

Student Teaching Suggested Timeline

Student teaching allows students to develop the knowledge, attitude, and skills enabling them to assume full responsibility for classroom instruction. This experience prepares students to apply pedagogical theory in making instructional decisions, analyzing educational needs of the students in their class, using appropriate materials, and assessing student learning and performance.

Student teachers/interns are placed in public school classrooms with experienced cooperating teachers for the required 65 teacher contract days (approx. 13 weeks). By the end of the student teaching experience, the student teacher should be teaching a minimum of three, but preferably four or more classes. The cooperating teacher will use his/her own discretion to determine how many classes beyond the minimum three the student teacher will teach. Cooperating teachers should keep in mind the student teacher's ability when making this decision.

First Week:

1. The student teacher meets with the cooperating teacher on the first day, and confers regularly with him/her to plan.
2. The student teacher develops relationships with the students and learns their names.
3. The student teacher should become familiar with the classroom rules and procedures.)
4. Under the cooperating teacher's direction, the student teacher begins assuming some of the teaching responsibilities for two class periods.

Second and Third Week:

1. The student teacher confers regularly with the cooperating teacher to prepare for gradual assumption of full teaching responsibility for two class periods. By the end of the third week, the student teacher should assume full teaching responsibility for two class periods. This includes planning, grading, giving instruction, and all other responsibilities that are part of teaching these classes.
2. Attend the Secondary School of Education edTPA workshops.

Fourth through Seventh Weeks:

1. The student teacher continues to confer regularly with the cooperating teacher, sets short and long term goals, and plans units and topics to be taught.
2. By the end of the seventh week, the student teacher should be responsible for at least two-thirds of the class periods that the cooperating teacher has planned to assign to him/her.

Eighth through Eleventh Weeks:

1. The student teacher should be responsible for all class periods that the cooperating teacher has planned to assign to him/her (minimum of 3).

Final Weeks:

1. The cooperating teacher and university supervisor complete their final summative evaluations. The summative is completed digitally.