



Pre-School Progress Report

Child's Name _____ Birth Date _____ Date/evaluation _____

Classroom Behavior

Almost Always / Sometimes / Our Goal for Child

Walks in classroom with reasonable control and safe movements

Eager to follow rules (developing self-control)

Able to follow verbal instructions (listens well)

Shows interest in group activities

Respectful of others

Interacts well with teachers and peers

Shows appropriate self-confidence

Work Habits

Enjoys learning

Level of concentration is age-appropriate

Able to sit and work with appropriate quietness

Able to choose work and work independently

Completes work & puts it away when finished

Handles materials with a purpose & respectfully

Remembers to ask for a lesson on unfamiliar work

Developing self-help skills (Practical Life)

Eager to help care for the environment (Practical Life)

Motor Coordination

Exhibits age appropriate large motor skills
(running, throwing etc.)

Can use scissors at age-appropriate level

Uses proper pencil grip

Able to do Practical life activities involving
small motor skills at appropriate age level

Sensorial

Uses sensorial materials to develop ability to
distinguish differences in shapes, sizes, colors, textures,
and sounds.

A material child likes to use _____

Understands the vocabulary associated with the
Sensorial materials: big, little, thickest, thinnest etc.

Able to see patterns and relationships through the
extensions and variations with sensorial materials

Is working with geometric shapes and solids- demonstrating
knowledge of vocabulary

Language

Able to articulate thoughts and needs intelligibly

Speech is easy to understand

Developing skills in oral language games – In 3-sound
phonetic words can identify:

Beginning sounds ____

Ending sounds ____

Middle sounds ____

Can identify rhyming words ____

Has participated in sound games using parts of speech

Enjoys listening to games and stories

Developing skills in pre-writing activities

Learning sounds of the alphabet

Learning to blend sounds together to build words

Developing reading skills

What student is currently working on _____

Rapid Progress/Steady Progress/Our Goal For Child

Math

Rapid Progress/ Steady Progress/ Our Goal for Child

Developing skill in handling math materials carefully and methodically

Can rote count to 10

Understands number/quantity correspondence 0-10

Recognizes numerals 0-10

Recognizes number/quantity correspondence 11-19

Other _____

What student is currently working on:

Art

Developing skills in using art materials

Enjoys art activities

Geography/History/Science

Is learning about our world through maps & globes

Is learning about different cultures

Is learning to tell time

Is learning about different events in history such as why do we celebrate Thanksgiving

Is learning how our world works through science experiments and other activities

Other _____

An activity the student has enjoyed _____

Comments and/or Proposed Goals:

