NO and, if conditions are given and accepted, they must be respected.

Social Media

Students using social media are strongly urged to use it wisely and responsibly.

The adage 'what goes on the Net, stays on the Net' can have long-term and unpleasant consequences and what is posted can appear on sites for which the post was never intended.

Students should be aware that significant consequences are in place for students who post comments or images that reflect negatively (whether real or perceived) on the Temple Christian College community.

Significant consequences will be applied where students are found to be engaged in any activity that breaches school protocol, infringes on the rights of the individual person against their wishes, brings the school into disrepute or flaunts acceptable moral or ethical standards.

Matters rising from posts on social media sites which are in conflict with the School Ethos and/or which affect members of the School community will be dealt with by the Assistant Principal, Student Development.

Police will be notified if warranted.

Unlawful Use

It is unlawful to engage in using a mobile phone or any other electronic or digital media as a recording device (audio or visual) in the school environment, whether on or off campus, particularly in relation to the filming/photographing of minors without consent.

Media students must work within the constraints of the subject topic and as directed by their Subject Teacher or the Creative Ministries Coordinator and Staff when engaged in School Events, Performances and Assemblies.

Where any complaint or any suspicion arises that a student has been engaged in an act which is illicit or unlawful, the School Leadership reserves the right to confiscate and view the recording device used.

Such incidences will be investigated fully and appropriate action taken.

Parents will be notified.

Police will be notified if warranted.

Uniform Matters

Students are to refer to the inside front cover of the Planner for a visual image of the correct wearing of Summer and Winter Formal Uniform.

A visual image of the PE Uniform together with instructions on when it is to be worn is shown on the inside of the back cover of the Planner.

Students are to familiarise themselves with all expectations in regards to the wearing of the School Uniform and the various rules governing presentation, grooming, the wearing of non-school items and unacceptable accessorising.

A range of consequences is in place for students who are in breach of the School Uniform Code.

School Uniform

APPEARANCE AND PRESENTATION

- All students are required to wear the School uniform which is purchased from the School Uniform Shop.
- The uniform is to be worn with pride and respect ensuring all items are in a state of good repair and fit well.
- The uniform is to be worn from the time a student leaves home until the student returns home.
- Summer and winter uniform is not to be mixed.
- Year 12 students are to wear the Year 12 Senior jumper within the guidelines set by the Principal.
- Students not correctly presented will be sent to the Student Services Office. Students may be required to undertake lessons in the Focus Room if correct uniform item cannot be delivered to the School. Parents will be contacted.
- Non school items will be confiscated for the remainder of the Term.
- A range of consequences are in place for non-compliance.

TERMS 1 AND 4

- In Terms 1 and 4 boys and girls are required to wear the formal summer uniform with regulation school shoes.
- The PE uniform is to be worn only on a day when a PE lesson is scheduled. The PE jacket may be worn if required.
- The formal jumper is not part of the PE uniform but it may be worn to and from school for additional warmth under PE jacket.
- A school issue hat must also be worn on each occasion a student is outdoors during the course of the school day.
- The blazer is to be worn on special occasions and on excursions during Terms 1 and 4.

TERMS 2 AND 3

- In Terms 2 and 3 boys and girls are required to wear the formal winter uniform with regulation school shoes.
- The blazer must be worn to and from school and at Assembly, on special occasions, excursions and exams.
- The PE uniform including jacket is to be worn on a day when a PE lesson is scheduled.
- The formal jumper is not part of the PE uniform but it may be worn to and from school for additional warmth under PE jacket.
- The jumper is not to be the outer garment with the PE uniform. Failure to do so may result in the jumper being confiscated.

Rules For Girls

- Hair ties are to be in school colours (bottle green, gold or red) or a colour which blends in with the natural colour range of hair. The wearing of hair adornments, novelty clips and accessories is not permitted. Items may be confiscated.
- Hair should be neat and tidy. Coloured or streaked hair must be of a natural shade. Extreme hair styles and colouring is not permitted. Parents will be contacted to have the matter corrected immediately.
- Long hair and fringes must be securely tied back off the face during manual arts subjects.
- Girls must have a natural look. Make up removal attracts a $5 fine and a lunchtime detention. Parents will be advised by sms.
- Girls are not permitted to wear nail polish. Nail polish removal attracts a $5 fine and a lunchtime detention. Parents will be advised by sms.
- Girls are also not permitted to wear acrylic/false nails.
- Jewellery is limited to a wrist watch, a small cross or purity ring which is to be worn on a thin chain around the neck under the uniform, and a maximum of only one plain gold or silver sleeper or small stud in each ear lobe. No other form of exposed body piercing (covered/uncovered) is acceptable.

Rules For Boys

- Boys are to be clean shaven. Boys who attend school unshaven will be sent to the Student Services Office to shave. The consequence for this is a $5 fine and a lunchtime detention. Parents will be advised by sms.
- Hair is to be above the collar, is not to be hanging over the eyes and does not feature plaits or dreadlocks.
- Whilst boys may wear their hair tied back in a 'Man Bun' at the back of the head, it still must not exceed the prescribed length showing in dot point 2.
- For OH&S reasons, boys may be required to wear their hair tied back in manual arts, kitchens and PE subjects, whilst working in laboratories or in any other situation in which long hair may pose a risk.
- Undercuts must not be shorter than a number 2 and shaving styles or lines into the hair is not permitted.
- Inappropriate spiking, colouring, or unkempt, bushy, thick hair is not permitted.
- Jewellery is limited to a wrist watch and a small cross on a thin chain which may be worn around the neck under the school uniform.
- Boys are not permitted to wear earrings, piercings and other jewellery. No form of exposed body piercing (covered/uncovered) is acceptable.

Sports Uniform (Girls and Boys)

- The sports uniform is compulsory for all students in Years 7 to 9 and students undertaking PE as a subject in Years 10 to 12.
- In Terms 1 and 4 the school hat is compulsory for all outdoor activities during school hours.

Uniform Matters

Miscellaneous Items

- Bottle green raincoat or protective jacket
- Dance costume (for those involved in dance)
- Swimming - Modest bathing costume (girls);
  - Appropriate bathers (boys)

Uniform & Dress Code For Special Occasions

CASUAL DAYS

- The School holds Casual Days as fundraisers for the various Missions supported by the School at various points during the year.
- Participation in a Casual Day is voluntary. However, students participating in the fundraiser are to ensure they bring the stipulated amount of money which is part of the fundraising event.
- Students not participating must wear the required uniform on the day.
- Students are to appreciate that even when dressed in casual clothing they are to dress as advised in the Student Notices leading up to the Casual Day.
- Students undertaking manual arts on a Casual Day must wear closed in shoes (Home Ec, Art, Tech Studies).
- Students will be advised via student notices of clothing deemed as "not appropriate" for casual day.
- School Leadership will determine necessary action to be taken if students are inappropriately dressed or presentation is not deemed as suitable for school.

EXAMINATIONS

- Examinations are conducted at the end of Semester 1 and during Term 4 for students in Years 8 to 12.
- As a formal event on the School Calendar Formal Uniform must be worn.
- Formal Winter Uniform with blazer is required for Examinations conducted at the end of Semester 1.
- Formal Summer Uniform is required for Examinations conducted in Term 4. The Blazer is not required.
- Correct footwear must be worn.
- Students are to pay particular attention to ensure they are well presented and well groomed.
- Students who attend school and are not compliant with the Dress and Grooming Code in regards to Examinations may find they are unable to sit the examination.

EXCURSIONS

- Unless otherwise stated formal uniform with blazer is worn on School excursions.
- Students representing the School in sports events must wear correct PE Uniform.
- Any variations to either of the above situations will be advised in writing.

PRESENTATION NIGHT

- Presentation Night is the most formal evening in the School Calendar.
- Girls are to wear their Formal Summer Uniform with long white socks and blazer. Only hair ties in school colours which are worn to tie the hair back may be worn. Hair adornments (flowers, etc) must not be worn.
- Boys are to wear their Formal Summer Uniform with their blazer. Boys faces are to be clean shaven and hair is to be compliant with information in the School Planner.

PLEASE NOTE:

JEWELLERY that does not comply with school regulations will be confiscated until end of Term. BODY PIERCINGS AND STUDS, even if clear, are not permitted. Students will be instructed to remove these items and will be subject to further consequences. Items will be kept until end of Term.

