

YEARLY PLANNER (Q 1.1)

Use this worksheet to plan your campaigns, action items, and monitoring schedules. Review the [Certification Guide](#) to ensure that you are planning for all program requirements. Identify barriers and opportunities at the beginning of the school year to ensure success!



Opportunities: Identify the best times to implement a campaign (e.g., Earth Day, Earth Hour). For more campaign ideas check out our [eco-events calendar](#).

Barriers: Identify times of the year when it might not be ideal to launch a campaign (e.g., exams, holidays).

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Program dates and resources	Register for Ontario EcoSchools	Register for support webinars	Conduct your Initial EcoReviews	Connect EcoSchools to your Classroom
Campaign ideas Let's brainstorm: • What could this look like? • What are our long-term goals?				
Support • Who do we need to talk to? • What resources will we need?				
	JANUARY	FEBRUARY	MARCH	APRIL
Program dates and resources	Last Friday in January Initial EcoReview deadline	Plan some campaigns	Teach In, About, and For the environment	Last Friday in April Application submission deadline
Campaign ideas Let's brainstorm: • What could this look like? • What are our long-term goals?				
Support • Who do we need to talk to? • What resources will we need?				
	MAY	JUNE	JULY	AUGUST
Program dates and resources	Get inspired to run a spring initiative	Plan to celebrate your eco-achievements	Maintain School Ground Greening projects as needed	Maintain School Ground Greening projects as needed
Campaign ideas Let's brainstorm: • What could this look like? • What are our long-term goals?				
Support • Who do we need to talk to? • What resources will we need?				

Adapted from Toronto District School Board Certification Toolkit

PRINCIPAL/SCHOOL ADMINISTRATOR SIGNATURE
(FOR EECC PLEDGE YEAR)