

Present Levels of Performance

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Language Checklist for Preschoolers/Kindergartners

Student: _____

Date: _____

Teacher: _____

Grade/Program: _____

Please complete all of the following questions relating to the child's articulation which affects educational performance and return to the teacher of the Speech and Language Impaired:

Compared to other children in the classroom.....	Yes	Sometimes	No	N/A
Cognitive Skills				
1. Does the student respond to sound?				
2. Does the student focus/track objects or people?				
3. Does the student initiate vocalizations?				
4. Does the student initiate actions?				
5. Does the student demonstrate understanding of object permanence?				
6. Does the student know the function of familiar objects?				
Receptive Language				
1. Does the student recall information presented verbally?				
2. Does the student point to basic vocabulary? _____ objects _____ adjectives _____ prepositions _____ actions _____ people (Check the categories that apply.)				
3. Does the student follow directions? _____ one step _____ two step _____ three step				
4. Does the student understand appropriate number concepts?				
5. Does the student know appropriate colors?				
Expressive/Functional Language Skills				
1. Does the student use a specific action/sound to get attention or make a request?				
2. Does the student have yes/no response?				
3. Does the student name basic vocabulary? _____ objects _____ people _____ adjectives _____ actions _____ prepositions Identify words noted _____				
4. Does the student use pronouns appropriately?				
5. Does the student respond appropriately to the topic?				
6. Does the student take turns appropriately?				
7. Does the student persevere or display echolalia?				
8. Does the student initiate conversations?				
9. Does the student have sufficient communication skills to express basic needs/feelings to share information? Explain how child does this: _____ _____ _____				

COMMENTS: _____

Circle student's main vehicle for communication:

gestures

single words

phrases

sentences

Give an example of the child's expressive language: _____

Date

Classroom Teacher's Signature

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COMMENTS: _____

Circle student's main vehicle for communication

Gestures

single words

phrases

sentences

Give an example of the child's expressive language: _____

It is my opinion that these behaviors:

_____ Do **not** interfere with the child's performance in the educational setting.

_____ **Do** interfere with the child's performance in the educational setting.

Signature of Classroom Teacher

Date

Original: C.O.P. E.S.D.

Copy: Local School District

Parent

SP-19
Rev. 7/23/03