The school does not budget for cosmetic removal products. A $5 fine may be applied for girls who are sent to remove makeup or nail polish and boys who need to shave. Additional consequences may be issued.

Parents will receive an sms to advise.

TATTOOS

In South Australia it is against the law for a person under the age of 18 to get a tattoo. Tattoos are prohibited at Temple Christian College. Students who are 18 years of age are not permitted to get a tattoo whilst attending Temple Christian College. The Principal will be advised immediately. Students must realise their enrolment at the school may be withdrawn for a breach of this matter.

Timetabled Lessons

Students are to attend all timetabled lessons arriving on time for each lesson.

Students are to be equipped with all materials and Planner ready for the lesson. Laptops should be charged.

Chapel and Christian Living are timetabled lessons for all students in Years 7 to 10.

Chapel, Christian Living, Workplace Practices and Research Project are timetabled lessons for all Year 11 students.

Chapel, Christian Living and Mentor Group are timetabled lessons for all Year 12 students.

Classroom Conduct

The Classroom must be an environment conducive to good learning practices for all students.

The Teacher is to be able to conduct the class without hindrance or disruption.

Students are to be respectful of their teacher giving their full attention and following all instructions.

Students are to be courteous and respectful to their fellow class members.

Students are to raise their hand to gain the teachers attention.

Students are to respect the personal space and safety of others ensuring others are not alarmed or put at risk by inappropriate actions.

Students are not permitted to eat or drink during lesson time except where organised and supervised by teacher.

Students are not permitted to use the whiteboard or the interactive whiteboard without permission.

Students are not permitted to operate any school-owned equipment without permission and supervision.

Lateness to lesson is subject to 3 × late = lunchtime detention.

Students who are more than 10 minutes late to a lesson, who do not attend a lesson or who leave a classroom or area where a lesson is being conducted without permission of their teacher will be considered as truant.

Manual Arts, Laboratories and Home Economics:

- Stringent rules apply to students working in the school laboratories and manual arts and home economics areas.
- The teacher gives instructions regarding safety and student welfare which must be adhered to.
- Where safety glasses and ear plugs are required they must be worn.
- Girls with long hair must have their hair tied back with school coloured ties or rubber bands.
- Fringes must not hang over the face in such a way that it impedes clear vision.
- Regulation school shoes must be worn in these areas. Soles of the shoes must be of such a style that they do not present a risk (for example flat bottomed shoes are not permitted as they are a 'slip' risk)
- Students must use all equipment under the supervision and as instructed by their teacher.
- Replacement costs will be met by students if materials are used unnecessarily and without teacher permission, if equipment is damaged during unauthorized use or if equipment is damaged whilst being used in an inappropriate way.
- Students who continue to disregard OH&S standards in subjects such as Technical Studies putting themselves and others at risk may be removed from the subject.

Additional Schooling

VET, TAFE AND OFF CAMPUS WORK PLACEMENT

The Assistant Principal (Curriculum) and VET Coordinator work together with senior students in regards to VET, TAFE and off Campus Work Placement arrangements.

Students must work within all guidelines put in place by the School to ensure SACE requirements are satisfied and attendance records are correct.

Prior notice must be given if a VET course requires additional time off Campus. Students must work with subject teachers to ensure subject commitments are met.

Work Experience

All Year 11 students undertake Work Experience commonly scheduled for the last week of Term 2.

In special circumstances Year 11 students may undertake Work Experience at other times. The Work Experience Coordinator must be advised of dates prior to the placement period and all paper work must have been submitted. Parents should also advise the Student Services Office of the period of absence.

Line Days

Line days are timetabled for Year 12 students at the end of Term 2 for each of their subjects.

Year 12 students must be at school commencing at 8:30am until the subject teacher dismisses the class which is usually 3:00pm. It is a full day event. Attendance is mandatory. Students who are absent due to illness must provide a Doctor's Certificate.

Students are not permitted to leave campus during the day. Students will need to organise recess and lunch or purchase from the Canteen. Subject Teachers may arrange to take students to lunch off campus. Students must remain with their teacher during this time.

Year 7 to 10 Due Date Policy

Due Dates Policy for students in Years 7 to 10 for assignments due in a week or more and where class time and a number of homework nights were allocated for completion

No work done in allocated lesson time. No work done during homework. Nothing to hand up on due date.

Excuses may include forgot, family dinner, cricket practise, too tired. No medical reason.

Outcome–Lunchtime detention and 0% achieved.

To avoid this consequence use lesson time to establish your work plan, show websites you will use as resources or references, write notes or ideas.

If this is a pattern, parents may be asked to attend a meeting at school and student placed on a Card to assist with organisation.

LEARN TO USE lesson time so you have something to show such as a plan or reference sources, notes or ideas which will be a significant start to an assignment.

No work done in allocated lesson time. No work done during homework. Nothing to hand up on due date.

Reason

Medical reason with Doctor's Certificate; suddenly sick the night before due date with note in Planner from parent; Bereavement with a note in the Planner from a parent.

Outcome–One day extension but the maximum available result is 55% of assignment mark as class time was not used effectively to commence task so there is at least some work to hand up.

LEARN TO USE lesson time so you have something to show such as a plan or reference sources, notes or ideas which will be a significant start to an assignment.

Preparation is at least 45% of an assignment and is evidence to your teacher that you have been working.

Students requesting an extension for a task should negotiate with their teacher at least 24 hours before the deadline. Extensions are given at the discretion of the Subject Teacher.

Significant work done during lessons and homework nights leading up to due date, and the teacher has sighted this work

Significant amount to hand up on assignment due date but incomplete

Reason

Medical reason with Doctor's Certificate; suddenly sick the day/night before due date with note in Planner from parent,

Outcome – Extension granted for length which the teacher will determine, based on report time, with no loss of marks.

Significant work done during lessons and homework nights leading up to due date, and the teacher has sighted this work

Significant amount to hand up on assignment due date but incomplete

Reason

Bereavement or significant family disruption which made it difficult for student to complete the task with a note in the Planner from a parent,

Outcome – Show teacher what has been done and if significant progress then an extension of one extra day can be made with 5% loss of marks. To avoid the 5% loss of marks, finish the assignment and hand up first thing in the morning or at recess time on the day it is due. Extension granted for length which the teacher will determine, based on report time, with no loss of marks.

Plagiarism

In all subjects, students are required to provide references for their research as appropriate.

Taking someone else's work, no matter whatever form it is in, and claiming it as your own work is plagiarism.

Learning to research and reference sources properly is an important skill which is addressed across all curriculum areas.

Plagiarism can include copying text from a source or sources, using sources without providing a reference, or copying the work of another student.

Plagiarism is not just limited to text. It also includes, but is not limited to, all forms of art-work, photographic pictures and across the whole range of media.

Teachers work with students throughout their schooling to develop their research and referencing skills.

If a student is deemed to have plagiarized, the matter may be referred to the Subject Coordinator and/or the Assistant Principal, to discuss the course of action.

The consequence of plagiarizing and presenting it as your work includes, but is not limited to, re-doing the task with a reduced mark. In some instances, a zero result may be given with no opportunity to re-submit the task.

REMEMBER: give credit where credit is due.

Referencing

Seqta home page - Temple Videos - Referencing Video

Study Period

Study Period is a privilege and not a right.

Study Period is an opportunity given by the School within the school day to exercise a freedom to engage in school assignments of choice in order to work toward meeting acceptable standards and deadlines for course work.

The onus is on the student to ensure they follow guidelines and to make full use of the time provided to be fully engaged in completing school work.

In some cases, teaching staff may recommend that the Assistant Principal (Curriculum) set guidelines for students in order for students to achieve certain goals during Study Period.

ESO's may be appointed to assist students in Study Period. This is for the benefit of the student. Students who do not attend such arranged times may be considered as truant and consequences put in place which may include withdrawal of one-on-one support.

Study Period is undertaken in the Learning Hub or, in the case of Year 12 students, in the area especially designated for Year 12 students.

Students are to sign in at the Learning Hub at the commencement of the Study Period and sign out at the end of the Study Period.

Students are not permitted to leave the Learning Hub without a note written in the Planner provided by the supervising Learning Hub staff member. This will indicate time out and time back in and reason for leaving the study area. Any staff member may request to see such a note if the student is not in the Learning Hub during Study Period.

