



Tennessee Wesleyan UNIVERSITY

Autobiography Outline

The autobiography is a requirement for admission into the TWU Teacher Education Program. The autobiography will focus on **your past experiences as a learner and how those experiences will shape you as a future teacher.**

Organize your thoughts:

1. List individuals who have influenced you to choose a career in teaching by their words to you or their actions as outstanding teachers or role models. These individuals may be former teachers, coaches, family members, or other adults who have served as positive influences on your life.
2. Select the 3-4 most significant individuals and write in detail their actions or words that resonate with you. How did that individual teach and convey information successfully to students? What personal qualities did s/he have? How old were you and what grade were you in when you encountered this influential person? Avoid general or overused expressions to describe the individuals; strive to portray them with their actions or their unique sayings.
3. Finally consider yourself as a college student. What characteristics do you possess to help you become a successful teacher? Examples might include compassion or patience; provide a personal example, when applicable. "When I was in elementary school, I had difficulties reading. Overcoming this challenge will help me meet the needs of future students who struggle with their work."

Required formatting for your autobiography:

(right justified) Your Name
ED110SL
Date

Title (centered)

(double space)

- (tab to indent) Introductory paragraph
- (tab to indent) Body paragraphs (3 or 4)
- (tab to indent) Concluding paragraph

Two pages minimum length; three pages maximum length

Font face: Arial

Font size: 12 point font

1" margins

Please email your autobiography as an attachment.

Contact: Ms. Jackie Newman

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