

**Baltimore County Public Schools  
Preschool 3 Progress Report**

Student	Teacher	Homeroom Section
School	Principal	Grade
School Year	Marking Period	Marking Period Ending

**Key:**  
 CD – **Consistently Demonstrating** – The student acquires and applies the concept or skill consistently with minimal teacher support.  
 P – **Progressing** – The student acquires and applies the concept or skill frequently and needs additional teacher support at times.  
 N – **Needs Development** – The student acquires and applies the concept or skill rarely or does so with much teacher support. Additional practice is needed  
 NA – **Not Applicable**

Attendance	MP1	MP2	MP3	MP4	Year Total
Days Absent					
Days Tardy					
Early Dismissals					
Attendance Rate					
Attendance Rate is the percentage of days present. The MSDE Standard for attendance is 94%.					

<b>Language and Literacy</b>	<b>Fall</b>	<b>Spring</b>
Listens attentively in a variety of situations		
Follows verbal two-step directions		
Repeats finger plays, songs and rhymes		
Uses language in a manner that is understood by others		
Identifies colors		
Responds to and shows interest in stories read aloud		
Relates ideas through drawing, dictating, and dramatic play		
Communicates ideas using scribbles and shapes		

<b>Mathematics</b>	<b>Fall</b>	<b>Spring</b>
Begins to show interest in mathematical problem solving		
Sorts objects by size, shape, and color		
Counts by rote to five		
Demonstrates an understanding of positional words		
Demonstrates an understanding of basic comparative words		

<b>Science</b>	<b>Fall</b>	<b>Spring</b>
Uses the senses to observe and explore		
Investigates using a variety of tools and equipment		
Providing good reasons to support ideas		
Observing and describing how living things grow and change		

<b>Social Studies</b>	<b>Fall</b>	<b>Spring</b>
Identifies likenesses and differences in self and others		
Demonstrates an awareness of technology in daily living		

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<b>The Arts</b>	<b>Fall</b>	<b>Spring</b>
Participates in classroom music experiences		
Participates in movement, dance, and dramatic experiences		
Uses a variety of art materials		

<b>Physical/Motor Development</b>	<b>Fall</b>	<b>Spring</b>
Exhibits motor control, coordination, and balance		
Demonstrates large muscle skills		
Demonstrates small muscle skills		
Demonstrates self-care skills independently		
Follows basic health and safety rules within the school environment		

<b>Personal and Social Development</b>	<b>Fall</b>	<b>Spring</b>
Shows some self-direction and independence		
Follows classroom rules and routines with minimal assistance		
Uses classroom materials in an appropriate and respectful manner		
Shows eagerness and interest in creative play		
Begins to interact with other children and teachers		

<b>Programs and Services</b>	<b>Fall</b>	<b>Spring</b>
ESOL		
Individualized Education Program (IEP)		
504 Plan		

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**Fall Conference Date:** MM/DD/YYYY  
**Fall Comments**       Conference Requested by

**Spring Conference Date:** MM/DD/YYYY  
**Spring Comments**       Conference Requested by