

Instructional Software Evaluation Rubric

Date: _____

Evaluator: _____

School/Position: _____

Software Title: _____

Publisher: _____

Copyright/Version: _____

Subject Area: _____

Grade Level(s): _____

Type of Software (✓all that apply)	
<input type="checkbox"/>	Tutorial
<input type="checkbox"/>	Reference
<input type="checkbox"/>	Simulation
<input type="checkbox"/>	Game
<input type="checkbox"/>	Problem Solving
<input type="checkbox"/>	Drill and Practice
<input type="checkbox"/>	Presentation/Authoring

Check ✓rating for each topic

Topic	Criteria	Superior	Good	Poor	Don't Know	N/A
Content and Design:						
Content Quality	Information is accurate, current, relevant, complete and balanced.					
Curriculum Connections	Skills and concepts match state standards, district curriculum, and course content.					
Program Perspective	The text and images are gender fair and free of racial, ethnic, and cultural biases or stereotypes.					
Age/Grade Appropriateness	The reading level is suitable for the target audience; directions are understandable to users. Skills progress logically.					
Adaptability	The program accommodates a variety of interests, abilities, and learning styles; is usable for individual & group instruction.					
Engagement/Interactivity	Learners are actively engaged and receive timely feedback; users are motivated to continue learning and to master concepts.					
Assessment Capabilities	The program provides meaningful individual student and group data, tracking progress toward objectives.					
Graphics/Multimedia	Graphics, audio, video, and music are of high quality and optimize learning. Background and text are compatible and easy to read.					
Layout and Navigation	Layout is logical, intuitive, and consistent. Screen directions are easy to follow. Pace is controllable with options for stop/pause/exit.					

Topic	Criteria	Superior	Good	Poor	Don't Know	N/A
Support Materials:						
Documentation	Instructions for installation and operation are easy to follow. Content summary and objectives are clearly stated. Toll free and online technical support is readily available.					
Teacher's Guide	Suggestions for classroom use, lesson plans, enrichment, and remedial activities are provided in print and online formats.					
Student Support	Help within the program is easily accessible and understandable. Additional resources such as relevant web links and bibliographies are suggested.					
Technical Aspects:						
Flexibility	Users can save at regular intervals to network or local drive. Save option is available for activities in progress. Printing/downloading/export/import capabilities work properly.					
Adaptability & Accessibility	Software is compatible with other installed programs. Program works on district platforms and operating systems.					
Universal Design for Learning	The program incorporates features that support adaptive/assistive technologies.					
Other Considerations:						
Cost/Benefit	The educational benefit of using this program clearly justifies the cost when compared with existing instructional resources.					
Staff Development	This program is consistent with current district expectations for implementation and ease of use by staff.					
Additional Reviews	Independent online or journal reviews and/or evaluations support this program for its proposed use.					

Final Comments:

Questions? Contact your building media specialist, the district technology integration specialist, and/or the district technology support lead.

4/18/08