Students who are more than 10 minutes late to Study Period, who do not attend a Study Period or who leave the study area without permission will be considered truant. The consequence for truancy is an automatic After School Detention.

If a Year 11 and 12 student is required to use their Study Period to work under supervision of a subject teacher in a subject area, a written note from the Subject Teacher is to be obtained and shown to the Learning Hub staff at the commencement of Study Period. The Learning Hub staff member will sign the student out from the Study Period noting the subject teacher and location.

There are special conditions governing student movement during Study Period:-

- In exceptional circumstances students in the Middle School may have a Study Period or an amended timetable. Students are not permitted to arrive late or leave early and must sign in at the Library for the whole of the Study Period.
- Year 11 students do not have permission to arrive to school late or leave early and must be in Care Group every morning.
- Year 12 students who are on Campus when Care Group commences must go to Care Group even if they have a Study Period scheduled for Lesson 1.
- Only Year 12 students have permission to sign in late or sign out early where timetabled Study Periods are scheduled. Signing in and out is done at the SSO.
- Year 12 students who have a block of 4 consecutive lessons as Study Period may leave campus at recess time. Year 12 students choosing to do this are not to return to Campus until their next subject lesson is due to commence.
- Year 12 students are not permitted to leave campus and return again under any other circumstances. Students who have after- school rehearsals may leave campus for afternoon Study Period but may not return until after the home time bell.

Homework

Homework is set as an extension of the work done in class. It may involve completing class work, preparing for a future lesson, working on an ongoing assignment or project and may include revision and preparation for the examination period.

Homework must be recorded in the Planner each night. 'None set' is not an acceptable entry.

Students may be required to stay in at recess or lunchtime to complete work. This may be recorded as a negative notification on the student profile.

The Planner is to be used to record all homework, assignments, projects and deadline dates.

A recommended time frame for homework is as follows:-

- Year 7: 10 to 15 minutes per subject per night (40 minutes to 1 hour each night)
- Year 8: 15 to 20 minutes per subject per night (1 hour to 1 hour 20 minutes each night)
- Year 9: 20 to 25 minutes per subject per night (1 hour 20 minutes to 1 hour 40 minutes per night)
- Year 10: 25 to 30 minutes per subject per night (1 hour 40 minutes to 2 hours per night)
- Year 11: 3 hours per subject per week (Study Period should be used as part of time management strategy)
- Year 12: As required (Study Period should be used as part of time management strategy)

Homework that is not completed is subject to the 3 × homework not completed = lunchtime detention line of action.

Assignments

Assignments are to be submitted on the due date or as notified by subject teacher.

If a teacher asks for an assignment to be handed up to the Front Office, the student is responsible to ensure their name and the teacher's name is clearly shown on the assignment.

A student requiring an extension must contact their subject teacher to negotiate an extension at least 24 hours before the due date. There is no obligation on the teacher to grant such an extension and, where the teacher considers it appropriate, students may be required to hand in, on the due date, any drafts or work completed for the assignment up to that point.

Should a student be absent on a due date due to illness where there has been no prior absence or time to negotiate an extension, a Doctor's Certificate is required in order for an extension to be granted.

Should a student not complete sufficient work to determine a grade due to ongoing sickness or significant unforeseen circumstances, then U/G will indicate that a topic is ungraded.

As a general practice teachers are not expected to set work for a student who is away.

It is not acceptable for students to be absent from school for the purposes of catching up on assignments. School work should be a priority and time management is important. Time away from school is time missed in other subjects.

In the event of chronic illness where a Doctor's Letter has been provided, the Deputy Principal, in charge of Curriculum, may work with teaching staff, parents and the student in order to provide work for the student to do at home via the school email system. It is the student's responsibility to return work by the due date or as negotiated with Deputy Principal.

When a student is away for family holidays or a sporting commitment and sufficient notice has been given, then the student may obtain briefings from their teachers in regards to their school work. Reading references may be given along with assignment work that the teacher has already prepared. The teacher will not normally prepare a detailed schedule of topics and work material.

It is the student's responsibility, on returning to School, to contact the teacher to seek relevant information concerning the work missed. Other students may also assist with this.

Work will not be set for a student who is suspended.

Assessments

With the exception of Christian Living, there is a Summative Assessment grade in each subject at the end of each Term.

Term 1 and 3 are Minor Assessment periods.

Terms 2 and 4 are Major Assessment periods which coincide with the end of Semester 1 and Semester 2.

The Major Semester Assessment result for all examined subjects is calculated from ⅓ of both terms' task results and ⅓ Semester Examination results. If a student misses any one of these components a U/G (ungraded) will be given. For all subjects that do not have examinations, the major assessment is calculated from ½ Term 1 and ½ Term 2.

The Grade given is determined from marks recorded for class work, homework, assignments, tests and examinations.

The use of assignment and test marks is governed by School policy

Examination Period and Conditions

The School sets a classroom revision period prior to exams. All students are expected to attend classes when revision is being conducted.

The teacher will advise students of topics to be examined and assist students in revising and preparing for exams.

It is not acceptable for students to stay home to study for exams thereby missing important information given by teachers in relation to exams. School Leadership does not expect teachers to go over work nor make any concession for individual students who choose to absent themselves from class during revision period for the purposes of studying independently at home.

Prior preparation is part of the exam. Teachers will advise students in regard to materials they will need for exams. Students should have required materials, a spare pen and calculator batteries. The SSO is unable to loan items to individual students.

Strict conditions apply to the Examination environment.

Correct formal summer or winter uniform is to be worn. PE Uniform is not to be worn to school on a day when an exam is scheduled.

The exam room must be equitable for all students. A student must not be disadvantaged by the actions of another.

There is to be no talking, communicating by other means, distracting others or looking around from the commencement of the exam until the exam supervisor indicates the exam period has concluded.

Students who finish an exam early are to check their work and to wait quietly until the exam period is over.

Food and drinks are not permissible in the exam room though a small bottle of water may be permissible on a day of extreme heat.

Mobile phones, smart watches and other smart devices must not be taken to the exam room. Should a student forget and have their mobile phone and or other devices with them, a box on the teachers table will house mobile phones during the exam. It is the student's responsibility to ensure all devices are switched off.

A range of consequences is in place for students whose mobile phone activates during an exam or who have their mobile phone out during an exam. Consequences may include, but are not limited to, phone being confiscated, being sent to the Focus Room, receiving a zero result and parents being contacted which may include an interview with the Campus Assistant Principal, Student Development.

Generally exams cannot be conducted outside of the scheduled time.

Students who are absent due to sickness must provide a Doctor's Certificate as soon as possible and before the teacher marks the exam. Failure to do so will result in a zero result for the exam.

Study Vac: Years 11 and 12

Prior to exams students at Years 11 and 12 will have a designated at-home study period in order to prepare for exams.

Students who are not doing exams should use this time to catch up on assignment work.

This time is a privilege and not a right. Students who are behind in their work may be required to work on Campus under the direction of senior staff.

The Grading System

Our motto, 'Pursuing excellence for the glory of God', encourages each one in all of their pursuits at school including academic pursuits.

Each student is encouraged to do their best with a good attitude.

Teaching staff will do their utmost to assist students in achieving their very best within their capabilities.

Academic achievement is graded A to E and indicates student achievement in the subjects studied.

A Merit for Achievement is awarded for a Term mark of 85% or more.

A Merit for Attitude is awarded for above satisfactory attitude and where there are no attitude concerns.

U/G – Ungraded is given when a student is unable to complete work due to illness or other significant reason. U/G indicates the student was not assessed for that topic or subject at the time. It does not indicate that a student has failed a subject.

Due Date Policy

All classwork, homework, assignments and projects are subject to the **School Due Date Policy**.

All work must be submitted by the due date or agreed date if an extension has been negotiated and an alternative date set.

A range of consequences is in place to assist students who fail to meet due dates or have difficulty organising their time to meet due dates.

Year 11 and 12 students are subject to internal suspensions if due dates are missed to ensure assignments are completed and passed in as soon as possible even though the due date has lapsed. Marks will be deducted.

Information for Senior Students

The Principal and Campus Leadership team together with designated senior staff are responsible for senior students.

Senior students are enrolled for the South Australian Certificate of Education (SACE).

A balanced lifestyle and adequate sleep together with a disciplined approach to study is of prime importance for senior students in order for each one to run their race well and to the best of their ability.

Generally, senior students work to an assignment 'due date' schedule. Students are well advised to work to a plan over a period of time to meet due dates.

All amendments to a student's individual timetable, whether short or long term, must be pre-arranged through the Deputy Principal, in charge of Curriculum or the VET Coordinator and, where practicable, noted in writing to be shown, as required, to Teachers and Student Services staff.

The only authorized reason for absence for a senior student is sickness or bereavement. Senior students are advised to obtain a Doctors Certificate on each occasion they are absent due to illness in the event proof is required for agencies such as Centrelink and the SACE Board.

Students who work part-time are not to schedule paid work during the school day. Students will not be given permission to leave school early to undertake paid work unless it is in direct line with a student's VET or School arranged work placement.

Deadlines for assessment are put in place to ensure all tasks required for each subject in the SACE are completed and assessed within the time frames set by the SACE board. Teaching staff require adequate time to properly assess and mark drafts and give due feedback to students in order for each of their students to receive the best opportunity to gain the best outcome. Leaving assignments to the last minute places undue stress on the student, staff member, parents and fellow class members.

Study Periods are a privilege and not a right. Students who fall behind in their school work may have off campus study periods suspended to enable subject teachers to work with them or until such time as their school work is up to date.

Student Drivers and Passengers

TO AND FROM SCHOOL

- Driver & Passenger forms to be completed. These forms are available at the SSO.
- Students are not permitted to access vehicles for any reason once they arrive at school.
- Student drivers are to exercise extreme care when driving in the vicinity of the School abiding by all speed limits.
- The School does not accept responsibility for private vehicles.
- Traffic delays will not be regarded as legitimate reasons for ongoing lateness. Student drivers must learn to negotiate and allow for delays that often arise on our roadways so that they arrive to school on time.

TO AND FROM EXCURSIONS

- Permission to drive to School does not extend to School excursions, activities, events or camps.
- In very limited circumstances a senior staff member may consider it appropriate that students drive to locations. On the express permission of the Principal and in such circumstances, a separate consent form will be issued for both driver and passenger. The forms must be filled out by parents and submitted to the Campus Assistant Principal, Student Development prior to the day of the excursion. A written response will be recorded in the Student Planner and co-signed by the Subject Teacher.
- Permission will not be given for on the spot or ad hoc requests.
- Verbal consent to drive or to be driven will not be accepted under any circumstances.

Buying, selling and swapping

- The School has authorised fundraising ventures which are part of the School program. Outside of this students are not to be engaged in buying, selling or swapping goods at school without the express permission of the Principal.

Conduct before and after School

- Temple Christian College takes the view that a student in school uniform, whether travelling or involved in any activity organised or associated with the School, will always come under the School's policies and authority.
- students are not permitted to walk through Bethany Christian School unless permission has been given by Leadership

Confiscated Items

- Items are confiscated because students persist in breaching school rules despite warnings.
- Confiscated items are kept in the Student Services Office.
- With the exception of mobile phones, confiscated items are kept for the duration of the Term.
- Students are notified in the Student Notices as to when confiscated items can be collected.
- At the end of year all items not collected are donated to charity.

School Property

- Students are to treat school property with due care and respect.
- Students found defacing or damaging school property will face disciplinary action and will be required to pay for repair or replacement of the defaced or damaged item.

Travelling to and from School

- Students are to proceed directly to School from home in the most time effective way.
- Students are expected to wear their uniform correctly to and from school.
- Students are expected to act in a courteous and respectful manner toward operators of public transport.
- Students are expected to fulfil their civic duty whilst travelling and be courteous and respectful of other commuters.
- Students are to maintain a respectful manner of conversation both in content and volume.

Care Group

- There are 3 Year 7 Care Groups. Once a week the Year 7 students join in Vertical Care Group to facilitate the transition into the high school structure.
- Students in Years 8 to 12 are allocated to vertical Care Groups drawn from the 4 House Groups – North, South, East and West.
- The nature of the Care Group is both administrative and pastoral.
- The Care Group is led by a Care Group Teacher.
- Under normal circumstances a student will remain in the same Care Group for the duration of their time at Temple.
- The Care Group Teacher is the first point of contact for parents and students.

Daily Expectations

- Each morning commences with a Care Group Period when the Roll is taken and time is made for Pastoral input.
- Care Groups meet in House Groups on occasions for the purpose of development of relationship with an emphasis on discipleship, caring and encouragement and may include recreational sport, fun activities, special lunches, discussion and debate.
- Year 11 and 12 students on both campuses are to expect that there will be times when Care Group activities will override their timetable. At such time their attendance is mandatory. The exception to this is if this falls on a full off campus day of VET.
- The duration of Care Group is 15 minutes.

Common Courtesies

All students are expected to extend common courtesies to all members of the school community.

- A simple 'please' or 'thank you' with a smile is always appreciated.
- Allow an adult the opportunity to enter a doorway or corridor first.
- Always exchange a greeting before commencing your conversation.
- Ensure office staff are not on the telephone or engaged in conversation before you commence speaking.
- Always address a staff member or other adult by their title (Mr, Mrs, Miss) and their surname.
- When entering a classroom knock first then enter addressing the teacher politely.
- Stand when an adult enters the classroom and respond with a warm 'good morning' or 'good afternoon'.
- When approaching and leaving the school grounds always do so in a manner that does not distract or cause concern to motor vehicle drivers or members of the public.
- When in public always conduct yourself with dignity and self respect and respect for others.
- Always put your best foot forward.

Communication

NEWSLETTER

- The Campus Newsletters are published fortnightly and mailed home. Newsletters are also posted on the School Website. The Newsletter may also be emailed home.

STUDENT NOTICES

- The Student Notices are read in Care Group each morning communicating daily matters to students. A copy is posted on the SSO Noticeboard as well as being available on Seqta. Students who have not attended Care Group on any given day are to read the posted notices.

STUDENT MESSAGES DURING THE DAY

- Student Services staff will attempt to deliver urgent messages to students but parents should be aware that locating students at short notice is not always possible. The cut off time for messages is 1:00pm.

SMS MESSAGES

- An sms message may be sent to remind parents of important dates/ occasions/due dates. SMS messages may also advise of student detentions and fines.

WEBSITE INFORMATION

- A number of Faculties place information on the Website. This might include advertising for special events and timetable and venue for sporting events.
- Parents and Friends and Old Scholars also post information under the tab 'School Communities'.

Services

CANTEEN

- Students may access the Bethany Christian School canteen at recess and lunchtime.

HOMEWORK CENTRE

- Homework Centre is held after school as advised at the commencement of the school year. Teachers are available to assist students with their school work. Prior notice will be given via the Student Notices should Homework Centre not be operating in that week.

LOCKERS

- Lockers are to be kept neat and tidy inside and out.
- A heavy duty lock is issued to each student under the hire book scheme.
- Students must keep their locker securely locked at all times.
- Valuables should not be stored in lockers.
- Lockers are to be cleared of food, beverages and rubbish at the end of each day.
- Students whose lock is damaged or lost (stolen) may be charged replacement cost.
- Students are only permitted to access lockers before and after school and at recess and lunchtime.
- Interfering with or accessing another students lock or locker will be dealt with as vandalism and possibly attempted theft.
- The School reserves the right to access a locker if there is a reasonable suspicion that the locker is being used in breach of any school rule or if the locker is in an untidy condition. This may be done without the student's permission.

LOST PROPERTY

- Lost property is kept at the Student Services Office. Students can check the lost property box at recess and lunchtimes.
- Items of school uniform or materials which are named will be returned to the student via the Care Group Teacher.
- At the end of each Term non school items not collected are donated to charity.
- At the end of the year unnamed school uniform items are washed and sold through the School Uniform Shop with proceeds of sales going back into School programme.
- Uncollected non school items (including jewellery) are donated to charity.

STUDENT MENTORS

- A male and female Student Mentor is on staff. Parents and students are invited to contact the Student Services Office to arrange appointments.

