

REPORT CARD 2012 – Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,846	3,457	84,195	52,554
Technical (AAS Degrees)	1,085	892	19,018	13,967
Certificates	314	227	6,135	4,654
Non-degree Seeking/Dual Enrollment	323	64	3,282	696
TOTAL STUDENTS SERVED	6,568	4,640	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N		SYSTEM TOTAL N	
University Parallel (AA Degrees)	605		7,627	
Technical (AAS Degrees)	171		4,488	
Certificates	235		2,724	
TOTAL DEGREES AWARDED	1,011		14,839	

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,563						20,194	
University Parallel Graduates	134	217	241	8.6%	13.9%	15.4%	2,549	12.6%
Technical Graduates	20	40	45	1.3%	2.6%	2.9%	1,067	5.3%
Certificate Graduates	98	112	117	6.3%	7.2%	7.5%	1,158	5.7%
TOTAL GRADUATE	252	369	403	16.1%	23.6%	25.8%	4,774	23.6%
Transfer Four-year (no complete)	79	208	233	5.1%	13.3%	14.9%	2,555	12.7%
Transfer Two-year (no complete)	123	171	193	7.9%	10.9%	12.3%	1,935	9.6%
TOTAL TRANSFER-OUT	202	379	426	12.9%	24.2%	27.3%	4,490	22.2%
TOTAL REMAINING ENROLLED	278	79	50	17.8%	5.1%	3.2%	1,692	8.4%
TOTAL STUDENT SUCCESS	732	827	879	46.8%	52.9%	56.2%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	591	50.3%	8,401	55.8%
Retention in AAS Programs	75	54.0%	1,266	58.9%
TOTAL RETENTION	666	50.6%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	292		3,728	
Earned 24 Credit Hours by End of Year Two	78	26.7%	534	14.3%
Full time, First time enrollment cohort*	1,356		18,413	
Earned 42 Credit Hours by End of Year Two	499	36.8%	6,662	36.2%
Credit hours successfully completed in the first term**	15,795	70.3%	210,096	71.6%
Credit hours successfully completed at the end of year two**	46,453	73.5%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	319	72.8%	4,911	86.0%
Licensure Exam Pass Rates	186	96.4%	2,649	87.7%
Workforce Training Contact Hours	179,702		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	17,345		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,324		92,997	
Workforce Enrollment that Received State/Industry Credential	3,507		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	563		34,866	
Special Interest Courses	1,405		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,902	\$28,000	4,371	\$31,397
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	256	\$8,914	329	\$20,358
AAS Degree Graduates	80	\$10,719	123	\$25,447
Certificate Graduates	98	\$12,840	136	\$22,416
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	115		2,473	
GEDs awarded at the Institution	507		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	893		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,356	18,413	6,568	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	801	10,976	2,147	33,719
Enrollment in a Developmental Math courses during the first academic year	785	9,764	2,064	29,001
Enrollment in a Developmental English courses during the first academic year	397	6,032	753	14,157
Enrollment in a Developmental Reading courses during the first academic year	0	2,507	28	5,828

Based on 2011-12 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	459		6,214		958		14,963	
Students (from row above) enrolled in English Composition I	133	29.0%	3,103	49.9%	316	33.0%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	86	64.7%	2,241	72.2%	203	64.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	952		10,266		2,673		31,356	
Students (from row above) enrolled in Intermediate Algebra	604	63.4%	6,713	65.4%	1,756	65.7%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	367	60.8%	4,639	69.1%	1,059	60.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	952		10,266		2,673		31,356	
Students (from row above) enrolled in College Algebra	300	31.5%	3,623	35.3%	822	30.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	216	72.0%	2,701	74.6%	594	72.3%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.