



Student Progress Report - Preschool

Name:	Year:
Teacher:	
School:	

LANGUAGE	Jan.	May
Receptive		
Demonstrates understanding of directions, stories and conversations		
Expressive		
Uses verbal and non-verbal communication for a variety of purposes		
Understands and uses increasingly complex vocabulary		
EMERGENT LITERACY		
Concept of Print		
Begins to understand the connection between spoken and written words and that print conveys meaning		
Book handling skills		
Phonological Awareness		
Discriminates between and manipulates sounds of language		
Comprehension		
Shows an interest in and comprehends books read aloud		
EMERGENT WRITING		
Uses drawing, dictating and emergent writing to communicate ideas		
Uses letter like formations or conventional letters to write their name from left to right		
FINE ARTS		
Creates and participates in visual arts activities		
Creates and participates in movement, music and dance		
Creates and participates in dramatic play		
PHYSICAL DEVELOPMENT/HEALTH AND SAFETY		
Moves with balance, control and coordination		
Uses fingers, hands and wrists to manipulate tools and materials		
Demonstrates knowledge of personal health and hygiene practices and routines		
Demonstrates knowledge of personal safety practices and routines		

MATHEMATICS	Jan.	May
Counting and Cardinality		
Counts out loud		
Identifying numerals		
Uses number words to count and quantify		
Operations and Algebraic Thinking		
Combines and separates groups of objects and names how many		
Patterning		
Measurement and Data		
Sorts and Classifies		
Measures with standard and non-standard units to describe and compare objects		
Geometry		
Uses and demonstrates an understanding of positional terms		
Names and describes common shapes and their properties		

SCIENCE AND SOCIAL STUDIES	Jan.	May
Plans, observes, predicts, and forms conclusions while exploring the environment		
Understands family and community		

BEHAVIORS THAT PROMOTE LEARNING	Jan.	May
Makes transitions during the day		
Shares materials		
Interacts with others		
Accepts redirection		
Follows routine directions		
Participates in activities		
Attends to instruction		
Accepts changes to the routine		
Participates in clean up		
Demonstrates initiative		
Demonstrates persistence to complete tasks		

PERFORMANCE INDICATORS	
P = Proficient	Consistently demonstrates the skill
D = Developing	Partially demonstrates the skill
E = Emerging	Beginning to show signs of demonstrating or understanding the skill
N/O = Not Observed	Not yet ready to demonstrate this skill
Blank	Not a skill worked on this semester

ATTENDANCE: A starred number indicates that absence or tardies have affected grade (*)		
	Jan.	May
Days Absent		
Days Tardy		

Skills on the progress report are from the Arizona Early Learning Standards. These standards are skills that children should acquire by the time they are exiting preschool and going to kindergarten.

COMMENTS: January	

COMMENTS: May	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Name Upper Case																										
Name Lower Case																										
Letter Sound																										

KEY:
 X = Mastered
 Blank = Not Mastered