STUDENT SERVICES OFFICE

- The Student Services Office operates between 8:00am and 4:00pm
- The Bookroom operates between 8:30am and 3:00pm conducting sales to students and managing the hire book system.
- First Aiders are on duty between 8:15am and 3:30pm.

UNIFORM SHOP

- The Uniform Shop operates under the direction of the Uniform Shop Manager at days and times as advertised. Parents and students may access the Uniform Shop for purchases and fittings.

VALUABLES

- Temple Christian College does not accept responsibility for either loss or damage of any monies, personal items or property brought to school by the student. Students should not bring notes larger than $20 to school.
- The Student Services Office will store Items of value or large amounts of money but it is the student's responsibility to collect these items.
- USB's and Calculators are compulsory for all students. Students should ensure these items can be identified.

School Policy and Student Responsibilities

OneDrive

OneDrive is an important part of how students manage and maintain work on their laptops.

OneDrive is a folder on student's laptops that automatically gets backed up to the Cloud; therefore, all work that is saved in the OneDrive folder is automatically backed up.

Files are available whether students are connected to the internet or not, any changes are synchronised when the device is connected again. This is essential when it comes to laptop repair, since students have instant access to their OneDrive on any device while their laptop is being repaired. It also means that if a hard drive fails, student work is safe in the cloud.

It is important that students are aware of the status of their OneDrive so that it is effectively backing up their work. About 10 seconds after logging in the OneDrive icon in the bottom right corner should turn blue ☁ if it is grey or if it has a red cross then it is not backing up files properly.

If OneDrive is not working you should see the ICT department.

Damage and Replacement Costs

All difficulties and damages are to be reported immediately to ICT Staff.

Parents/guardians are required to pay an excess in the event of accidental damage to the laptop computer which includes breakage of the laptop screen.

Breakage costs are $100 for each incident.

There is also a requirement to pay an excess for a lost or stolen laptop.

Temple Christian College acknowledges and embraces the educational advantages for student learning in a digital environment.

It is expected students will use the school's ICT resources responsibly at all times to assist and enhance learning in their courses.

Responsible use is in keeping with the accepted philosophy and standards of the school and the laws of the Commonwealth of Australia. This extends to acknowledging digital information sources in accordance with copyright laws by using school guidelines for references and bibliographies.

It is the school's expectation that student use of digital resources will always be related to the school curriculum and authorised school activities.

To support learning using digital resources, the school will endeavour to provide students with:

- Access to school online digital learning resources
- Access to digital equipment, according to learning needs
- An individually assigned laptop computer, as determined by the school, according to current school policy.

Students are expected to maintain a positive and productive learning environment, by:

- Keeping personally assigned laptop computers secure and in good order at school and at home
- Ensuring individually assigned laptop computers are:
- stored and carried in school-provided bags
- fully charged overnight
- available for study at school every school day
- securely locked in lockers when not in use during the school day
- stored safely at home when not in use
- Protecting personal network passwords and especially not sharing the passwords with other people, in or out of school
- Following teacher instruction with regards to appropriate and timely use of the digital equipment and resources
- Promptly informing the ICT Department of damage to, breakdowns or loss of, digital equipment or resources:
- informing the ICT Department as soon as possible, along with providing an explanation of the problem
- giving the ICT Department access to any digital equipment in question as soon as possible
- Communicating with others and publishing material online in an appropriate and ethical manner at all times
- Adhering to Temple Christian College, SACE Board, State, and Federal Government laws regarding plagiarism, defamation, access to and use of illegal software, sites and materials.

School Network

The purpose of the School's computer network is to facilitate learning and research. Misuse of the network will incur a suspension from the computer network or removal of privileges. The School operates effective and active filtering software and all Internet activity is logged and monitored. Students who visit inappropriate sites will have their Internet access disabled. Parents will be advised of such activity.

The School does not provide or support student use of the School email for social communication purposes or access to social networking sites. Unless specifically directed by staff, students must not access, store or play games on School laptops or computers.

Students must not send chain or hoax letters or emails containing harmful viruses. If students suspect a virus is present they must contact the ICT Helpdesk immediately.

Students must always:

- Contribute positively to the School community's public reputation.
- Respect the confidentiality of others and consider their own and the safety of others as of primary importance.

Students must not:

- Eat or drink or have any potentially damaging materials near computers or laptops.
- Tamper with, alter, delete or disable existing network settings or spam, virus or filtering protection settings.
- Interfere with cables, printers or hardware.
- Use other devices to bypass the School network.
- Access websites that are not directly related to specific School learning activities.
- Log on in another student's name – this will be considered as identity theft!
- Publicly publish personal details about themselves or other people on Internet websites without the express permission from parents/guardian and the School. This includes email addresses and contact numbers.

School Policy and Student Responsibilities

- Share documents or images belonging to others without permissions.
- Share School details or activities on line without approval from the School.
- Publish online any images, comments or documents that defame, denigrate or compromise the School, members of staff, students or members of the school community

Harassment and/or Bullying

- Students should report any offensive, abusive, sexually suggestive or discriminatory comments they receive online to a responsible adult. They must seek advice from a trusted adult if they are made to feel uncomfortable by any form of digital communication.
- Students must not use School digital devices to create or send offensive, abusive, sexually suggestive or discriminatory documents, messages or images. They must not use digital devices to harass, bully or make anyone feel uncomfortable.
- Use of School digital devices, software and internet access by students to create or send offensive, abusive, sexually suggestive or discriminatory documents, messages or images is a serious behavioural management matter.
- Where there is evidence of, or admission by, students harassing or bullying other people, the Assistant Principal, Student Development is informed. The Assistant Principal, Student Development determines appropriate intervention regarding the students involved, liaises with the parents/guardians of the students, and may also contact other authorities if required.

Copyright and Intellectual Property

- Students must respect the rights of other creators by acknowledging all digital sources of information, including documents, images and audio-visual presentations, they use to create and publish College work. This includes web sites visited during investigations and research. They must apply College approved in-text referencing and bibliographical conventions wherever possible.
- Students must not use digital technology to copy or plagiarise the creative work of others.

Social Networking

- Students must not engage with social networking sites, like Facebook, on School computers. The School acknowledges the importance of social networking in wider life, but places priority on School devices being used only for approved School activities.
- Students have access to email to enable them to receive and send communication related to their learning. Students should not use School email for personal or social communication.
- Students must not use instant messaging software and sites for personal or social communication on School computers.

Online Gambling

- Students must not download or store games on School computers, or use a third-party device like a USB to play games on school computers.
- Students must not play games on School computers. The only exceptions will be games specifically used for learning that is approved by School staff.

Deliberate Malicious Damage

- Deliberate and/or malicious damage by students to School digital devices is a serious behavioural management matter.
- Where there is evidence of, or admission by, students causing deliberate and/or malicious damage to School digital devices, the Assistant Principal, Student Development is informed. The Assistant Principal, Student Development determines appropriate intervention regarding the students and liaises with the parents/guardians of students identified as responsible for the damage.
- Costs associated with repair and/or replacement of deliberately or maliciously damaged School digital devices are apportioned, at the school's discretion, to the parents/guardians of students identified as responsible for the damage.

INAPPROPRIATE INTERNET USE

- Use of School digital devices to access, share, publish to, or create inappropriate web sites or web site materials is a serious behavioural management matter.
- Where there is evidence of, or admission by, students using School digital devices to access, share, publish to, or create inappropriate web sites or web site materials, the Assistant Principal, Student Development is informed.
- The Assistant Principal, Student Development determines appropriate intervention regarding the students involved, liaises with the parents/guardians of the students, and may also contact other authorities if required.

CONSEQUENCES OF INAPPROPRIATE USE

- Inappropriate use of School ICT resources may result in suspension from the network, which will involve a total loss of access privileges for a period of time.
- No special consideration will be given to any student whose account has been disabled.
- Students must realise this may affect classroom tasks and assignment deadlines.

Learning Hub

Learning Hub

MONDAY TO FRIDAY 8:30AM TO 4:00PM

The Learning Hub houses a range of resources,for students' research and study on a variety of different subjects and topics, as well as reading options for different interests and abilities.

Study Hub is held in the Learning Hub after school from 3:00 - 4:00 PM from Tuesdays - Thursdays, and is an opportunity for students to receive study assistance and feedback from teachers and support staff.

Students are encouraged to use the Learning Hub at lunchtimes for reading, study and meeting with friends.

The Year 12 Study Facility is located within the Learning Hub (please see additional information).

Resources and Reading:

STUDENTS ARE ABLE TO ACCESS AND/OR LOAN THE FOLLOWING RESOURCES

- Fiction
- Children's books
- Non-fiction texts in all areas of the curriculum
- Biographies,
- Autobiographies
- Teenage support and devotional books
- Cookbooks
- Poetry
- Subject resources
- Magazine
- Board games
- DVDs for senior students
- Online study resources through the Library Catalogue
- Audiobooks
- Podcasts

Rules of Use

- Students causing undue distraction or noise will be removed from the Library immediately.
- Students may be banned from the Library at recess and lunch times for misbehaviour.
- No food or beverage (except water) is permitted in the Library.
- All books are loaned for 4 weeks
- Board games are used for 7 days
- A maximum of 10 items can be borrowed
- All extensions should be sought prior to the due date.
- The School will charge the full replacement cost of book if damages or loss occurs.
- Students with overdue items exceeding 8 weeks may not be permitted to borrow until overdue items are returned.
- Use of mobile phones is prohibited under any circumstances, unless permission from Learning Hub staff is given.

Premier's Reading Challenge

Students are encouraged to participate in the Challenge each year. Participants will be presented with an award. House Points will also be awarded and participants will be invited to a celebration at the end of the year.

Book Week

Book Week is celebrated in the Learning Hub each year with activities that promote and celebrate literacy.

Author Visits

Each year engaging authors are invited to share their knowledge and skills with our students.

Volunteering Opportunities

Students from Years 7 to 12 are invited to train as Library Monitors and Book Reviewers. Parents are also invited to assist with duties such as book processing.

YEAR 12 STUDY AREA - EXPECTATIONS

The Year 12 Study Room is located within the Learning Hub and, as such, Year 12 students are to observe Learning Hub rules as they pass through.

The Year 12 Study Room is for exclusive use by Year 12 students during their study period.

Food and drinks are permitted in the Year 12 Study Room, however, the use of the Year 12 Study Room is a privilege and not a right. Year 12 students are responsible for ensuring the area remains clean and clear of rubbish and food scraps.

Privileges will be withdrawn if Year 12 students fail to observe this responsibility.

Year 12 students are able to use the Learning Hub during class time if they have a signed note from their subject teacher. Learning Hub expectations are to be observed.

Extra Curricular

A range of extra-curricular activities are offered at each Campus and students are strongly encouraged to be involved.

ACADEMIC

- Australian Mathematics Enrichment for Young Australians extends students in Mathematical Problem Solving Skills.
- Junior and Senior Debating Teams are involved in an inter-School Debating Competition during the Debating Season.
- Science and Engineering Challenge for students in Year 9 and 10 which presents engineering in an inspirational manner, exciting imagination and provoking interest through a variety of well designed tasks, scenarios and construction projects.
- Waterwatch for Year 7 students involves regularly testing water quality at a site near the school sending the results to KESAB. These results are then published indicating areas of concern.

CHAPEL

- Chapel is viewed as one of the most important aspects of school life at Temple Christian College and is the vehicle for bringing the School together to worship God.
- Students may wish to become a member of the Campus Worship Team or be involved through various disciplines (see Creative Ministries).
- Students involved in Chapel as a member of the Campus Worship Team are expected to conduct themselves 'off stage' in a manner that reflects their 'on stage' spiritual leadership.

CREATIVE MINISTRIES

- The main areas of Creative Ministries are Dance, Drama, Electronic Media and Music.
- Students may choose to study in a Creative Ministries Discipline or may participate through extra-curricula involvement.
- Dance is a subject within the School Curriculum and private tuition and performance opportunities exist.
- Drama is a subject within the School Curriculum and private tuition and performance opportunities exist.
- Electronic Media is presented in various forms as a subject within the School Curriculum and varied opportunities exist to gain practical experience through subject assignments and support of Chapel and performances.
- Music is a subject within the School Curriculum. Private tuition and performance opportunities exist through a variety of groups, choirs, bands and ensembles.
- Out of hours rehearsals and performances are scheduled in all Disciplines. Students involved in a school performance of an extra curricula nature are expected to attend all rehearsals and meetings.
- Students involved in rehearsals for performances are to ensure their involvement does not impinge on other subjects or result in lateness or absence from School. Students who cannot maintain their timetabled commitments may be withdrawn or given a less demanding role.
- Students who are studying in a Creative Ministries discipline accept that public performance is part of the curriculum and assessment criteria.
- Creative Ministries students who are absent on the day of a practical performance or practical assessment must give ample notice to the Teacher and provide a doctor's certificate on return. In certain circumstances any costs incurred by the School due to student absence will be passed on to parents.

PRIVATE TUITION

- Private Tuition is available in a number of the disciplines with paid instruction being given by specialist Teachers during normal lessons. This is timetabled on a rotational basis to prevent the same lesson from being missed each week.
- Students undertaking private or group tuition with specialist teachers are expected to keep up to date with their tuition times.
- Absence is to be reported to the Tutor by 8:00am on the day of absence. Failure to do so will result in the missed lesson being charged. There is no obligation for the tutor to set a makeup lesson for students who do not attend through forgetfulness or where no contact has been established for absence.

PRIVATE TUITION - INSTRUMENTAL PROGRAM

Both music students and non-music students can participate in the Private Tuition Music Program. Lessons are offered for voice and a variety of instruments.

- Students must attend all instrumental lessons as scheduled on the timetable
- Be punctual to lessons with all required materials
- Practice regularly as directed by the Instrumental Teacher
- Participate in Elective Music in the relevant year level
- Attend extra-curricular ensemble rehearsals as required
- Be available for performances as required.

SPORTS

- Sport is conducted on Tuesday, Wednesday or Thursday afternoon on a weekly rotation.
- All students are encouraged to be involved in the sporting life of the school whether socially through House and Interschool competitions or as individuals in swimming, athletics, cross country or in team sports.
- It is a condition that students participating in the sporting program will have the proper sports uniform and appropriate footwear necessary to engage in the sports competition in which a student is involved. Canvas and casual type shoes are not sports shoes and will not be permitted to be worn on any court or field.
- When a student joins a team they are expected to fulfil their commitment to the end of each season.
- The coach sets team practices either at lunchtime or after school (finishing no later than 4:30pm) which students are expected to attend.
- If a student is absent from school on a competition day the coach is to be notified by 9:15am.
- Good sportsmanship is expected on all occasions and students are expected to fulfil their commitments once they have joined a team.
- Sports Notices are placed in the Students Notices and on the PE Bulletin Boards.

Missions

Mission Possible is the umbrella under which all missions and outreach at School is organised.

All students are encouraged to be actively engaged in Mission Possible wherever possible.

Through the Mission Possible program, the School community nurtures our students and also actively engages with our wider community – locally, nationally and internationally.

Funds for Mission Possible are raised through Casual Days, special lunches and other endeavours.

There are many exciting events and outreaches students can participate in.

Worship Team

The Worship Team includes onstage musicians and singers and the technical support team who operate visuals and audio. Students at all year levels are able to be involved.

The Worship Team plays a pivotal role in the life of our School. The Worship Band leads the School in Assembly Worship, all special occasions and events and may also represent the School at various community functions.

Being a member of the Worship Band is seen as a significant service unto God and to the School community, and therefore, as ambassadors of Christ, other students will look to Worship Band members for leadership and example.

A high level of dedication and commitment to the School Ethos, rehearsals and leading the student body comes with being a Worship Team member.

Easter in the Mall

Easter in the Mall is conducted by the Creative Ministries Faculty in conjunction with other Christian Schools in a public performance held in Rundle Mall, Adelaide City, in the lead up to Easter.

Through dance, drama and music, Easter in the Mall conveys the powerful Gospel message of events surrounding the crucifixion and resurrection of Jesus Christ.

Mission Possible Focus

TERM 1 – PAPUA NEW GUINEA

Sunrise Bethel Christian School, Port Moresby, is one of our sister schools. Fundraising activities are organised throughout Term 1 for the purpose of blessing SBCS with funding for educational purposes.

Each year, students from Years 10 and 11 are invited to form a Missions Team to travel to Papua New Guinea. This trip occurs toward the start of Term 3.

