

Participates in nutritional program				
Cares for toilet needs independently				
Can independently maintain self-grooming				
Washes hands when needed independently				
Comments on Health and Safety				
I Can...				
Button				
Tie a bow				
Write my name				
Zip				
I Know...				
My address				
My birthday				
My parents' names				
My phone number				
Right and left				
I Enjoy...				
Art Activities				
Music				
Stories				
Puzzles				
Books				
Free Play				
Outdoor Play				
Imaginative Play				



Preschool Progress Report

School year 2___ to 2___



Student _____

Teacher _____

Principal/Director _____

Method of Reporting				
VG = Very Good		NI = Not Introduced Yet		
G= Good		NE = Not Expected		
L= Limited Progress				
Attendance				
(180 scheduled contact days)	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Days Present				
Days Absent				
Date of Entrance				
Age at Entrance	Years	Months		
Pupil's	Date	Date	Date	
Height				
Weight				
Date of Withdrawal or Promotion				
Promoted to Grade				



Is beginning to subtract				
Identifies money values, concepts, and names				
Knows how to tithe a dollar				
Classifies objects				
Identifies sizes				
Understands				
Before/after				
More/less				
Computer Skills				
Demonstrates mouse control				
Is familiar with the keyboard				
Comments on Readiness Skills				
Classroom Work/Play Habits				
Follows directions				
Usually careful to do best work				
Usually completes a task				
Returns materials when finished with them				
Works without disturbing others				
Shows creativity				
Participates willingly in most activities				
Has good attention span				
Comments on Classroom Work/Play Habits				
Health and Safety				
Observes safety rules				
In the classroom				
On the playground				
During field Trips				
Rests quietly during rest time				
Generally appears to be well rested				

Visual Perception	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Matches basic shapes and sizes				
Matches basic colors				
Names basic colors				
Recognizes like objects				
Recognizes printed name				
First				
Last				
Is able to copy a definite				
Pattern				
Form				
Design				
Uses left to right progression				
Mathematics				
Participates in math center				
Names basic shapes				
Circle				
Square				
Rectangle				
Triangle				
Counts by rote 1 to				
Is able to count objects 1 to				
Consecutively order numbers 1 to				
Recognizes portions of an object				
Quarter				
Third				
Half				
Recognizes number symbols				
Exhibits skill in simple problem solving				
Understands time concept				
Is beginning to add				
Single digit				
Double digits				

Spiritual Development				
	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Participates and shows interest in worship				
Shows reverence and respect				
Listens attentively to Bible stories				
Recites short memory verses				
Comments on Spiritual Development				
Physical Development				
Large Muscle Coordination	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Actively participates in physical education				
Bounces a ball and catches it				
Walks a straight line				
Skips in rhythm				
Manipulates stairs, alternating feet				
Hops				
Walks a balance beam				
Small Muscle Coordination				
Holds and uses a crayon correctly				
Holds and uses a pencil correctly				
Holds and uses scissors correctly				
Traces a line accurately				
Strings beads				
Dominant Hand	Right		Left	
Comments on Physical Development				

Personal Development				
Emotional Development	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Aware of other's feelings/express empathy				
Enjoys Kindergarten				
Has a sense of humor				
Not excessively shy				
Not excessively aggressive				
Willingly tries to solve new problems				
Accepts changes w/reasonable explanation				
Makes decisions independently				
Is willing to speak in front of a group				
Seeks adult help when needed				
Assumes responsibility for own actions				
Takes care of personal property				
Exhibits self-control in speech and action				
Displays patience				
Obeys quickly and cheerfully				
Social Development				
Willing to share with classmates				
Willing to take turns with classmates				
Plays and works well with others				
Shows respect for the property of others				
Is helpful to others				
Exhibits appropriate behavior				
Uses good manners				
Participates in group discussions/activities				
Uses positive relationship with adults				
Uses school rules				
Comments on Personal Development				

Readiness Skills				
Language Arts Development	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Speaks clearly				
Speaks in complete sentences				
Uses proper sequence when telling a story				
Participates in reading readiness activities				
Shows evidence of comprehension				
Recognizes letters				
UPPER CASE A B C D E F G H I J K L M N O P Q R S T U V W X Y Z				
Lower case a b c d e f g h i j k l m n o p q r s t u v w x y z				
Displays listening skills				
Demonstrates oral expression				
Communicates adequately				
Reads one vowel words				
Reads blends				
Is able to write short sentences				
Ability for Age Level				
Limited				
Average				
Extensive				
Auditory Skills				
Recognizes same and different sounds				
Recognizes rhyming sounds				
Repeats rhythmic patterns				
Listens to and enjoys rhythms and songs				
Is able to follow basic oral directions				
Is able to be attentive in a large group				
Recognizes alphabet sounds				