The Team is based at SBCS assisting teachers in a variety of classroom and outdoor activities and engaging with the children, staff and families of the SBCS community.

A number of community-based cultural and fun activities enables our team to experience the life of the national people and to learn more about the history of our nearest northern neighbour.

A highlight of the trip is a visit to the beautifully maintained Bomona War Cemetery which recognises the lives of Australian soldiers that were lost in World War 2 during the famous Kokoda Campaign.

TERM 2 – CAMBODIA

As a School community we have supported several projects in Cambodia over many years.

Each year, students from Years 10 and 11 are invited to form a Cambodia Missions Team travelling to Phnom Penh, Takeo and Siem Reap. Fundraising occurs during Term 2 while the trip occurs at the end of Term 3.

The School has developed significant relationships with Destiny Rescue - Justice Home, Cambodia Care Centre and School – Deum Sleng slum and A Greater Hope Orphanage.

There are many highlights on this trip including working with the beautiful Khmer people and children, many of whom come out of extremely poor communities or who have been victims of exploitation.

It is an opportunity for rich learning with the benefit of gaining a wider perspective of the need that exists in our world today and to be inspired by the people who have sacrificed so much to be part of the solution, bringing hope into what seems like hopeless situations.

TERM 3 – WORLD VISION

The 40 Hour Famine is one of Australia's largest youth fundraising events. Every year thousands of young people give up something of significance to them for 40 hours and secure sponsorship to raise funds for children living in poverty.

Temple has a tradition of holding the 40 Hour Famine during the school week so students and staff can encourage and support students participating in the Famine.

A team of students is also selected to represent Temple at the annual World Vision - Global Leaders Conference at the Entertainment Centre.

TERM 4 – SAMARITAN'S PURSE - OPERATION CHRISTMAS CHILD

Each Care Group gathers supplies and packs shoe boxes to be given out to children in remote regions of Australia and overseas in the period leading up to Christmas. $10 per box is also raised by each Care Group to assist Samaritan's Purse with transport costs.

School Service

The School encourages and provides many and varied opportunities for students to find expressions of service within the School community.

SCHOOL PREFECTS

In Term 3 each year, Year 11 students are invited to make application to be a School Prefect.

Applicants are interviewed by a small team of staff led by the Principal. The successful candidates are announced and introduced to the student body at Assembly during Term 3 and commence their duties almost immediately.

Prefects are introduced to the School Community on Presentation Night.

The Head Prefects and Deputy Head Prefects are selected by School Leadership and announced on Presentation Night.

Students who accept the role of Prefect at Temple Christian College accept all responsibilities associated with this esteemed role, upholding all School rules and expectations, modelling servant-leadership to their peers and acting as chief ambassadors of the School in many settings.

At the commencement of each year, the Prefects travel to Canberra to take part in the Student Leadership Conference which draws together student-leaders from all over Australia.

MUSIC CAPTAIN

The position of Music Captain is held by a Year 12 Music Student. The Music Captain provides support to the Music Faculty and leadership to students involved in the School's Music program. Year 11 Music students who are interested in being Music Captain and who have chosen a Music subject at Year 12 will be invited to nominate for the position during the year.

SPORTS CAPTAIN

The position of Sports Captain is held by a student who is undertaking a Year 12 Sport subject (Physical Education, Sport and Recreation or Certificate III in Fitness). The Sports Captain provides support to the PE Faculty and leadership to students involved in the School's Sports program. Year 11 students who are interested in being Sports Captain in Year 12 will be invited to nominate for the position during the year.

HOUSE LEADERS

Students from Years 9 to 12 can nominate to be a House Leader. House Leaders are made up of students elected by their peers to lead their House in School House activities and competitive events such as Inter-House Swimming Carnival, Athletics Day and Cross-Country.

House Leaders work with House Staff to organise social events to facilitate fellowship and relationship building in the School community.

STUDENT SERVICE COUNCIL

Students from all Year levels can nominate to be a member of the Student Service Council.

SSC members are elected by their peers and lead the school in a helps ministry role.

CSI AWARDS

CSI Awards recognises the efforts of students based on:

Character	growing to be more Christ-like in our character
Service	growing our gifts for His service; growing a heart for His service
Influence	growing in Christ like influence within the school and wider community; growing Godly leaders within the school to impact the wider community.

There are 3 levels of the CSI Awards each with a badge to signify the level attained:

Bronze	consistently high standard
Silver	consistently high standard over 2 years and begins to show leadership
Gold	consistently high standard over 3 – 4 years demonstrating leadership in the school and wider communities.

TEMPLE YOUTH

Temple Youth is a student-led youth group meeting weekly at lunchtime. The group is designed to allow students to explore and encourage each other through various activities.

The Student Mentors oversee Temple Youth meetings working alongside the Temple Youth student leaders.

TEMPLE BIBLE STUDY

Students meet together to encourage each other in their Christian faith through studying God's word and learning how to apply it in every-day life. This is a student-led group with the Student Mentors overseeing and encouraging the student leaders.

Service: "Whatever you do, work at it with all your heart, as working for the Lord."

Colossians 3:23

Missions: Whatsoever you did to the least of these my brothers, you did unto me.

Matthew 25:40

Awards

The purpose of outlining Certificates and Awards in The School Planner is to encourage all students in their efforts whether it be character, attitude, service, endeavour or academia.

A wide variety of Certificates and Awards are in place for students recognising effort and achievement across the broad range of school life.

Merit Certificates are one of the highest awards given in the life of the School and are achievable by all students.

Merit Certificates are given in recognition of excellence in both attitude and achievement.

CHARACTER AND ATTITUDE

Merit Certificate - Excellence in Endeavour is awarded to students who attain excellence in attitude in all but one of their subjects.

Merit Certificate - Excellence in Attitude is awarded to students who attain excellence in attitude in all subjects.

Students who achieve the Merit Certificate - Excellence in Attitude in all 4 Terms are presented with a further Merit Certificate - Excellence in Attitude at Presentation Night.

ACADEMIC ACHIEVEMENT

Merit Certificate - Excellence in Academic Achievement is awarded to students at Credit, Distinction, High Distinction or High Distinction with Honours level and is based on the students' Grade Point Average.

Merit Certificate – Excellence in Academic Achievement, High Distinction and High Distinction with Honours are presented at Presentation Night. Credits and Distinctions are presented at Assembly.

External Subject Competitions and Challenges are held at school throughout the year giving students the opportunity to achieve at the Credit, Distinction, High Distinction, High Distinction with Honours levels. High Distinction and High Distinction with Honour Certificates and Prizes are presented at Presentation Night.

SUBJECT PRIZES

are awarded to senior students who achieve the highest results in their subject.

ACADEMIC DUX OF THE SCHOOL

is awarded in recognition of the Year 12 student who attains the highest Australian Tertiary Admittance Rank (ATAR) in the School. It is not announced until after the Year 12 results are released. The Dux of the School returns to school for the first Assembly in the new school year to be presented and congratulated by staff and students.

THE ALEX CIBI AWARD:

The Alex Cibi Award is presented to those students who are 'Encouragers of Others' – *'If a man's gift is encouraging, let him encourage'* Romans 12:8.

Alex Cibi was a student at Paralowie Campus who was diagnosed with cancer in Year 10 in 2013 and passed away in February, 2014. His mother, Carmen Cibi, who is a teacher at the Paralowie Campus, spoke to all of the students at his Memorial Service which was held at school. Mrs Cibi spoke of Alex's life and his accomplishments. Mrs Cibi encouraged students to strengthen their relationship with God so that, in times of trial or tragedy, they would be able to encourage themselves and each other as well. A plaque in Alex Cibi's honour is displayed in the Library where he spent a lot of time following one of his passions, reading books.

It is a great honour each year to present 'The Alex Cibi Award' to the encouragers in our midst. In doing so we remember his life and legacy to the school.'

THE DANIEL AWARD

The Daniel Award is awarded to students displaying the character of Daniel found in Daniel 6:3 *'Then this Daniel was preferred above the presidents and princes because an excellent Spirit was in him'*. The Daniel Award is tied to the School Motto 'Pursuing Excellence for the Glory of God'.

CHARACTER, SERVICE AND INFLUENCE AWARD

The CSI is given in recognition of students who fulfil the 3 criteria and which is founded in Colossians 3:23 *"Whatever you do, work at it with all your heart, as working for the Lord"*. This Award is accompanied by a badge which is given for each of the 3 levels – bronze, silver, gold. The Gold Badge is awarded at Presentation Evening. The Principal hosts a 'A CSI Gold' breakfast each year for Gold Badge recipients.

THE MARK BUTLER PERSEVERANCE AWARD

is an external award presented to the Year 12 student who displays significant perseverance in order to achieve their goal. Hebrews 12:1 *'Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles.* ***And let us run with perseverance the race marked out for us****.'*

LEESA VLAHOS LEADERSHIP AWARD

is an external award presented to up to four Year 12 students who have displayed qualities such as leadership, co-operation and team building.

ADF LONG TAN LEADERSHIP AND TEAMWORK AWARD

is an external award established by the Australian Federal Government and named in recognition of and as a tribute to the Veterans of the Long Tan (Vietnam) Military Campaign who demonstrated such traits such as determination, mateship, teamwork, tenacity, compassion and leadership. The Award recognises students who demonstrate these same traits in their community.

PIERRE DE COUBERTIN AWARD

is an external award given in recognition of secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.

THE SERVICE AWARD

is given in recognition of outstanding service to a particular area of school life.

THE ACC MISSIONS AWARD

is presented to the student in recognition of their significant contribution to Missions work.

THE GOOD FELLOWSHIP AWARD

is awarded for 'Best response to the greatest commandment *'Love the Lord your God with all your heart and with all your soul and with all your mind and love your neighbour as yourself'*. Matthew 22:37

THE PRINCIPAL'S AWARD

is presented to the Head Prefects on Presentation Night as recognition for their exemplary leadership to all students throughout the year.

Calendar

2019 Calendar

JANUARY						
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FEBRUARY						
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MARCH						
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SEPTEMBER						
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2020 Calendar

JANUARY						
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JUNE						
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28	29	30				

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2019 Film Consent Form

PLEASE DO NOT REMOVE FROM THE PLANNER – IT WILL BE REMOVED AND COLLECTED IN CARE GROUP.

Dear Parent / Guardian,

During the course of a topic, learning is sometimes enhanced by the viewing of films and video content that support the teaching process. The Learning Hub also stocks a number of films for student use.. While we endeavour to ensure that these films are appropriate for our students, some have a rating above 'G'. Additionally, ClickView is our provider of relevant, educational film and video content. Teachers may select and share content from ClickView with the class.

Legally we are not able to show these films in class or loan these films to any student without parental consent. To make this easier to manage in the Learning Hub we have put a blanket ban on any student borrowing anything other than 'G' or 'E' rated films ('E' means it is exempt from rating, often because it includes educational content) Students in Year 10 and above may, at times, be required to watch 'M' rated content as part of their studies. Parents will be notified via a detailed email or letter and permission will be required when this occurs..

If you would like to give permission for your child to watch in class and to borrow any films we stock, please fill in the form below. Do not remove it from the Planner.

If you have any questions about this, please feel free to contact me at the College on 8256 9624 or email jessica.anthony@tcc.sa.edu.au

Thank you

Mrs Jessica Anthony

Learning Hub Coordinator

I, PARENT / GUARDIAN'S NAME give permission for my child to:

- ☐ Watch PG rated content in class.
- ☐ Borrow PG rated films from the Learning Hub.
- ☐ Borrow M rated films from the Learning Hub.

Child's Name_____ Year Level:_____

(Care Group)

Signed _____ Date_____

Excursion and Event consent form

By signing and returning the consent form below Parents / Guardians give permission for their child to participate in all 2018 Inter House events; Subject and Year level, Extra-curricular excursions; and Inter School sports teams.

PARENT / GUARDIAN PERMISSION WILL ALLOW TEACHERS TO TAKE STUDENTS TO THE FOLLOWING:

1. Inter-House Swimming, Athletics and Cross Country events.
2. All Subject and Year level excursions.
3. Extra-curricular excursions.
4. Inter School sports teams.

This consent form will cover all school excursions and events held on Monday to Friday during school terms.

For every event that your child will attend throughout the year, the event details will be provided to parents/ guardians at least one week prior to the excursion. All subject based excursions and Inter House events require compulsory attendance for all students. Medical information and first aid supplies will be taken to all excursions. Students who have an Asthma action plan or require an Epipen, should ensure this comes with them on each excursion they attend.

Transport will be provided by the school for all excursions. Senior students may be dismissed from the excursion, however a location and time of dismissal will be provided for parents on the excursion information sent home in the lead up to the excursion.

Parents/ Guardians may withdraw permission for their child to attend any Inter School sporting event or other extra-curricular excursion throughout the year. **Notification of withdrawn permission, alternative transport arrangements or alternative arrangements for a student to be collected from an excursion must be provided in writing at least two days prior to the event by sending a text message through the school sms system**. This information will be forwarded to the organizing teacher.

Child's First Name: _____ Child's Surname: _____

Year level: _____ Care Group: _____

Child's Mobile Number: _____

I give consent for my child to attend 2019 Inter House events; Subject and Year level excursions, Extra-curricular excursions and Inter School sports teams.

I agree to delegate my authority to supervising excursion staff in the event of an accident or illness and in an emergency situation where an ambulance is not available within a reasonable period of time, I consent to my child being transported to a hospital/medical/dental clinic or to an ambulance by a staff member in a school or private car. In the event of an accident or illness involving my child, and contact with me or my emergency contact being impossible or unsuccessful despite repeated attempts, I authorise the teacher in charge to consent to whatever emergency/critical medical or surgical treatment a registered medical practitioner or dentist considers urgent and necessary. I agree that I will be responsible for all medical/dental/hospital expenses incurred on behalf of my child. I consent to my child's doctor or medical specialist being contacted in an emergency.

_____ _____ _____

FULL Printed name of Parent / Guardian Signature Date

In the event of a parent/guardian needing to be contacted, the teacher in charge will make contact with the primary care giver listed on the school database.

TEMPLE CHRISTIAN COLLEGE PE UNIFORM FOR BOYS AND GIRLS

Summer Boys & Girls Sports

Hat
Bottle green hat with School logo

Polo Top
Bottle green polo top with School logo

Shorts
Bottle green school shorts

PE Socks
Temple TCC sports socks

Sports Shoes
See note below*

Winter Boys & Girls Sports

Polo Top
Bottle green polo top with School logo

Jacket
Bottle green school PE jacket

In Terms 2 and 3 the formal jumper may be worn underneath the PE jacket for additional warmth.

If the jacket is removed the jumper must also be removed.

Track Pants
Bottle green school track pants

PE Socks
Temple TCC sports socks

Sports Shoes
See note below*

The PE Uniform is to be worn to and from school on a day when a student has a timetabled PE lesson.

*All students must have compliant cross-trainer type sports shoes or approved runners. Speciality sports shoes must be approved by the PE Faculty Coordinator before they are worn to school. The PE Faculty Coordinator will write a note in the Planner advising of approval and any conditions the student must observe. The student must be prepared to show this note on request.

The School hat must be worn for all outdoor PE lessons in Terms 1 and 4. Students should also bring a drink bottle and sunscreen.

Students engaged in Zone Sports may wear their PE Uniform to and from school.

Students engaged in a Sports Carnival or Sports event that encompasses a significant portion of the day commencing before school may wear their PE Uniform to and from school on the condition that it is listed as a requirement on the School Information letter provided.

If PE uniform is required for an outdoor excursion or school event other than a PE event it will be noted on the Excursion Information letter provided.

Students who have sports training or try outs at lunchtime must come to school in formal school uniform and change at lunchtime. Students do not need to change back into formal uniform for afternoon lessons.

Students who have after school sports training or try outs must wear their formal uniform to school and change after school. They do not need to change back into formal uniform to travel home.

The PE Uniform is NOT to be worn for any other subject without authorisation in writing from the subject teacher. Students must change into their PE uniform for the lesson and change back into formal uniform before the end of the lesson ready for their next class.

A lunchtime detention is given as a consequence for wearing PE uniform on a non-PE day. More stringent consequences will be given where students continue to be in breach of the School Uniform Policy.

VISION

Pursuing excellence for the glory of God

MISSION

Character **Service** **Influence**

VALUES